

Upcoming dates...

Wednesday 4th September 3.15-4.30pm

NDIS Provider Expo
Warringa Crescent Hall

Thursday 12th September
RUOK Day

Friday 20th September
Last day of Term Three

Principal's Newsletter

Term 3 | 30th August 2024 | Week 7

The last week at Warringa Park School has been a wonderful hive of activity for Olympics week. BRC kicked off the games on Monday and students at PPC had a lot of fun participating on Tuesday. CRC athletes did no less than their best on Wednesday and the little Olympians at WCC also gave their best shot on Thursday. We finished the week with the bigger kids bringing the games home on Friday. I am excited to announce that the games were won by **GAZE** house! Well done to all students in **GAZE** house and to all students who participated. Special thanks to the specialist teachers who have made this even the success that it was!

Parent Opinion survey

Thank you to the families who were able to participate in the Parent and Caregiver survey. Your feedback means a lot to us as it helps us plan for the 2025 year and beyond. The survey is still open, for those who would still like to give their feedback, it will close this Monday. Don't forget, if you complete the survey and send a screenshot of completion to Adrienne.bennie@education.vic.gov.au you can go into the draw to win one of several \$50 Coles vouchers.

Father's Day Pie Night

It was wonderful to celebrate last night what has become a yearly event, the Father's Day Pie Night. Held at Bethany Road for the first time, we were joined by students from all campuses who were all able to have some fun, play some games, do some colouring, and most of all, enjoy some yummy pies thanks to our caterers, Cakebread Catering! Thank you to the father's grandfather's, families and special people who were in attendance with our students, we hope you all had a wonderful night!

Apple Distinguished School

We are delighted to announce that Warringa Park School has been recognised once again as an Apple Distinguished School for the 2024–2027 program term. Schools apply and are selected for this distinction based on their commitment to continuous innovation in education and using Apple products to inspire, imagine, and impact teaching and learning. Congratulations to all staff and students on this great achievement! Watch our video [here](#).

Next week, as we celebrate literacy and numeracy week, we look forward to seeing many of you join your child for a shared reading session. You will receive an invite confirming which session your child's class has organised for you and there is a buzz amongst students about sharing their reading with you. A few classes in the secondary years have chosen to share their authentic learning in numeracy with you instead.

With all these exciting events and learning continuing, it won't be long before we finish off for the term. It is that time of the year where planning for 2025 begins and although it is hard to believe that we are so close to the next school year, leadership team have commenced this work. If you have any specific request for your child's class placement for next year, please let me know by the end of next week. Class placement decisions are made on all students' best interests and our school's structure and resources. We will also do our best to accommodate your request.

Have a lovely weekend.

Ashwini Sharma
Principal



Curriculum update

Dear Families,

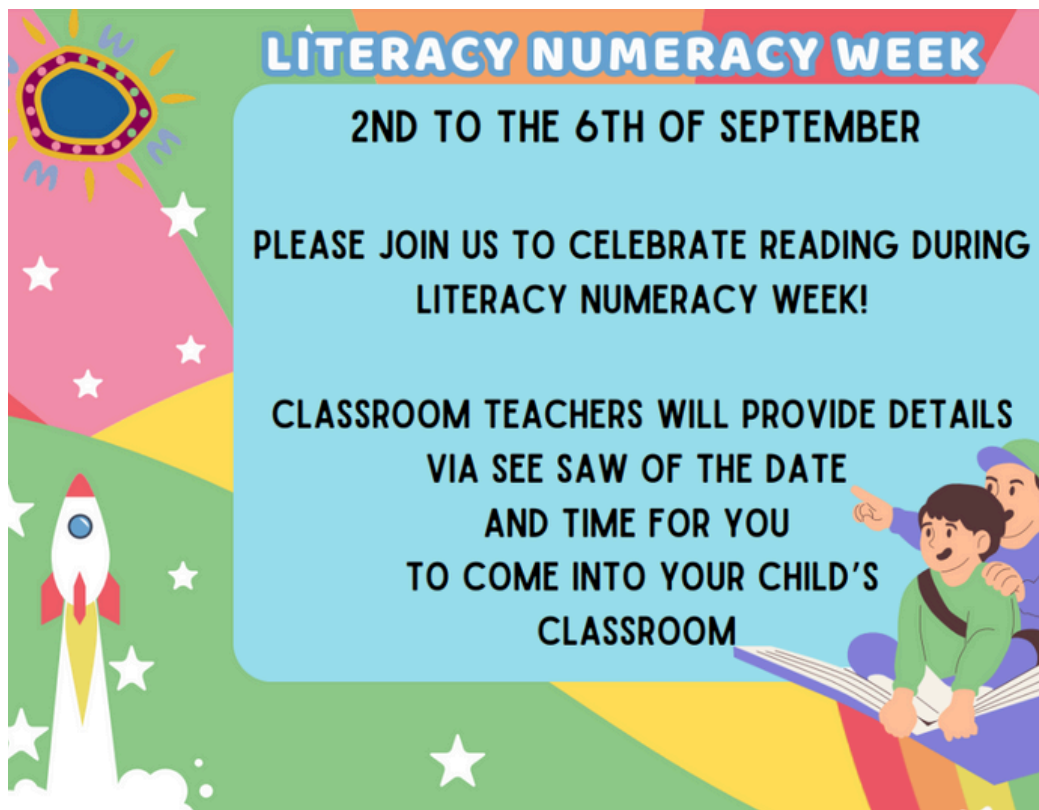
Next week is Literacy Numeracy week! This celebration aims to encourage reading, writing, and numeracy in students as well as recognize their achievements and the work of teachers and families in ensuring children develop good numeracy and literacy skills.

Families have been invited by classroom teachers via See Saw to come into school to participate in Shared Reading. Shared Reading has been a focus at our school this year and we look forward to sharing this with families as Shared Reading can be undertaken at home too!

We begin shared reading with our earliest emergent literacy learners. Through shared reading they learn a wide range of skills, including an understanding of how books work. Once they understand a range of print concepts (plus some other skills) we add comprehension instruction in as well. Shared Reading can be undertaken with children who can read too. This entails adults reading texts to children that are above the child's independent reading level.

Here is what to do when undertaking Shared Reading with students who are just starting out on their literacy journey:

Kelly Botha
Assistant Principal



LITERACY NUMERACY WEEK
2ND TO THE 6TH OF SEPTEMBER

PLEASE JOIN US TO CELEBRATE READING DURING LITERACY NUMERACY WEEK!

CLASSROOM TEACHERS WILL PROVIDE DETAILS VIA SEE SAW OF THE DATE AND TIME FOR YOU TO COME INTO YOUR CHILD'S CLASSROOM

The poster features a colorful background with a sun, stars, and a rocket ship. At the bottom, there is an illustration of two children sitting on a rainbow, reading a book together.

SHARED READING

LINK TO LETTERS

Point out letters such those in your child's name

COMMENT

Comment on things that might interest your child and give them time to respond

ASK IF THEY HAVE A QUESTION

Ask your child if they have any questions after 3/4 pages

RHYMES AND SOUNDS

Point out rhyming words and words with the same sounds

GAIN ATTENTION

Point something out and make a comment

INVITE

PARTICIPATION

Make another comment which your child could respond to

WAIT

Wait for a response

MODEL A RESPONSE

Interpret what you think they might say

If your child can do all of this turn over for more!





Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

Week 7 and I honestly can't believe how fast this term and year are progressing. It has been wonderful seeing the Olympics in action this week at all four campuses. I know it is not always easy for our students when routines are different and special days are planned, but there has been a wonderful buzz around school!



This week in our 'meet the team' segment our focus is on Chloe and Shenol who form our Disability Inclusion profile team. Chloe and Shenol have had a huge job (with the help of Beuna earlier in the year), as the funding changes from PSD to DIP have taken effect. This means that any new student to the school has to be taken through the Disability Inclusion funding process within 20 weeks of them joining school. All the other students in school will roll onto this funding as part of a 3 year process. The next focus for the team is getting ready for the Year 6/7 funding reviews. We appreciate all the support from our families with this funding change over.



Child Safe Standards

This week's focus is on Child Safe Standard 5. This standard relates to equity being upheld and diverse needs being respected in policy and practice.

As a school all of our policies are listed on the school website and these include the Inclusion and Diversity policy. We also ensure equity and diversity within our classrooms and curriculum every day.

If you have any questions about the child safe standards, please reach out to ask me

(Lindsey.Delooze@Education.vic.gov.au) or any member of the leadership team.

School Wide Positive Behaviour Supports (SWPBS)

The focus for this week is 'We encourage and support others'. This has been a great focus as students have been participating in the Olympic activities. At home think about how you encourage and support your child and how you model this to them as you are all such incredible role models. At school we try to use specific praise to highlight what the students are doing well and encourage them to keep going.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

Student Representative Council (SRC)

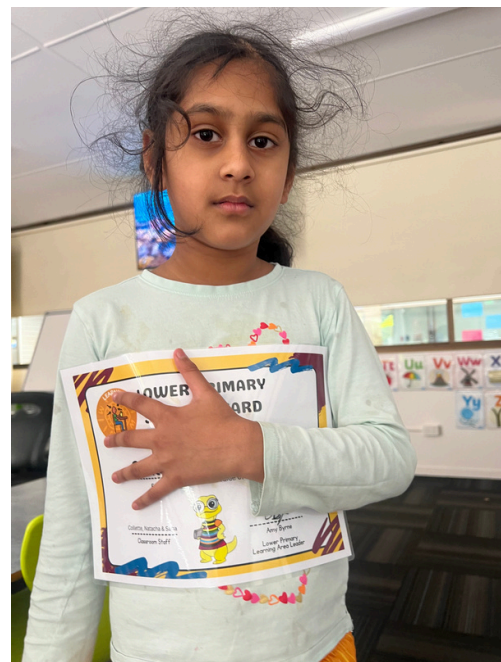
This week at Polly Parade the SRC team started their new project of sorting out the flower and veggie beds. This is a really exciting time with the mosaics now being under construction to make the beds look even more fantastic.



Congratulations to the following students who have received an SWPBS award this week.

- Early Primary - Sahasra & Hunter P
- Lower Primary - Noah P
- Upper Primary - James D
- PPC - Syed
- BRC - Elina & Jye
- CRC VPC - Ethan
- CRC Flexible Learning - Butrudiiin

Lindsey Delooze
Assistant Principal





Allied Health update

FACTS

MYTHS

Augmentative & Alternative Communication (AAC)



MYTH: Teaching or using AAC will prevent or stop further speech development



FACT:

- Research has shown an increase in speech production after people learnt how to use AAC.
- Visuals can function as a cue for children to attempt to speak.
- Providing access to another form of communication gives children an opportunity to have a voice
- AAC supports communication and language development. Having communication and language skills further supports children to be motivated and also more likely to learn to communicate.



MYTH: Children must have a certain set of skills (pre-requisite skills) or be a certain age to be able to benefit from AAC



FACT:

- Research shows that AAC helps people of all ages (including children younger than 3 years old).
- There are no thinking skills, test scores, or other milestones that needs to be reached before AAC can help.



MYTH: To learn AAC, it is important to use pictures of the exact item (photos) it represents and then only progress to symbols



FACT:

- Research suggests “understanding is not the result of the symbol’s resemblance to its referent; rather, occurs because people have learned to read or recognize symbols”

For more information, please consult your child’s speech pathologist.

Information above extracted from Ronski & Sevcik, 2005. Article accessible [here](#).



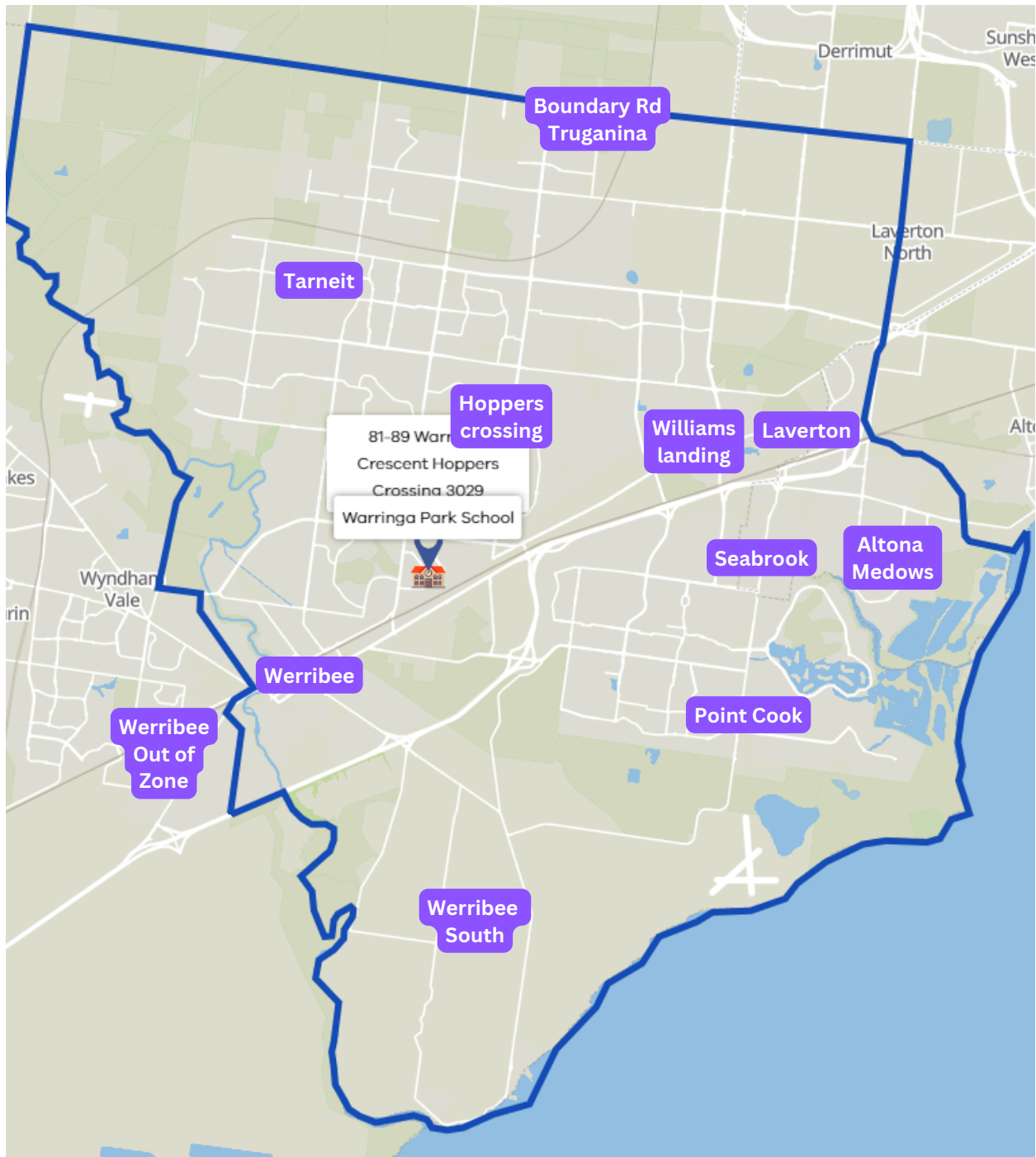
Important Information - Bus Transportation - Moving Houses

As our transport zone has been updated in 2024, we want to ensure you're aware of how any future address changes might impact bus access for your child.

Here's what you need to know:

- We've attached a map of Warringa Park's new designated transport zone (DTA).
- If you're planning to move, please use the [link](#) provided to check if your new address will fall within our updated transport zone.
- Important: Changing your address may affect your child's eligibility for bus access. However, if your child is currently using the bus service, there will be no changes to their arrangements.

For any questions or assistance, please contact Wendy Harrison at transport@warringapark.vic.edu.au.





Dates for the diary

Term Three

15th July – 20th September

Wednesday 4th September 3.15–4.30pm
NDIS Provider Expo
Warringa Crescent Hall

Thursday 12th September
RUOK Day

Friday 20th September
Last day of Term Three

Term Four

7th October – 20th December

Monday 7th October
First day of Term Four

Monday 4th November
Curriculum Day – Pupil free day

Tuesday 5th November
Melbourne Cup Public holiday

Friday 6th December
Year 12 Graduation Night

Tuesday 20th December
Last day of Term Four

School tours

WPS 2025 Prep Tours

Term 3 Week 8 Wednesday September 4th @ 10am
Term 4 – Week 4 Wednesday October 30th @ 10am.
Week 8 Wednesday November 27th @ 10am

WPS Early, Middle & Upper primary Tours

Term 3 – Week 8 Tuesday 3rd September @ 9:30am
Term 4 – Week 4 Tuesday October 29th @ 9:30am.
Week 8 Tuesday 26th November @ 9:30am

BRC Tours

Term 3 – Week 8 Thursday 5th September @ 9:30am
Term 4 – Week 4 Thursday October 31st @ 9:30am.
Week 8 Thursday 28th November @ 9:30am

CRC Tours

Term 3 – Week 8 Friday 6th September @ 9:30am
Term 4 – Week 4 Friday November 1st @ 9:30am.
Week 8 Friday 29th November @ 9:30am

State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see fact sheet <https://stateschoolsrelief.org.au/wp-content/uploads/2022/12/SSR-Voucher-FAQs-sheet.pdf> for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.



NDIS provider expo



Come and engage with local service providers that can assist you to find support workers, allied health professionals, support coordinators, plan managers and more.

We 
ndis

Warringa Crescent
Campus

Located in the hall

3.15 -4.30

Wednesday the 4th of
September

Register Now

Victoria's BIGGEST Careers & Jobs Expo

FREE Entry

March 20, 21 & 22 - 2025

The Victorian

careers & EMPLOYMENT expo

TERTIARY ▶ SKILLS ▶ TRAINING ▶ JOBS

MARCH 20, 21 & 22, 2025

MELBOURNE SHOWGROUNDS

(Free Entry & Free on site bus parking)

Register Now - It's FREE

The National Careers & Employment Expo will provide your Students, Teachers and Career Counsellors a unique experience where they can talk with educators, course providers and employers about career pathways.

Over 130 Educators & Employers

TAFEs • Unis • VET Education • RTOs
Employers • Graduate Opportunities
• Apprenticeships & Traineeships
Future Jobs • Subject Selection
plus Free Seminars, Career Advice
& Try'a Skill Interactive Zones

To register your school, head to
www.careeremploymentexpo.com.au/PreRegistration.html

or scan

If you have any questions, please contact Jo or Kylie at
Kym Jones Exhibitions E: schools@kjex.com.au or P: 08 8297 1688



event details at careeremploymentexpo.com.au

