

## Upcoming dates...

**Friday 7th June**  
Curriculum Day - Pupil free day

**Monday 10th June**  
King's Birthday Public holiday

**Friday 28th June**  
Last day of Term Two

# Principal's Newsletter

Term 2 | 10th May 2024 | Week 4

What a great turnout we had for the Mother's Day afternoon tea at both Warringa and Polly Parade campuses. We hope to celebrate Mother's Day in large numbers at both Cayleys Road and Bethany Road campuses next week. Thank you to the staff who organised these special events. I wish all mums, grandmas, carers and/or significant adults in our students' lives a happy Mother's day for Sunday and hope that you can spend some time with your close ones. It's also a time to cherish memories of those who are not with you or can't be with you during this time.

Next week, we will be celebrating Education Week at the school. Education Week is an annual celebration of education in Victoria. Victoria will celebrate Education Week from Monday 13th May to Sunday 17th May. This year's theme is 'Spotlight on STEM', which celebrates and highlights the importance of Science, Technology, Engineering, and Mathematics in our everyday lives, classrooms and in the world we live in. At Warringa Park, our focus in these areas is through hands-on learning and student voice in education. Our STEAM teachers have organised for students to participate special STEM/technology activities over the week, we hope to share this with you on see saw.

Warringa Park School is committed to cultivating a safe and inclusive environment for its students, staff and wider community. We promote a discrimination free environment through our policies and school values of Respect, Learning and Working Together. As a school, we take every opportunity to celebrate diversity. Our wonderful staff continually make adjustments for our diverse group of learners to comfortably access the school environment. We are proud to say that in our student survey results indicate that they feel included and safe at school. Diversity benefits everyone and I thank you for embracing this. We take parent concerns and child safe matters seriously. Please be assured that our school adheres to the complaints policies and works closely with Department of Education: conduct and integrity division and/or with Child safety Compliance and operations team for guidance in such matters.

This fortnight, our students are focusing on the school expectation of "Listening to others" and students have many opportunities to recognise and practice listening. Strategies like full body listening (using your eyes, feet, body, mouth, brain, hands and heart) supports students to focus, hear/follow, and understand what is being said/communicated.

We are excited to announce that our Capital works project at our Warringa Crescent campus will be commencing within the month. These works will see the upgrade of our portable classrooms. Stay tuned for future updates.

**Ashwini Sharma**

Principal



# Curriculum update

Dear Families,

It was such a pleasure having some of our Mums join us for an afternoon tea to celebrate Mother's Day! Mums and mother figures are usually a child's first teacher from whom they learn so much. We highly value the role that Mums play in our students' education and would like to acknowledge the hard work and dedication of all our families show.

Last week the Primary Learning Centres were abuzz with excitement over consultants, Jane Farrell and Helen Tainsh's visits to the campuses. Jane and Helen focused on Shared Reading with Emergent Readers and spent time in a number of classrooms modelling best practice as well as observing teachers' practice. Shared reading is a collaborative learning activity, based on research by Don Holdaway, that emulates and builds from the child's experience with bedtime stories it can be done individually or in small groups. The aim is to provide rich, interaction with emergent readers over books to promote language development and concepts about print.

The consultants provided very positive feedback and expressed that they were very impressed by the standard of shared reading from the teachers especially as they were trying it out for the first time. The students were engaged and enthusiastic and Jane and Helen really enjoyed getting to know them all more. A Staff also all attended a professional learning session run by Jane during the week which assisted to strengthen their knowledge and understanding of Shared Reading. During the session we learnt that frequent shared book reading between literacy learners and adults is important for learning new vocabulary, helps develop joint attention on objects and pictures during interactions, encourages learners to engage with pictures and books, develops better oral language skills and develops early literacy skills. Jane also explained that the key factor is the conversation that takes place.

We are looking forward to Jane and Helen's next visit in term 3 when they will continue to support classes to improve literacy teaching and learning.

**Kelly Botha**

Assistant Principal

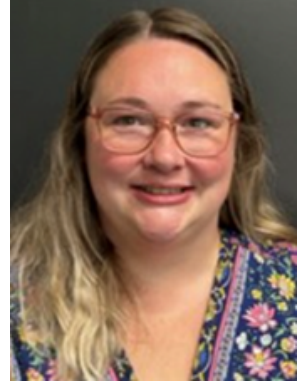




# Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

In the last newsletter, I shared the wellbeing team structure with you. Over the next few weeks, I am going to give you some more information about each of these roles and the type of wellbeing work happening.

This week the focus is on our Mental Health and Wellbeing Leader, Kerstin. Kerstin started teaching at Warringa in 2015 so has a wealth of knowledge about our school and how our students learn. The Mental Health and Wellbeing program started as a pilot scheme about four years ago. Each year more schools have been included in the roll out, and this year it has been our turn to join the program. Kerstin's role is focussed on the development of our wellbeing curriculum and supporting staff to learn and grow in this area. Kerstin's main aim for this year is redeveloping our Respectful Relationships program, which has to be delivered throughout the whole school. Kerstin is currently running some trial lessons with the support of our wellbeing coordinators at Warringa Crescent. Her next step is rolling this out at Polly Parade and she will be working with staff at BRC and CRC to redesign their Respectful Relationships lessons too. Alongside this big piece of work, Kerstin supports the SRC across all four campuses and runs a Respectful Relationships and Health and Human Development community of practice with a team of staff in school.



We listen to others.



## School Wide Positive Behaviour Supports (SWPBS)

Our focus for this term is respect. Each fortnight we will have a focus on one of the expectations from matrix that falls under respect. This fortnight the focus is 'We listen to each other'. Classes will be practising this across the next two weeks and Kerstin has created some lovely videos to show some great models of children doing this in action.

The SWPBS community of practice team met for the first time this week. There is a lot of work to be done within SWPBS, but the focus to begin with is looking at the fortnightly SWPBS focus and monitoring how this is being implemented in the classroom. We are also looking at how behaviour data is collected to try and simplify how staff record this for us to be able to gather some great data to work from.

## External Allied Health Professionals

As a school, we fully support the relationship between school, home and external professionals. During Term 1 we had a lot of requests for observations in class from external health professionals. Unfortunately, this has led to a lot of additional pressure in a number of classrooms. Teaching, learning and the safety of our students is our absolute priority in school, but the level of requests that we have been receiving has begun to detrimentally impact a number of classrooms, teachers and students. As a result, we will be limiting the number of external professionals who come to observe in classrooms. If, as a school, we feel the need to gain some additional support we will always discuss this with you as a family. Any observations will only be organised through meetings that involve a team approach, this will include the class teacher, sector leader and potentially the allied health or wellbeing team in school. We appreciate your understanding with this.



# Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

## Student Representative Council (SRC)

This week the SRC met at each campus. At BRC and CRC they were tasked with figuring out a title for the new television show that will be filmed each week. The SRC team had some suggestions given to them and they also added their own ideas and then voted. In the end the favourite choice was 'Warringa Park News'. A very exciting venture that will be starting in school soon, with a wonderful title chosen!

At Polly Parade, the SRC members have completed the fish naming process. The team have done an amazing job and the names are all up on display with the new fish tank.

At Warringa Crescent the team have decided that their problem to work on is activities provided at the oval during recess and lunch. The team have come up with an excellent list of possible suggestions for creating a range of different activities. The next task is to put a proposal together to be presented to Ashwini.



Congratulations to the following students who have received an SWPBS award this week.

Early Primary - Fardeen

Lower Primary - Eli & Brahm

Upper Primary - Arob

Polly Parade - Amin

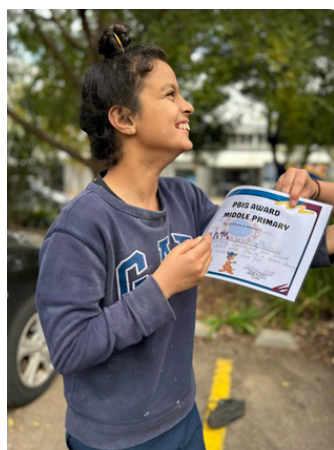
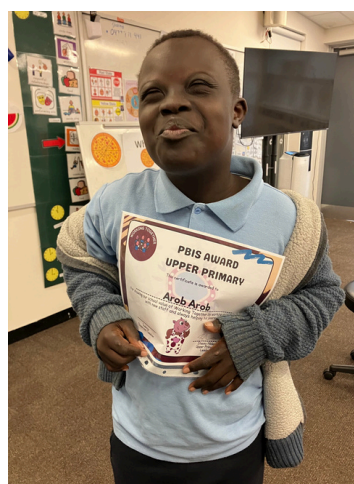
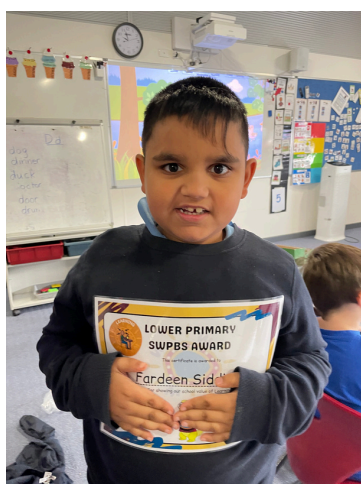
BRC - Ilhan

CRC VPC - Jaxson

CRC Flexible Learning - Matthew F

*Lindsey Delooze*

Assistant Principal





## A note from the nurses

# Please keep me home if ...

- X I have a temperature of 38°
- X I have had diarrhoea more than once in the past 24 hours
- X I have thick green mucous coming from my nose or throat
- X I have head lice
- X I have vomited in the last 24 hours
- X I have an undiagnosed rash
- X I have a bad cough
- X I am generally unwell and unable to participate in the daily activities



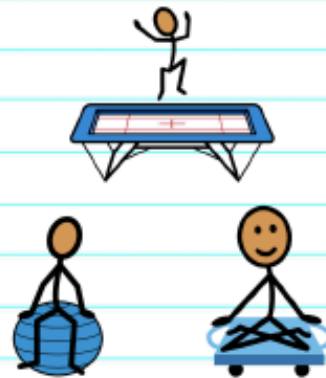


# Allied Health update

## SENSORY MOTOR PROGRAM

### What is it?

- A structured program that provides daily sensory motor input through purposeful activities.
- Promotes regulation by providing sensory input to support students to be in a state where they are regulated and ready to learn.



### How does it work?

- The program consists of 5 stations. Each station targets one sensory system.
- The students move from one station to the next and complete the activity. Students move after completing a certain amount of repetitions or after a timer goes off.
- Once each station has been completed, students return to the classroom and should be encouraged to complete a body scan to see if they are ready to learn.

### How can we do this at home?

The Sensory Motor Program is easy to run in your own home! Just set up 5 stations and provide a clear end point for your child when completing each activity (for example, 5 repetitions at each station). Some stations you could try include:

- |                               |                                       |
|-------------------------------|---------------------------------------|
| • Wall push ups               | • Rolling on a scooter board          |
| • Jumping on the trampoline   | • Squats                              |
| • Rolling on an exercise ball | • Lunges                              |
| • Animal walks                | • Rolling your child up in a yoga mat |
| • Theraband pulls             | • Star jumps                          |

If you would like to know more, speak to your child's classroom teacher or school OT



# Dates for the diary

## Term Two 16th April – 28th June

### Friday 7th June

Curriculum Day – Pupil free day

### Monday 10th June

King's Birthday Public holiday

### Friday 28th June

Last day of Term Two

## Term Three 15th July – 20th September

### Monday 15th July

First day of Term Three

### Friday 20th September

Last day of Term Three

## Term Four 7th October – 20th December

### Monday 7th October

First day of Term Four

### Monday 4th November

Curriculum Day – Pupil free day

### Tuesday 5th November

Melbourne Cup Public holiday

### Tuesday 20th December

Last day of Term Four

## School tours

### WPS 2025 Prep Tours

Term 2 – Week 8 Wednesday 5th June @ 10am

Term 3 – Week 4 Wednesday August 7th @ 10am. Week 8 Wednesday September 4th @ 10am

Term 4 – Week 4 Wednesday October 30th @ 10am.

Week 8 Wednesday November 27th @ 10am

### WPS Early, Middle & Upper primary Tours

Term 2 – Week 8 Tuesday 4th June @ 9:30am

Term 3 – Week 4 Tuesday August 6th @ 9:30am. Week 8 Tuesday 3rd September @ 9:30am

Term 4 – Week 4 Tuesday October 29th @ 9:30am.

Week 8 Tuesday 26th November @ 9:30am

### BRC Tours

Term 2 – Week 8 Thursday 6th June @ 9:30am

Term 3 – Week 4 Thursday August 8th @ 9:30am. Week 8 Thursday 5th September @ 9:30am

Term 4 – Week 4 Thursday October 31st @ 9:30am.

Week 8 Thursday 28th November @ 9:30am

### CRC Tours

Term 2 – Week 9 Friday 14th June @ 9:30am (Changed to week 9 due to Curriculum Day)

Term 3 – Week 4 Friday August 9th @ 9:30am. Week 8 Friday 6th September @ 9:30am

Term 4 – Week 4 Friday November 1st @ 9:30am. Week 8 Friday 29th November @ 9:30am

## Bus Transport – Moving House – Important information

RE: Changes in our DTA this year (Designated Transport Zone)

If you are moving house and require Student transport to school, please contact

[transport@warringapark.vic.edu.au](mailto:transport@warringapark.vic.edu.au) to see if the new address is in our transport zone or follow this [link](#) to check your address.

- Are you moving house, have a new phone number or email address?
- Please advise the administration team of any changes
- Any bus changes for new addresses will take time to check seat availability

## State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see fact sheet

<https://stateschoolsrelief.org.au/wp-content/uploads/2022/12/SSR-Voucher-FAQs-sheet.pdf> for more information.

If you obtain a current concession card and/ or are requiring support with school uniform please contact us on 9749 5774 or email [Shenol.Ross@education.vic.gov.au](mailto:Shenol.Ross@education.vic.gov.au) to apply.



# **SUPERHEROES**

## **SCHOOL HOLIDAY PROGRAM**

### **Junior & Teen Programs**

Make friends and try new experiences in a safe, fun, and supportive environment!

**NEW** - Choose from all day excursions OR half day excursions/centre based activities.

Favourites including: Sovereign Hill, Eternity Dance Classes, Inflatable World + more!

### **WINTER School Holidays**

#### **1st to 12th JULY**

Junior Program: 6-12 years

Teen Program: 13-17 years

Drop off/Pick up: Werribee

Use your NDIS funding

### **BOOKINGS & PROGRAM**

[www.felicityholisticcare.com.au/programs](http://www.felicityholisticcare.com.au/programs)

**BOOKINGS  
CLOSE  
14TH JUNE**



We support the

**ndis**

For further information email  
[programs@felicitycare.com.au](mailto:programs@felicitycare.com.au)

Registered NDIS Provider