#### WARRINGA PARK SCHOOL

Imagine the possibilities



#### Learning Centre's Newsletter Term 2 | 2nd June 2023 | Week 6

# Early Primary Update

This week we commenced our Bus Buddy Program! We have paired Upper Primary Students with Early Primary Classes, to create a 'big buddy' system for our younger students. This increases students' ability to engage with their peers and develop supported independence skills. Bus buddies walk to their buses together at the end of the day. It has been such a wonderful program to observe, with both the Early Primary and Upper Primary students really getting involved!



Our Early Primary classes participated in the National Simultaneous Storytime. The students shared their love of reading by all reading "The Speedy Sloth"





In Early Primary, we have had a huge focus on supporting our students to become autonomous communicators. As part of this journey we are developing our educators and students skills in using AAC. We have had our AAC consultant working in classrooms alongside our speech pathology team to look at best practice. We are seeing significant increases in the engagement from our students in seeing AAC as their voice and using it throughout their day.

**Amy Byrne** Early Primary Leading Teacher



#### Upcoming dates...

#### Monday 29th May Influenza vaccinations

- Bethany Road
- Cayleys Road

Friday 9th June Curriculum Day - no school <u>Click here to book</u> <u>Their Care for this day</u>

**Monday 12th June** King's Birthday Public Holiday - no school

Friday 23rd June Last day of Term Two -2pm finish

Monday 10th July First day of Term Three



# Lower Primary Update This week, classes in Lower Primary have been digging deeper into their inquiry by looking at the different

animals that live on the land, versus those that live in the water. Student have looked at the characteristics of the animals in each environment such as their skin coverings of fur, scales, feathers etc. They have then had opportunities to replicate their coverings during mathematical experiences such as counting to put scales on a snake and adding beautiful decorations to the butterfly winas.

Students in Lower Primary have been immersed in using their communication systems in and outside of the classroom. They have incorporated them into their learning; to talk about what they can see in classroom texts, to help them count in their numeracy lessons, to talk about their ideas in their writing etc.

# **Stacey Hilder** Lower Primary Leading Teacher

# **Upper Primary Update**

On Wednesday the 24th of May, Upper Primary participated in the National Simultaneous Storytime with students from across the country, featuring the text the 'Speedy Sloth'. Students engaged with the text and supporting materials in the lead up to the day, with some classes taking their learning further to investigate the habits and behaviours of the animals that had also featured in the text. A spectacular 'Speedy Sloth' race had also been planned that week but due to bad weather we have had to postpone this until the last week of term (to coincide with our dress up day celebrations).

In the past fortnight, students have also enjoyed an incursion based on the text 'The Imagineer' and PLC7 participated in an 'Earth Crusaders' workshop. The Earth Crusaders workshop linked directly with the PLCs Inquiry focus on Sustainability, with students investigating objects and materials used in everyday life and their impact on the environment. They further developed their understanding of sustainability while learning about 'rethinking' and 'reusing'; and were able to design and decorate their own resuable bags for their families to use when shopping.

#### Henny Penny chicken update:

From twelve eggs, eight chickens have hatched and are settling into Group 29. Students in Group 29 have named the chickens and are participating in the daily care for them which includes cleaning and refilling water, refilling food supplies and cleaning their living guarters. Billie, Timmy, Mick, Mike, Maxie, Toby, Peppa and Spotty are noisy but welcome additions to the classroom and many students from across the school have enjoyed visiting and holding the baby chicks.

A big congratulations to Fatima from Room 41 who was our PBIS Student of the fortnight in Upper Primary.

Maddy Slatkin Upper Primary Leading Teacher



# **Polly Parade Update**

Fantastic learning, positive behaviours and happy faces are all we see every day at Polly Parade Campus.

Following the 60 days of school celebration, our active learners have begun to access our Discover Space and Fitness Room for play-based learning. They are very thrilled to explore and manipulate the toys and other educational resources allocated for them. Our students learn that while enjoying active play, they explore new experiences by interacting with toys and communicating with others. They are curious to experience our travel, home, café, construction, and transportation zones at the Discovery Space.

Students have also been exploring soft fitness equipment in the Fitness Room which supports their gross and fine motor development. These skills have been modelled to our learner who have been practicing using the equipment. Whilst developing these skills, students are also learning how to take turns.

The worms in the worm farm are thriving from the fruit and vegetables scraps that we share with them. Keeping to the sustainability focus, we have started collecting recycled items like milk bottles with lid, milk cartons, sandwich bag tags, tissue boxes, cardboard roll and drink bottles with lids for our inquiry learning next term. Any donation would be appreciated.

Teachers at the campus have been busy writing our students' progress reports. We are so proud of the learning progress our students achieved over the last semester and we are excited to share their learning journeys to our parents and families later this term.

On Friday, 9th of June, when our students are not in attendance, teachers will be completing the reports and students. Our Education Support staff will attend professional development sessions this day and prepare our classroom resources for Term 3. Reports will be sent home to parents on Thursday, 22nd of June.

We are all excited to share with you photos of our End of the Term Celebration in our next newsletter. We'll catch up with all of you soon and thank you all for your support.

### Joan Ocampo

Leading Teacher





# **Bethany Road Update**

We have had lots of fun opportunities for students of BRC this last fortnight! It has been wonderful to see our Enterprise Programs up and running and students engaging in lots of vocational based activities in our senior PLC. Canteen has been very popular and the feedback from the Warringa Campus about our volunteers has been that they are showing enormous amounts of Respect, Learning and Working Together through their leadership and support of the younger students.

This week we have been lucky enough to have members of the North Melbourne Football Club and also Carly James who is a representative in Hockey in the Victorian Institute of sport. Both sessions were very interactive with lots of deep and inquisitive questions being asked by our students. We thank the PE team of George and Dion for organising these experiences for the students and look forward to more over the rest of the year.

Next week we will have the Victoria Police joining us to present about online safety and the awareness of cyber bullying and how to keep ourselves safe. This is a incredibly important topic with the rise of Social Media and I would like to remind families to please continue close monitoring of your child in all spaces such as Insta, Snapchat, Facebook Messenger, Roblox and online games.

We hope that all our students stay safe out there!

## Tim Hilton

Assistant Principal - BRC





# **Cayleys Road Update**

#### Dear families

Teachers are currently working on student assessments and reports and have begun to share with me celebrations of student learning this semester. It has been wonderful to read about the engaging program students have participated in and the successes they are having in their learning. Our Later Years teaching and learning programs ensure students have explicit classroom teaching of the fundamental literacy and numeracy skills while also providing students with authentic applied learning opportunities to practice this learning. This model provides highly engaging programs for students and the impact can be seen in student progress.

We are also taking this opportunity to celebrate the wide range of programs students have participated in this semester. For many of our VPC students they are 6 months into their VET courses and the feedback is extremely positive in how our students are engaging with the learning and representing our school. For our Flexible learning students, the semester program timetable is drawing to a close. Student voice will help us in planning for semester two with many students choosing to continue in their current program.

I had the pleasure of running a session with our bus staff today and want to take the opportunity to thank them for their work this term. The students coming to school on school run buses are well supported by drivers and chaperones and it is great to see how settled the students are on the school bus and that they come into school ready to learn.

I would like to thank all families for their support for Cayleys Road Campus this term. I will be taking some leave for the last two weeks of the term and Kimberley Zammit will lead the campus in my absence. I am lucky to be leaving the campus in such capable hands and look forward to working with students and families again in term 3.

## Caitriona Toland

Assistant Principal - CRC



All activities are 10am to 4pm, unless stated otherwise. Activity ratio is 1:2 unless 1:1 is required. 7 NDIS hours are charged for each activity, unless otherwise specified. Activities are open to all NDIS funded participants who have signed service agreement with Assist Ability Australia. Winter Holiday Program Saturday 24/06 to Sunday 9/07 2023



# **Compass update**

OTP Login for Mobile App

Forgotten passwords will be a thing of the past with our latest update to the Compass app. Our current authentication flow can cause confusion for our parent and carer users who share the same login details. It happens all the time, one parent forgets and resets the password resulting in the second parent getting locked out, causing an infinite loop and a frustrated parent community!

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Lusername			
A Password	Sign in with one-time	Sign in with one-time	Enter one-time code
Forgot Password?	code	code	If your phone number has an account, we've sent
Login	Username *	We'll SMS you instructions to help you sign in to your account with a one-time code.	you an SMS with a 6-digit one time code to sign in with.
		Mobile phone number *	One-time code *
Sign in with mobile number	Continue	<b>* +61</b>	
d <sup>4</sup> Sign in with SSO	We take privacy and user security seriously. Suspicious password recovery attempts will be investigated and	Ewant to use my email address.	Verify & Sign in Time left: 55s Resend code
	unauthorised access may result in administrative penalties, civil and/or criminal charges.	Get one-time code	Sign in another way
	_	Go back	We take privacy and user security seriously. Suspicious
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		unauthorised access may result in administrative penalties, civil and/or criminal charges.	
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With this latest feature update, users have the option to sign in with their mobile number instead of a password. When users click on "Sign in with mobile number" they will be prompted to enter their username and mobile number, if the mobile number matches their Compass account they will get sent a one-time passcode which they enter in the next screen to log into the app.

Users also have the option to login with a one-time passcode using their email address by clicking "I want to use my email address".

On every sign-in users will be sent a new one-time code.

What this means for our app users:

- Easier and simpler passwordless login
- Increased security and protection of student data
- Reduced need to contact Support with login enquiries
- Improved parent experience with the Compass app
- Coherent experience between the app and web portal

Luke Bilston

IT Manager

# Dates for the diary

#### **Term Two** 24th April - 23rd June

#### Monday 29th May

Influenza vaccinations

- Bethany Road
- Cayleys Road

Friday 9th June Curriculum Day - no school

**Monday 12th June** King's Birthday Public Holiday - no school

Friday 23rd June Last day of Term Two - 2pm finish

Monday 10th July First day of Term Three

#### Is your child turning 16?

Most students at Warringa Park may be eligible for The Disability Pension when they turn 16.

Contact Wendy at the Cayleys Road office and she can advise you on the application process.

Call Wendy on 9749 5774

#### Moving house? New phone number?

- Are you moving house, have a new phone number or email address?
- Please advise the administration team of any changes
- Any bus changes for new addresses will take time to check seat availability

# Term Three 10th July - 15th September

Monday 10th July First day of Term Three

Warringa Crescent School Tour Thursday 3rd August Thursday 31st August

Cayleys Road School Tour Friday 4th August Friday 1st September

**Bethany Road School Tour** Thursday 3rd August Thursday 31st August

Polly Parade School Tour Monday 7th August Monday 4th September

Friday 15th September Last day of Term Three - 2pm finish



2nd October - 20th December

Monday 2nd October First day of Term Four

Monday 6th November Curriculum Day - no school

Tuesday 7th November Melbourne Cup Public Holiday - no school

Thursday 7th December Professional Practice Day - Pupil free day

Wednesday 20th December Last day of Term Four



## **ADVOCACY SUPPORT PROGRAM**



ADEC offers FREE Advocacy support for people with disability/ies, their carers and family members from ethnic backgrounds to access the supports they need.

#### HOW ADEC CAN HELP YOU

Our team of friendly advocates can assist you with:

- Applying for Disability Pension Support Payment
- Applying for Carers Payment
- Public Housing application, Amendment and Priority Listing
- Disability Parking Permit
- Taxi Discount Card
- NDIS internal review and Appeals with AAT
- Guardianship/Administration through VCAT
- Other disability related support needs





#### ELIGIBILITY

You are from an ethnic background and:

- Live with a disability
- A carer or family member of a person living with a disability
- Live in Victoria (State Wide)

## CONTACT US

Tel: 03 9480 7000 (ex 3) Email: <u>intake@adec.org.au</u>

## **OFFICE LOCATIONS**

Preston – Head Office 175 Plenty Road, Preston VIC 3072 Dandenong Office 1/50 Thomas Street, Dandenong VIC 3175 Werribee Office 4A Watton Street, Werribee VIC 3030