



Learning Centre's Newsletter

Term 3 | 28th July 2023 | Week 2

Early Primary Update

Over the past two weeks, the students in Early Primary have explored the science of "Push and Pull". They have engaged in a variety of experiments to help them explore this concept, whilst practicing their scientist skills of Predict, Observe, Explain. The students had their first science challenge this week, responding to a letter from Lizzie our Learning Lizard, to create a piece of artwork for her house by using 'push and pull'. Some of our students used marbles and rollers to push and pull the paint across the paper, whilst others explored what happens to paint when you push and pull it through each other- what happens when we mix the colours?! We are excited to see what our next science challenge is for the upcoming two weeks.

All families will have received an invitation from their class to attend a Literacy and Numeracy activity with their children in week 8. We are hoping to have as many parents as possible come and learn mathematics from their children.

Today is 100 days of school! Which means 100 days of learning! This is an exciting achievement for all our students, but our Prep/Foundation students who have completed their first ever 100 days of school! We look forward to sharing photos of the celebration in the next newsletter.

Amy Byrne
Leading Teacher

Upcoming dates...

Friday 25th August
Wear it Purple Day

Thursday 7th
September
Father's Day Pie night

Thursday 14th
September
RUOK Day

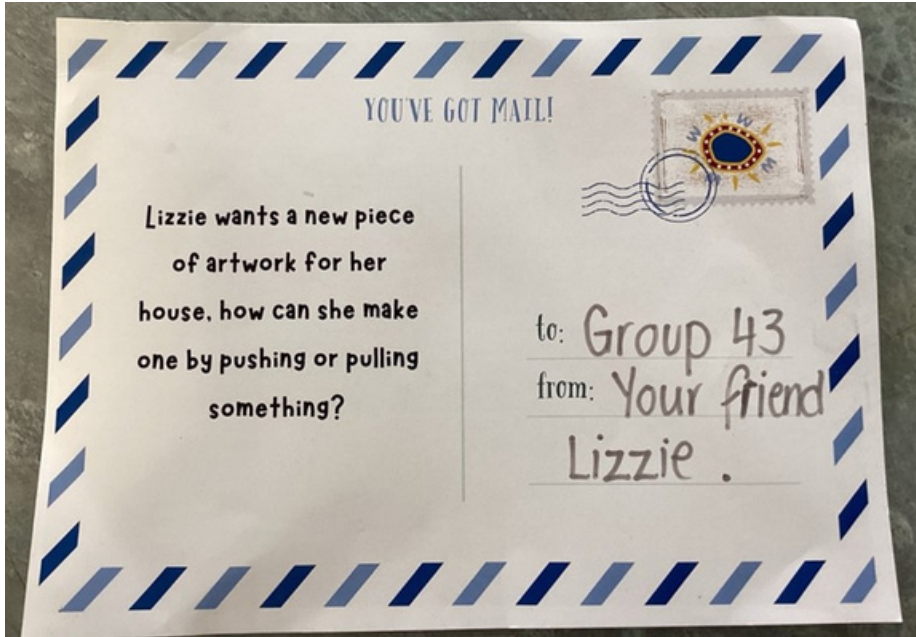
Friday 15th
September
Last day of Term
Three - 2pm finish





Lower Primary Update

This fortnight, all classes received their first challenge card for the terms inquiry, like the one below.



Students in Lower Primary have then blown us away with their investigations of the concepts of “push” and “pull”. Teachers have used every lesson as a teaching opportunity to explore what pushing and pulling looks like for various objects.

At the end of the fortnight, students acted upon the challenge to create a piece of artwork for Lizzie. Students each took this challenge slightly different, and the results are amazing! I am super excited to see how our students respond to the next challenge.

Stacey Hilder

Lower Primary Leading Teacher





Polly Parade Update

There has been lots of learning and fun happening around Polly Parade's classrooms with everyone excited to use different science tools to predict, observe and explain their scientific inquiries. We have been exploring how to use a magnifier, weighing scales and microscopes to develop our understanding of the world around us.

Our mathematicians are busy using their number and counting skills to measure objects. Learners are busy using counters and loose parts to make informal measurements and expanding their vocabulary to recognise the size and length of objects. They are also using the ruler to compare sizes and identify the numbers to recognise if objects are same or different, big or small, long or short.

We thank all parents who attended the SSG. We received lots of positive feedback and we are so pleased to know how parents see the improvements and progress of their children in terms of their communication, reading, writing and numeracy skills.

Next week we are celebrating 100 days of school, our students will engage in exciting maths activities that will further improve students' capabilities to problem solve, collaborate and extend their learning. We look forward to celebrating this event with parents and grandparents on Friday 4th of August. We invite you to join for an afternoon tea at 2pm and celebrate our students' 100 days of successful learning. Kindly confirm your attendance via Seesaw and please inform us if you have any dietary requirements.

We look forward seeing you all next week. We thank you all for your support!

Joan Ocampo
Leading Teacher





Bethany Road Update

The recyclables have taken over! Thank you so much to our families for the amazing input to our Science Project, our students have a mountain of recycled material at their fingertips as they work through their plans on how to use this.

I would also like to take the opportunity to thank all families for their engagement in SSG meetings. These meetings continue to provide critical conversations around student goals and with the new format, will support any evidence required for the new Disability Inclusion Profile meetings.

Leaders have had the opportunity to join classrooms for our Learning Walks over the last two weeks and it is such an exciting time for us to celebrate the student learning and the opportunities our wonderful staff provide for all students to be successful.

A continued reminder to families that we have a camp coming up for our Year 7 students. Camp provides countless opportunities for our students to engage in skill development in different environments and we can't wait to get out there with the students that have signed up. Remember that our buses cannot cater for extra bags, so please coordinate bringing your child to BRC that morning and picking them up upon their return.

Have a wonderful weekend,

Tim Hilton

Assistant Principal – BRC

Cayleys Road Update

Thank you to CRC families for your engagement in our Student Support Group meetings over the past two weeks. These are excellent opportunities to work on student goals and for our year 12 students an important time to plan for post school pathways and discuss support needs.

This week across the school we are running our classroom learning walks. These are valuable opportunities for school leaders to spend time in classrooms working with students and supporting the curriculum delivery. It has been a pleasure to work alongside the Cayleys Road teachers and see the fantastic work happening in classrooms firsthand.

I would like to share the progress our students have made in Semester 1 on their personal and social development. We have been working hard across the campus on our Readiness to Learn passports and our restorative practices. These supports encourage students to take ownership of their learning and regulation needs and staff support students to make positive choices and implement individual strategies. From our midyear reporting I am delighted to say that we have had 52% of students move to the next level across the domains of Self Awareness and self-management. We are delighted with this progress and look forward to continuing to support students to develop their capabilities in this area. Well done CRC!

Caitriona Toland

Assistant Principal – CRC



Dates for the diary

Term Three

10th July – 15th September

Friday 25th August
Wear it Purple Day

Thursday 7th September
Father's Day Pie night

Thursday 14th September
RUOK Day

Friday 15th September
Last day of Term Three – 2pm finish

Term Four

2nd October – 20th December

Monday 2nd October
First day of Term Four

Monday 6th November
Curriculum Day – no school

Tuesday 7th November
Melbourne Cup Public Holiday – no school

Thursday 7th December
Professional Practice Day – Pupil free day

Wednesday 20th December
Last day of Term Four

Is your child turning 16?

Most students at Warringa Park may be eligible for The Disability Pension when they turn 16.

Contact Wendy at the Cayleys Road office and she can advise you on the application process.

Call Wendy on 9749 5774

Moving house?

New phone number?

- Are you moving house, have a new phone number or email address?
- Please advise the administration team of any changes
- Any bus changes for new addresses will take time to check seat availability

School tours

Warringa Crescent School Tours

Thursday 3rd August
Thursday 31st August

Cayleys Road School Tours

Friday 4th August
Friday 1st September

Bethany Road School Tours

Thursday 3rd August
Thursday 31st August

Polly Parade School Tours

Monday 7th August
Monday 4th September