

Principal's Newsletter

Term 2 | 23rd June 2023 | Week 9

The end of term has once again arrived upon us incredibly quickly, and I wish to thank each and every one of you for your connection to our school and for the commitment and work you show every day in supporting your children to be ready for learning.

As Term 2 draws to an end, we can only reflect on the learning and experiences of our learners. The achievements made by the students are encouraging and we are indeed proud of our young learners.

Our assembly today was an opportunity to celebrate this term's success and achievements students have made.

Congratulations to...

Principal's Award

Vivaan (PPC)
Cooper (Early Primary)
Julian (Lower Primary)
Zack (Upper Primary)
Labeeqa (BRC)
Mustafa (CRC)
Callum (VPC)

Specialist Award

Rayan (PPC)
Carter (Early Primary)
Zevannah (Lower Primary)
Noah (Upper Primary)
Maddison (BRC)
Jeremi (CRC)
Marni (VPC)

PBIS Award

Garang (PPC)
Hussein (Early Primary)
Raymond (Lower Primary)
Mehdia (Upper Primary)
Kalani (BRC)
Ryan (CRC)
Kane (VPC)

Teachers have all undertaken extensive planning for term three and we are optimistic that this landscape will continue next term.

We look forward to seeing you all early next term to discuss your child's learning goals for the next semester.

I applaud our staff and leaders for their hard work and hope you all have a relaxing school break. Keep safe and warm.

Ashwini Sharma

Principal



REMINDER
School finishes at 2pm today!



Wellbeing update

I was pleased to share the wellbeing opportunities staff, students and families have had this semester at our mid-year review with the school improvement team.

| Staff | Students | Families |
|--|---|---|
| <ul style="list-style-type: none"> • Biggest morning Tea • Employee Assistant Professional learning. • International Women's Day celebration • Mindfulness and ADHD • ES Appreciation Day | <ul style="list-style-type: none"> • Glasses for Kids • Therapy dog onsite • Man Cave • Rhythm 2 Recovery • Jump Rope for Heart • Flu Vax • AFL after school clinic • Team building workshop. • Relationships workshop • Self-esteem workshop • Positivity workshop • Sexual Health | <ul style="list-style-type: none"> • NDIS expo • Post school services tours • DIPs Information session • Mother's Day event |

As we enter the school holidays, we encourage all parents to continue with implementing the child safe standards like we would at school. Our top three tips to keep your child safe these holidays is to

- Monitor their online usage.
- Have open discussions with your child about their bodies, what is public and private.
- Where possible enable their ability to consent or independently dress, toilet or look after their own personal care.

I would also like to share the below flyer with families needing support with advocacy. A number of our families have engaged with this service and have found it to be of great help. If you need assist with referring your family please consult a member of the wellbeing team in term 3.

I wish all our families a safe break. I look forward to more wellbeing supports in term 3.

Danielle Heckmann
Assistant Principal



ADVOCACY SUPPORT PROGRAM



ADEC offers FREE Advocacy support for people with disability/ies, their carers and family members from ethnic backgrounds to access the supports they need.

HOW ADEC CAN HELP YOU

Our team of friendly advocates can assist you with:

- Applying for Disability Pension Support Payment
- Applying for Carers Payment
- Public Housing application, Amendment and Priority Listing
- Disability Parking Permit
- Taxi Discount Card
- NDIS internal review and Appeals with AAT
- Guardianship/Administration through VCAT
- Other disability related support needs



ELIGIBILITY

You are from an ethnic background and:

- Live with a disability
- A carer or family member of a person living with a disability
- Live in Victoria (State Wide)

CONTACT US

Tel: 03 9480 7000 (ex 3)
Email: intake@adec.org.au

OFFICE LOCATIONS

| | | |
|--|--|--|
| Preston – Head Office 175 Plenty Road, Preston VIC 3072 | Dandenong Office 1/50 Thomas Street, Dandenong VIC 3175 | Werribee Office 4A Watton Street, Werribee VIC 3030 |
|--|--|--|



Curriculum update - Early years

Dear families,

I am proud to share the improvements that students have made in their learning this semester with you! The Primary Years had identified that the Teaching and Learning focus in Semester 1 would be on Mathematics, Number and Algebra. Pleasingly 74% of students in the Primary Years, which includes students at both the Warringa Crescent (WCC) and Polly Parade (PPC) campuses, have made progress in this area.

The table below illustrates the percentage of students at the WCC and PPC campuses who have made growth in their learning at this stage of the year.

| English | |
|----------------------------------|--------------------------------------|
| Subject area | % of students who have made progress |
| Reading and viewing | 75% |
| Speaking and listening | 76% |
| Writing | 78% |
| Mathematics | |
| Subject area | % of students who have made progress |
| Number and Algebra | 74% |
| Measurement and Geometry | 68% |
| Statics and Probability | 53% |
| Personal and Social Capabilities | |
| Subject area | % of students who have made progress |
| Self - awareness | 63% |
| Social - awareness | 66% |

This growth can be attributed to the hard work undertaken by staff which was supported by leaders. Some of the ways in which this was done was:

- PLC and Team leaders worked with learning consultants Andrea Hilbrick and Anna Kapnoullas to build their instructional leadership capacity during whole day Professional Learning sessions.
- Learning walks were undertaken and focused on feedback, an identified HITS strategy to ensure the use of formative assessment in maths lessons.
- PLC used video evidence as an integral part of their PLC improvement cycles.

•LCM Meetings were restructured this semester to include a Teaching and Learning focus including sharing of pedagogical content knowledge fortnightly.

•A professional learning plan to increase staff understanding of effective teaching strategies and to build their understanding of the mathematics curriculum was developed and implemented.

We are looking forward to celebrating all that has been achieved this semester with our staff. Leaders will be taking time before the end of the term to meet to plan for next semester to ensure continuous improvement in student learning.

Kelly Botha
Assistant Principal





Curriculum update – Later years

This semester, in alignment with our schools AIP, we have had an increased focus on Numeracy. In the Later Years, using our Curriculum Level Tracker, we identified 71 students who had made no growth – only 0.09 growth in Number from June 2022 – Dec 2022. During Term 1, 2023, PLC teams gained further data from common assessment tasks, observation, and formative assessments to evaluate and diagnose these students understanding and misconceptions. PLC teams has an increased focus on these students and using the data they had gathered, set SMART goals for their students and for themselves. They developed implementation strategies and monitored the learning of their implementation strategies to identify student impact. 89% of students met their SMART goals, and this had an overall positive impact on student growth in Number. Out of the 71 students, we now have only 32 who have made between 0 – 0.09 growth, 37 who have made between 0.1 – 0.5 growth and 2 students have made significant growth of >0.5 in the last 6 months.

PLCs across the Later Years have engaged in Top 10 Math's coaching and have used this learning to drive improvement in Mathematics by working with the coach to plan developmentally sequences lessons, differentiated at student point of need, with extensions and enabling prompts. This work has had a positive impact on students' overall growth, with 74% of students making growth in mathematics from BRC and 48% from CRC.

We have had an increased focus on Personal and Social Capabilities through the teaching approach of Project Based Learning during Term 1 and Term 2, which highlights that 74% of students from BRC have made growth and 52% of students from CRC have made growth. We have begun to introduce Comprehensive literacy Instruction and use our letters, sounds and words data, along with moderated writing samples to plan our literacy blocks. 75% of students at BRC have made growth in Literacy and 62% at CRC.

Learning Walk Observations from Term 1 show that 94% of teachers are using the High Impact Teaching Strategy of Differentiated learning. 81% are using formative assessment practices and 77% are using elements of the High Impact Teaching Strategy of Feedback, which has been demonstrated by using assessment data to provide student feedback.

VPC students have been studying their core subjects of Literacy, Numeracy, Personal Development and Work-Related Skills and are currently undergoing their assessment tasks to demonstrate their learning in the related outcomes.

Teachers in the Later Years have engaged in Professional Learning on Data Literacy practices on ABLES, Comprehensive literacy Instruction and Formative Assessment practices and this is showing to have a positive impact on the use of data to plan at students points of needs. Next term, we will have an increased focus on moderating writing samples at BRC to plan writing lessons in response to student needs and at CRC, we will be focusing on using our letters, sounds and word data to plan developmental and age respectful learning experiences for our emergent and transitional/ conventional learners.

Kim Zammit

Assistant Principal





Note from the Nurses

The students that require the second dose of the Influenza Vaccination will receive it on the first day of Term 3 – 10th July.

Dental Vans

Dental Vans will be returning to all campuses for those students that were not seen the first time. They will be at:

Polly Parade – Tuesday 11th July

Bethany Road – Tuesday 11th July

Warringa Crescent – Wednesday 12th July

Cayleys Road – Wednesday 12th July

Camp medications

Camp medications need to be sent in a few days prior to camp day. This allows Nurses time to check the medications and prepare all the appropriate documentation and folders ready to take to camp.

Thank you for providing Management Plans. Management Plans, Action Plans and Medication Authority Forms need to be updated every year. This ensures that we are providing up to date cares whilst at school.

Medications

PRN medications are recommended for Students who may need it. A Medication Authority Form needs to be filled out, signed, and bought back with the medication requested.

New medication, dose changes or time changes of medication need to be starting at home and monitored for 24 hours for side effects before coming back to school. This is school policy and is the safest way to monitor your child. We recommend that these changes start on a weekend day, so they can be monitored for a couple of days at home before commencing school.

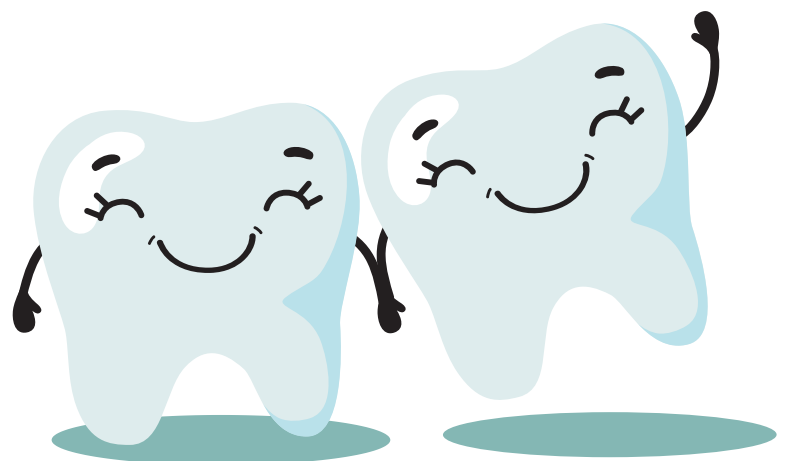
Any changes post hospitalisation stay must be communicated to leadership or nursing staff before the student returns to school. This will give us all time to prepare for their return and discuss any changes that may have occurred with cares. A discharge summary is recommended.

Unwell children

Please do not send unwell children to school. We will be sending students home who have flu like symptoms that require constant attention with regard to nose wiping, covering of the mouth when coughing or are not able to comply with hand hygiene standards. This is Department of Education Policy.

Natalie & Rachael

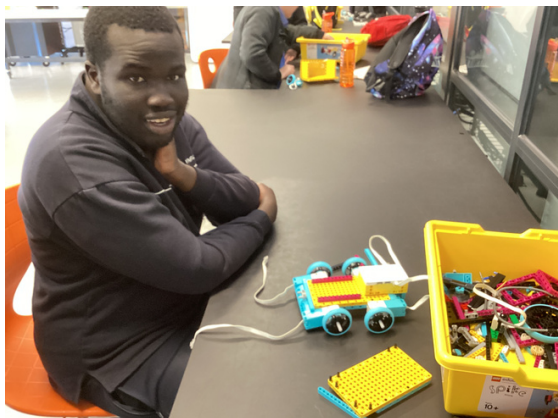
School Nurses



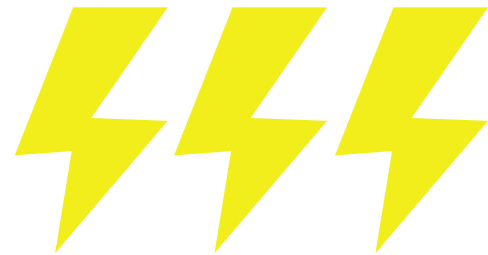


Specialist update - Performing Arts

We've had an exciting Term 2 in STEAM. VPC students have been continuing their partnership with the Wyndham Tech School and have been designing, constructing and coding farming robots to harvest vegetables as efficiently as possible as part of LEGO Spike build challenges.



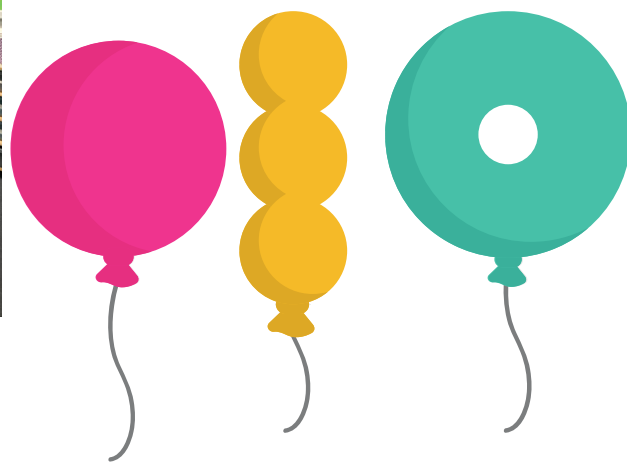
BRC students have been learning about electricity and circuits, constructing and racing electric vehicles.



Here are some Early Primary students learning about magnets, they have designed their own magnetic toys.



These Lower Primary students have been exploring motion by creating boomerangs and balloon cars.



Brian, Halid, Pramesh and Mike
The STEAM team



Co-curricular news

Our new House System has hit the ground running. Many of our students have taken more initiative to participate in school events such as the Imagineer Performance at Warringa Crescent Campus, Cayleys Road Flexible Learning Group Camp at Lady Northcote, Urban Camp at BRC, Education Week's Skipping Challenge and having North Melbourne Football Club players to join at Bethany Road Campus. WOW! There will be many more exciting events to come.

From the many events our school has to offer, students will receive an opportunity to get points for their house colour. The current results are:

George Diab
PE teacher

1ST: FREEMAN WITH 1915 POINTS

2ND: THORPE WITH 1560 POINTS

3RD: GAZE WITH 1405 POINTS

4TH: SAUVAGE WITH 1050 POINTS





School holiday programs

ACTIVE HOLIDAYS

JOIN IN SOME FREE ACTIVE FUN THESE HOLIDAYS



VISIT WWW.WYNDHAM.VIC.GOV.AU/ACTIVEHOLIDAYS TO FIND OUT MORE AND BOOK

Looking for something for the kids to do these holidays?

Wyndham City Council's Active Holidays program offers FREE activity sessions for 4 to 18 year olds. From Dance to Table Tennis, Martial arts to Cricket and more there's lots for kids to join in these holidays. See the program at www.wyndham.vic.gov.au/activeholidays Bookings open 7 days before each session, look out for more activities to be added. Why not try something new these holidays?

Wyndham City Activities for People with Disabilities

In Wyndham we have clubs and organisations who specifically offer activities and programs for people with disabilities. We also have clubs that aim to be inclusive, including participants in mainstream activities where modifications are possible.

Scan the QR Code to view what activities Wyndham has up for offer.

SCAN ME



weekly on Tuesday
9:00AM - 9:45AM

**ASD PlayGym with Werribee
Gymnastics Club**

Children aged 18 months to 7 years can enjoy gymnastics in a class designed for children with autism

weekly on Sunday
9:00AM - 12:30PM

**Sensory Stepping Stones with Werribee
Gymnastics Club**

Children aged 6 to 12 years can enjoy gymnastics in classes designed for children with neuro-diversity. Different classes support different levels of need.

weekly on Tuesday
4:00PM - 6:00PM

Werribee All Abilities Basketball Club

Basketball for people with disability aged 5 years plus including adults



Dates for the diary

Term Two

24th April – 23rd June

Friday 23rd June

Last day of Term Two – 2pm finish

Monday 10th July

First day of Term Three

Term Three

10th July – 15th September

Monday 10th July

First day of Term Three

Warringa Crescent School Tours

Thursday 3rd August

Thursday 31st August

Cayleys Road School Tours

Friday 4th August

Friday 1st September

Bethany Road School Tours

Thursday 3rd August

Thursday 31st August

Polly Parade School Tours

Monday 7th August

Monday 4th September

Friday 15th September

Last day of Term Three – 2pm finish

Is your child turning 16?

Most students at Warringa Park may be eligible for The Disability Pension when they turn 16.

Contact Wendy at the Cayleys Road office and she can advise you on the application process.

Call Wendy on 9749 5774

Moving house?

New phone number?

- Are you moving house, have a new phone number or email address?
- Please advise the administration team of any changes
- Any bus changes for new addresses will take time to check seat availability

Term Four

2nd October – 20th December

Monday 2nd October

First day of Term Four

Monday 6th November

Curriculum Day – no school

Tuesday 7th November

Melbourne Cup Public Holiday – no school

Thursday 7th December

Professional Practice Day – Pupil free day

Wednesday 20th December

Last day of Term Four



MELBOURNE'S

MUST ATTEND DISABILITY EXPO

The Source Kids Disability Expo is coming back to Melbourne! Focused on children, youth and young adults — this expo brings together the latest products, services and technology, along with some incredible performances under one roof for two days. Come along and find, test and talk with providers.



Melbourne
Convention &
Exhibition Centre

7-8 JULY
2023



sourcekids
DISABILITY EXPO

**FREE
ENTRY**

Find out more and register to attend online at
sourcekids.com.au/disability-expo



Holiday Support Services

Warringa Park School are dedicated to the wellbeing of our school community.

We understand that holiday periods, while although enjoyable, can be challenging at times for families. We would like to share this resource list to help connect you to supports during school closure periods.

SERVICE DIRECTORIES

[Ask Izzy](#)
[Department of Social Services](#)
[Disability Information Hotline](#) 1800 643 787

BEHAVIOUR SUPPORT

[Carer Advisory Line](#) 1800 514 845
[Child First parent assistance](#) 1800 271 045
[Parentline phone support](#) 1300 301 300

RESPIRE

[Gateway Emergency Respite](#) 1800 422 737
[Wynndham Home Support](#) (03) 8734 4514
[NDIS Respite](#) 1800 800 110

PARENT GROUPS

[Mackillop Family Services](#) (03) 9680 8444
[Gateways Parent Support](#) (03) 5221 2984
[Tweedle MyTime Support](#) (03) 9689 1577

COUNSELLING

[Lifeline](#) 131114
[Beyond Blue](#) 1300 224 636
[Carer Gateway](#) 1800 422 737

FAMILY VIOLENCE

[1800RESPECT](#) 1800 737 732
[Orange Door](#) 1800 271 045
[Safe Steps](#) 1800 015 188

FINANCIAL ASSISTANCE

[Financial Crisis and Material Aid](#)
[Personal Hardship](#) 1800 226 226
[NDIS, Carer Card](#) and [Companion Card](#)

NEXT TERM READY

[Term Dates and School Uniform](#)
[How to use Compass](#)
[How to use Seesaw](#)