

Principal's Newsletter

Term 3 | 21st July 2023 | Week 2

The last two weeks have been an opportunity for much celebration and the acknowledgement of achievement in so many ways. This week many of you have had a chance to meet your child's teacher and celebrate what they have achieved in the first half of the year. It was also an opportunity to discuss goals and strategies to be implemented to support goal attainment. We thank you for your input and look forward to further celebrating your child's learning growth later in the year.

Last week, the leadership team presented our semester one achievements to the Senior Education Instructional Leader, Sandra Eglezos. The presentation was a real celebration of the academic and wellbeing achievements this year which would not have been possible with the effort and dedication of our staff. Students have made significant growth in number and in personal and social capabilities. We are indeed very proud of our students. We are confident that our new learning spaces and structures have been designed to promote best practice, encourage student engagement and learning.

This term, we have held two successful camps and an incursion. We now look forward to the 100 days of school celebration next Friday at the primary campuses. To mark this occasion, students will dress up and grandparents will be joining their grandchild for morning tea. As this celebration is yet another way to celebrate numbers, the grandparents will surely get a chance to join in the game of BINGO.

Next week you will all receive a letter in your child's bag regarding attendance at school. Along with the letter, there will be a magnet with the attendance line number, please put this on your fridge for ease of use to report your child's absence.

Lastly, I would like to share our thoughts for the family and loved ones of Aleul Ajak. Aleul's family had a difficult end to the holidays as she passed after an accident. I am very saddened to announce this to our school community and am thinking of Aleul's family and all staff and students who have worked closely with her. If you wish to talk to your child about Aleul, please let your child's teacher know so he/she can provide you with a social story. Take care of yourselves and your loved ones.

Ashwini Sharma

Principal

Upcoming dates...

Friday 28th July
100 days of school

Friday 25th August
Wear it Purple Day

Thursday 7th September
Father's Day Pie night

Thursday 14th September
RUOK Day

Friday 15th September
Last day of Term Three
- 2pm finish

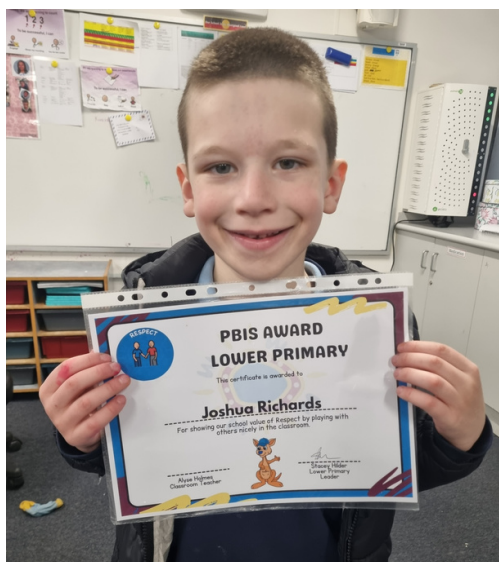


Fortnightly Principal's Awards

Congratulations to the following students who have received a SWPBS award this week.

- Early Primary – Isabelle, Rayyan & Padang
- Lower Primary – Josh, Eliana & James
- Upper Primary – Jayliah (JJ), Salem & Xavier
- Polly Parade – Sharvil
- BRC – Ethan
- CRC VPC – Brooktite
- CRC Flexible Learning – Amu

Caitriona Toland
Assistant Principal





Wellbeing update

The Wellbeing Team have continued to support students and families return to school for Term 3 2023 across our 4 campuses. We will continue to provide individual support sessions, mentoring, and group work opportunities in mindful music across the early years, lower primary, and upper primary cohorts this term.

At BRC students are participating in a Positive Psychology Online program which utilises skills of awareness and kindness to beat cyber bullying. Students have enjoyed engaging in this learning and are looking forward to being leaders in promoting this initiative across our school.

The Later Years Wellbeing Team will also continue to run social and emotional learning programs this term such as R & R, Boys Program and Girls Groups. Wellbeing Coordinators have supported SSGs, student placement, and work experience over the last 2 weeks.

A reminder as the days get colder that additional uniform support can be provided by non-for-profit organisation State Schools' Relief. Please contact your classroom teacher should you need further support for winter items such as track pants or jumpers for your child.

The Wellbeing team



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TREND WIRE | cares
CYBERBULLYING RESEARCH CENTER

KINDNESS... CYBER ACADEMY

KIND OR UNKIND?

Read each comment below. If it's a kind comment, colour the happy face. If it's an unkind comment, colour the sad face. Talk about how each comment would make YOU feel.

- You look so cool in that hat!
- Do you need help with your homework?
- You're fun to hang out with!
- Haha you can't play football properly!
- You're weird!
- hahaha your hair looks stupid!!
- Hey, let's have lunch together



Curriculum update - Early years

Dear Families,

It has been such a great experience undertaking learning walks at the Warringa Crescent campus this term and I am looking forward to visiting classrooms at the Polly Parade campus soon!

We have remained focused on improving teaching and learning in maths and our learning walks aim to review our progress towards this goal. Last semester, through learning walks, we identified that maths lesson structure was an area for improvement. Leaders worked with our Educational Consultants to provide staff with professional learning on how to effectively structure their maths lessons. It has been extremely pleasing to note, during this round of learning walks, how successful this has been with evidence of staff implementing their learning surrounding lesson structure in their practice.

Along with structuring maths lessons effectively staff are also making use of loose parts to support students to practice their counting skills. The use of loose parts has been evident in all classrooms with all students who range right from those still learning to count to 3 to those who are even going so far as counting in 2's and 5's. This illustrates that staff have understood how the use of loose parts can be differentiated for students working at different levels of the curriculum.

Teachers are also making use of cross checks to monitor student progress in maths lessons. Cross checks include specific steps in the sequence in learning that students will take. Teachers record the skills, knowledge and understanding that students display in every lesson and use this data to plan for what they will need to teach the student in the next lesson. Cross checks are type of formative assessment which are essential for effective teaching and learning.

We are very proud of all the work that students are undertaking in maths and appreciate all the hard work that staff have undertaken to ensure that students are making such great progress in their learning!

Kelly Botha
Assistant Principal





Curriculum update - Later years

Welcome back to Term 3! To build the teaching and learning capacity of staff at our school, teachers have begun engaging in Learning Walk Observations this week. The focus of our Learning Walks is on the High Impact Teaching Strategy of Feedback through the teaching and learning lens of Personal and Social Capabilities. The Leadership team are looking forward to observing student learning in all the classrooms across our campuses and providing constructive feedback to teachers.

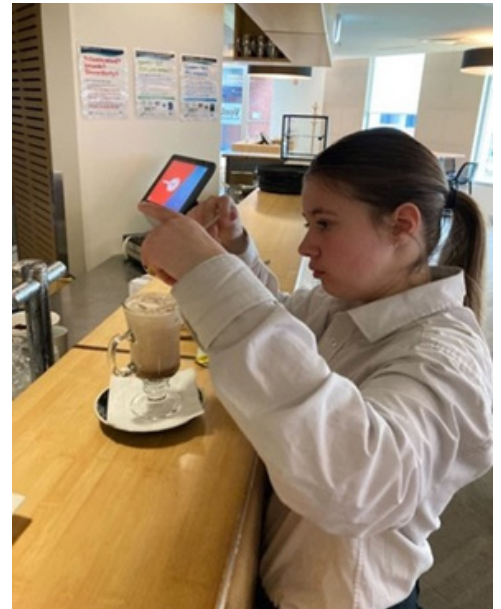
VPC students have been learning about place value and skip counting for numeracy, and in literacy, the year 12 students have started researching a job related to their interests. Students have also began visualising what success looks like for them in the future, when undertaking the Work-Related Skills vision board learning experience. Hospitality students have been practicing their Barista skills at the Victorian University restaurant in Footscray.

The Year 7 – 10 students have been focusing on Comprehensive Literacy Instruction through letter, sound and word work and identifying fractions and shapes in their community during numeracy lessons.

In week 9 of term 2, Careers held three separate bus tour days in which 15 parents were driven to a total of thirteen different post-school services. Feedback was overwhelmingly positive, and families verbalised gratitude at being introduced to other families and their unique wealth of experiences. An idea families pitched was to create a social group for families to continue sharing the services they utilise. Potentially this can be modified into a community pin board at CRC.

In weeks 3 and 4 of this term, CRC will host two days of Real Industry Job Interviews. VPC will see all Years 10, 11 and 12 be interviewed by 20 employees from Wyndham Council under the guise of hiring a mock kitchen hand. The flexible learning students elected to get value from this experience will be interviewed by 8 employees from Wyndham Council. To extend the purpose and benefits for our flexible learners, the interview is centred around strengths, skills and what students like about school.

On Thursday 13th July, 17 excited students and 11 staff set off to Camp Manyung on the Mornington Peninsula. It was a pleasant trip and we were greeted by Ellie who told us about the camp and showed us our rooms. The campers unpacked and headed for their first activities, making a Kitchen Garden pizza and a photo hunt around the camp. The students really enjoyed making pizza and found the chicken coop and friendly dog on site. After a good nights sleep and breakfast, our campers headed off to the Giant Swing where they were harnessed in and pulled high into the air by our friends before being released. Students finished up with some art activities before packing up to return to Cayley's Road on the bus.



Kim Zammit

Assistant Principal



Allied Health update



ALLIED HEALTH AT WPS



MEET THE TEAM



Lisa de Vaux
Occupational Therapist
Early Primary & Polly Parade



Maddie Onn
Occupational Therapist
Lower Primary & Upper Primary



Kendra Healy
Occupational Therapist
BRC & CRC



Nimi Goh
Speech Pathologist
Early Primary, Lower Primary
& Polly Parade



Roisin Dalton
Speech Pathologist
Upper Primary, BRC & CRC



Caroline Voogd
Physiotherapist
WCC & Polly Parade



Kylie Kastelic
Physiotherapist
BRC & CRC



Natalya Freeland
Allied Health Assistant
WCC



Venny Soegandi
Allied Health Assistant
WCC



Gurinder Kaur
Allied Health Assistant
Polly Parade & CRC



Wah Noe
Allied Health Assistant
BRC & CRC

Allied Health staff support classroom staff to ensure students are ready to learn and engaged in their classrooms. Please contact your classroom teacher or appropriate therapist to discuss allied health supports at school for your child.



Allied Health update



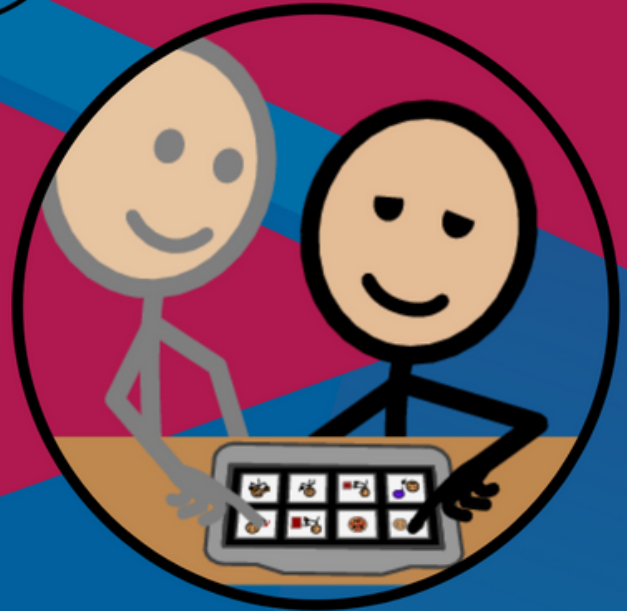
WHAT IS AAC?

AAC stands for **Augmentative and Alternative communication.**

- **AUGMENTATIVE** means to add something to speech e.g. sign language, picture symbols or letters.
- **ALTERNATIVE** means to replace speech e.g. paper based communication books, speech generating devices, writing.

WHO USES AAC?

- AAC users are anyone who has difficulty communicating with speech. They may be non-speaking, or only sometimes rely on AAC to communicate a message.



WHY DO WE USE AAC?

- To ensure a person can say whatever they want to say to whoever they want to say it to, however they want to say it.

WHEN DO WE USE AAC?

- All the time!
- AAC users need to see their systems being used for a variety of communication functions in all contexts and environments.

MORE QUESTIONS?

ASK YOUR CLASSROOM TEACHER OR TALK TO YOUR SPEECH PATHOLOGIST



Note from the Nurses

Sick Students

Viruses are spreading throughout the school very quickly, especially in an enclosed classroom environment. Please:

- Protect our students
- Protect our staff

If your child is unwell, we kindly ask that you do not send them to school.

Symptoms your child may display if they are unwell could include:

- Is very tired or needs bed rest
- Vomiting or diarrhoea
- Short of breath or is wheezing
- Has a cough that disrupts normal activity
- Has a runny nose that needs constant attention
- Has distracting pain from earache, headache, sore throat or recent injury
- Has yellow or green discharge from eyes
- Breaks out in a rash; not all rashes require a child to stay home from school so please check with your doctor

Please consider all students and staff when deciding whether to send your child to school. Your sick child could impact the health of many others.

School Camp

Please ensure that when you are completing your Camp Medication Authority Form, you document the actual dosage of medication in mg or mg/ml, and the actual time the medication is to be given. All medication needs to be provided to school in its original packaging. The second page of the form needs to be signed by the parent/carer. Medication needs to be delivered to school a few days before camp, as the Nurses need to sort through it and ensure the right medications go to the right child. NO MEDICATION will be accepted on the day of camp. If medication hasn't been delivered to school prior to camp, your child may miss out on going.

Thank you for helping to keep your child safe.

Natalie & Rachael

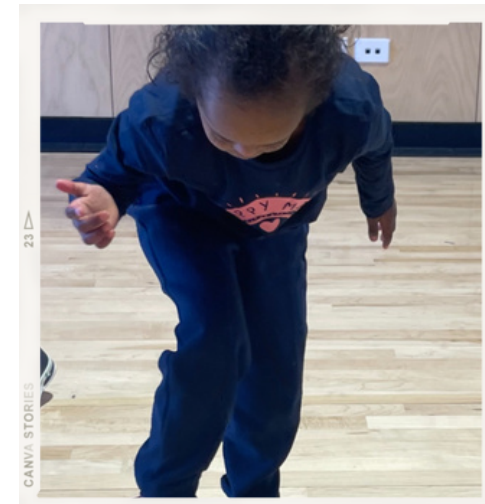
School Nurses





Specialist update - Sport

It has been a fantastic start to P.E this term across all four campuses. Students have started their kicking unit this term, we are focusing on kicking in soccer to start the term and will incorporate kicking skills in Australian Rules Football throughout the term. To be successful over the first two weeks of term 3 students have been focusing on keeping their eye on the ball and kicking the ball with the inside of their foot. The VPC P.E elective groups are continuing their Volleyball unit to start term 3 and is beginning to explore the world of Esports (Electronic Sports) as well as continuing their focus on cardiovascular fitness. In exciting news towards the end of term 3 Werribee Tigers Football Club from the VFL will be running football clinics at all campuses. Great work everyone!



Dion, George, Tom, Ethan & Bryce
The PE team



Dates for the diary

Term Three

10th July – 15th September

Friday 28th July
100 days of school

Friday 25th August
Wear it Purple Day

Thursday 7th September
Father's Day Pie night

Thursday 14th September
RUOK Day

Friday 15th September
Last day of Term Three – 2pm finish

Term Four

2nd October – 20th December

Monday 2nd October
First day of Term Four

Monday 6th November
Curriculum Day – no school

Tuesday 7th November
Melbourne Cup Public Holiday – no school

Thursday 7th December
Professional Practice Day – Pupil free day

Wednesday 20th December
Last day of Term Four

Is your child turning 16?

Most students at Warringa Park may be eligible for The Disability Pension when they turn 16.

Contact Wendy at the Cayleys Road office and she can advise you on the application process.

Call Wendy on 9749 5774

Moving house?

New phone number?

- Are you moving house, have a new phone number or email address?
- Please advise the administration team of any changes
- Any bus changes for new addresses will take time to check seat availability

School tours

Warringa Crescent School Tours

Thursday 3rd August
Thursday 31st August

Cayleys Road School Tours

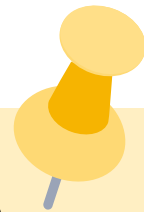
Friday 4th August
Friday 1st September

Bethany Road School Tours

Thursday 3rd August
Thursday 31st August

Polly Parade School Tours

Monday 7th August
Monday 4th September





100 days of school at Warringa Crescent Campus

100 Days of School

Dear Families,

On the 28th of July, the Warringa Park Campus will be celebrating 100 days of school with a whole campus dress up day where students can dress like they are 100 years old. On this day, we will also have an incursion, granny dance party and an award for the best dressed student. We will also be hosting a Grandparents Morning Tea at 11:00-12:30 for Warringa Campus students that will include coffee/tea and biscuits.

If you would like to attend this day, Please RSVP below before the 21st of July or contact your child's teacher via Seesaw:

Student Name: _____

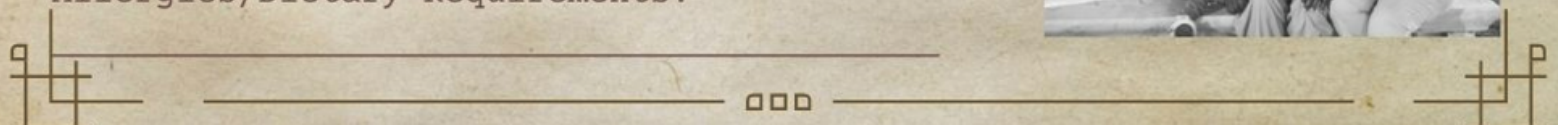
Section (circle one):

Early Primary /lower Primary /Upper Primary

Number of Attendees: _____

Class Number: _____

Allergies/Dietary Requirements:



14-22
YEARS

FREE

SOCIAL BARBER

Come down to Arndell Park and chat with youth workers and get a free haircut!

For 6 weeks from 19 July, the Social Barber will be hanging out at Arndell Park Community Centre!

Hang out and have a chat with youth workers and the barbers.

The haircut is free for young people aged 14-22 years.

Bookings aren't necessary and haircuts will be given on a first-come, first-served basis.

If time runs out, appointments will be carried over to the following Wednesday.

Proudly supported by
Wyndham City Youth Services.

Date

19, 26 July
2, 9, 16 and 23
August

Time

5pm – 7pm

Location

Arndell Park Community Centre
(Room 3),
29 - 49 Federation Blvd, Truganina



Find out more visit:
www.wyndham.vic.gov.au/whats-on/social-barber

Arndell Park Community Centre
29 - 49 Federation Blvd, Truganina



wyndhamcity
Youth
ServiceS