

# WARRINGA PARK SCHOOL

## STATEMENT OF VALUES AND SCHOOL PHILOSOPHY POLICY



### Help for non-English speakers

If you need help to understand the information in this policy, please contact School Administration.

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

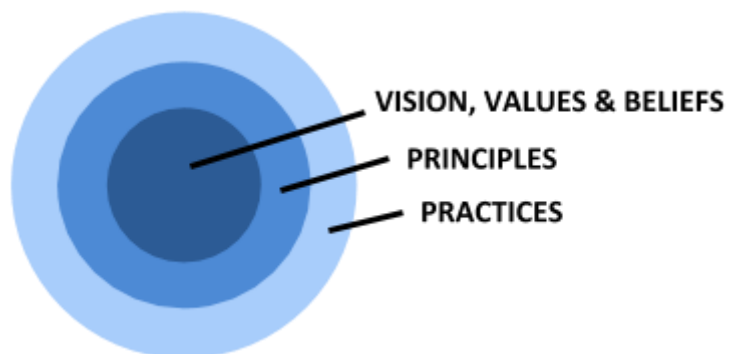
Warringa Park School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

Warringa Park School promotes and values excellence in education for students with additional learning needs. There is collective efficacy amongst teaching staff that all students in our school can learn and want to learn and by working together we can make a difference to their learning achievements.

The school provides a balanced and personalised curriculum where improved learning outcomes in communication, English and Mathematics are seen as integral to the achievement of successful post school options. The learning growth of students from foundation to year 10 is charted using the Victorian Curriculum and ABLES, and our year 11 and 12 students undertake either a VCAL or ASDAN certification.

In all documents, in all practices by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision and values of the school will be placed at the centre and there will be expectations about all work aligning with the school's vision and values. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.



The programs and teaching at Warringa Park School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law



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- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, purpose statement, objective, values and expectations of our school community.

This policy is available on our school website, our Staff Handbook and Learning Centre Booklets.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate our values
- discuss our values with students in the classroom, meetings and assemblies.

## VISION

Excellent Education for Every Student.

## MISSION

We are committed to creating an inclusive, challenging and supportive learning environment for every student.

### Later Year's Purpose Statement

Students at our campus explore local and global issues by engaging in experiences that support their personalised pathway. These interest-based authentic experiences have the clear purpose of building skills for students to participate and communicate successfully in the world beyond our campus.

## OBJECTIVE

Ensure that students have access to a rich, diverse curriculum that is sequential and connected, catering for different learning styles and meeting individual needs.

## VALUES

Warringa Park School Values are:



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	LEARNING	WORKING TOGETHER	RESPECT
<b>LEADERSHIP</b>	<ul style="list-style-type: none"> <li>○ We have a growth mindset</li> <li>○ We are open to feedback</li> <li>○ We are enablers</li> </ul>	<ul style="list-style-type: none"> <li>○ We work towards a common goal</li> <li>○ We are enablers</li> <li>○ We make collaborative decisions which we are in the best interests of our students</li> </ul>	<ul style="list-style-type: none"> <li>○ We maintain confidentiality</li> <li>○ We actively participate in all discussions</li> <li>○ We are transparent in our communication</li> </ul>
<b>STAFF</b>	<ul style="list-style-type: none"> <li>○ Every lesson is a good lesson</li> <li>○ Learning is differentiated to accommodate the students' abilities</li> <li>○ Use every moment as a teaching moment</li> <li>○ Always accentuate positives</li> <li>○ The classroom is set up to promote learning</li> <li>○ All lessons have a clear purpose and students are aware of their expectations</li> <li>○ Build students self-efficacy through setting realistic goals</li> </ul>	<ul style="list-style-type: none"> <li>○ Every student is our student (collective responsibility)</li> <li>○ Open, ongoing communication with staff, students and parents</li> <li>○ Value each other as members of WPS community</li> </ul>	<ul style="list-style-type: none"> <li>○ Use positive language with staff and students</li> <li>○ Act professionally in manner and dress</li> <li>○ Provide students with choice</li> <li>○ Staff model expected behaviour</li> </ul>
<b>STUDENTS</b>	<b>IN CLASSROOM:</b>		
	<ul style="list-style-type: none"> <li>○ We come to school every day</li> <li>○ We do our best</li> <li>○ We listen to our teachers and classmates</li> <li>○ We stay on task</li> </ul>	<ul style="list-style-type: none"> <li>○ We help our teachers and classmates</li> <li>○ We treat property carefully</li> <li>○ We keep ourselves and classroom clean</li> <li>○ We make healthy choices</li> <li>○ We wear our school uniform every day</li> </ul>	<ul style="list-style-type: none"> <li>○ We help our teachers and classmates</li> <li>○ We share and take turns</li> <li>○ We speak politely to others</li> <li>○ We have positive interactions with our peers</li> </ul>
	<b>IN COMMUNITY:</b>		
	<ul style="list-style-type: none"> <li>○ We are kind to different types of people that we meet</li> <li>○ We listen to our teachers' directions</li> <li>○ We are Sun Smart</li> </ul>	<ul style="list-style-type: none"> <li>○ We stop, wait and walk with the teacher and our group</li> <li>○ We look out for others</li> </ul>	<ul style="list-style-type: none"> <li>○ We use our manners</li> <li>○ We treat property carefully</li> <li>○ We wear our school uniform every day</li> <li>○ We follow community rules</li> </ul>



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## BEHAVIOURAL EXPECTATIONS

Warringa Park School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

### **The Warringa Park School Principal, teachers, wellbeing and education support staff are expected to:**

- maintain a 'Duty of Care' which is the requirement to take reasonable steps to protect students from a reasonably foreseeable risk of harm (DET Legal Branch). Staff are expected to act in line with the policies of the school and refer any issues to the leadership of the school in a timely manner
- teach and role model the school values
- adopt inclusive and personalised teaching practices
- ensure accessible educational provision for all students
- conduct honest and open communications with parent/carers
- work in partnerships and liaise with parents/carers
- develop community partnerships to support students
- provide student services and/or refer students to appropriate outside agencies for support
- develop and provide appropriate, meaningful and challenging curriculum that gives students the opportunity to experience success in their learning
- cater for and celebrate diversity.

### **Warringa Park School students are expected to:**

- take responsibility for and reflect upon their own learning. As students' progress through the school, they will be actively supported and encouraged by teachers to manage their own learning, growth and behaviours
- participate fully in the school's educational program and attend school regularly. Warringa Park School staff recognise that sometimes students need support to achieve this and will work with students whose attendance could be improved
- display positive behaviours that demonstrate respect for themselves, their peers their teachers and all other members of the school community
- respect the rights of others, including the right of others to learn, to contribute to an engaging educational experience for themselves and other students
- learn prosocial behaviours which contribute to the educational, social, emotional and physical development of themselves and those around them – students will be actively supported by staff to achieve this goal.

### **Warringa Park School's parents/carers are expected to:**

- promote positive educational outcomes for their child by taking an active interest in their child's educational progress
- cooperate with the school, which includes participating in regular, constructive communication with school staff regarding their child's learning and wellbeing
- actively support their child's engagement in the school environment
- support the school in maintaining a safe and respectful learning environment for all students
- support their child by ensuring regular attendance, modelling positive behaviours and assisting their child with their schoolwork.



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## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Made available in hard copy from school administration upon request

## RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)



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## POLICY REVIEW AND APPROVAL

Policy last reviewed	18 <sup>th</sup> March 2024
Approved by	School Council
Next scheduled review date	March 2027

