



WARRINGA PARK SCHOOL PARENT PAYMENT POLICY

PURPOSE

To ensure that parent payment practices are consistent, transparent and ensure that all students are provided with free instruction and have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum.

PRINCIPLES

- **Educational value:** Student learning, aspirations and wellbeing are paramount when schools determine their parent payments practices.
- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated.
- **Affordability:** Cost to parents is kept to a minimum and is affordable for most families at the school
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship.
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgement and the identity and personal information of all parents and students are kept confidential in respect to parent payments.
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils.

PARENT PAYMENT [Categories which schools can request contributions from parents](#)

Curriculum Contributions – Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum

Other Contributions – Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities – Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

Examples items of the contribution requests:

Curriculum Contributions -

- General classroom materials and equipment (e.g., shared classroom stationery, paper, posters/charts, craft items, classroom libraries, readers, sensory items)
- Subject specific materials and equipment (e.g., materials for English, Math's, Language, Science, Art, Music, Technology, Food technology)
- Provision and upkeep of school devices, peripherals and ICT (e.g., devices owned by the school, class sets device configuration, maintenance, server/system costs)
- Communication tools (e.g., assistive technology devices, aided language displays, managing behaviors displays)
- Digital and online subscriptions for learning.

Other Contributions -

- Student and parent communication tools
- Enhanced wellbeing support (e.g., wellbeing programs, school counsellors, mental health practitioners)
- School buildings and grounds maintenance and enhancement
- Use and upkeep of specialized equipment and facilities on campuses (e.g., hoists, therapy equipment)
- First aid and hygiene costs

Extra-Curricular Items and Activities -

- Optional items to keep (e.g., yearbook)
- Optional Extra Curricular activities (e.g., camps, excursions, incursions)
- Optional Extra Curricular activities outside of school hours (e.g., formal, graduations)

Schools will not request payments from parents for essential learning costs for Vocational Education and Training (VET) studies.

Schools can request VET Material Contributions for -

- Clothing (e.g., uniform, overalls, coveralls, apron, jacket, hat, polo top, sportswear, footwear including safety boots)
- Transport (e.g., commuting)
- PPE worn and retained by the student

PAYMENT ARRANGEMENTS AND METHODS

Options for payment can be made by either BPAY, over the phone using a credit card, cash or EFTPOS.

FAMILY SUPPORT OPTIONS

- *CSEF (eligible for families with a current Health Care Card)*
- *State Schools Relief*
- *Local community supports*

MONITORING AND REVIEW OF THE IMPLEMENTATION OF THE POLICY

*Warringa Park School Council will be responsible to monitor the implementation of the policy, identify the factors/measures to be considered, such as transparency of processes and engagement with parents, how/when it will be reported back to the school community, and timing and processes of review. This policy will be reviewed **yearly**.*

This policy was reviewed and shared with the school community on **13th February 2023**
and is scheduled for review in **February 2024**