WARRINGA PARK SCHOOL

ETHOS AT WARRINGA PARK SCHOOL

The achievement of excellence in Education for students with additional learning needs that will deliver improved learning outcomes in Literacy, Numeracy, Science and Technology.

The starting point for learning is a positive ethos and climate of respect and trust based upon shared values across the school community.

OUR VALUES

RESPECT WORKING TOGETHER LEARNING

ALL MEMBERS OF STAFF CONTRIBUTE THROUGH

- Open, positive, supportive relationships where children and young people will feel that they are listened to.
- o Promoting a climate in which children and young people feel safe and secure.
- Modelling behaviour which promotes effective learning and wellbeing within the school community.
- O Being sensitive and responsive to each child or young person's wellbeing.
- Fostering and valuing partnerships between students, staff, parents and the wider community.

OUR BELIEFS

Learning at Warringa Park School is optimised when:

- Students have access to a rich, diverse curriculum that is sequential and connected, catering for different learning styles and meeting individual needs;
- Students are engaged through innovative teaching practices and have opportunities to set goals and receive timely feedback;
- O Students feel respected for their individuality, and are supported to access an inclusive curriculum in a safe environment; and
- Programs reflect current research and pedagogical practice, integrate technology and involve the wider school community.

