

## Upcoming dates...

**Monday 4th November**

Curriculum Day -  
Pupil free day  
**THEIR CARE**  
available at  
WCC and CRC

**Tuesday 5th November**

Melbourne Cup  
Public holiday

**Friday 22nd November**

Curriculum Day -  
Pupil free day  
**THEIR CARE**  
available at  
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**Tuesday 26th November**

Student early  
finish @ 1.30pm

**Friday 6th December**

Year 12  
Graduation Night

**Thursday 19th December**

Last day of Term  
Four

# Principal's Newsletter

Term 4 | 25th October 2024 | Week 3

Dear Parents/Carers,

There is a buzz across the campuses with lots of exciting experiences for students to investigate edible science at Warringa Park School. With our term 3 inquiry being a huge success, we have planned this term's inquiry of Edible Science in a way that students continue to have authentic and hands-on experiences. These experiences enhance student engagement and interest which in turn supports their learning.

We are appreciative of the extra work that goes into planning, organising and facilitating activities and I would like to thank the staff for their efforts.

## Year 12 camp activities and graduation

Next week, some of our VPC students will head to Queensland for a week-long adventure camp. Every year, the Queensland camp has proved to be highly successful, and we receive a lot of positive parent feedback post the camp. The campers this year are very excited about this experience. Action-packed days have been planned which are designed to excite, inspire and motivate these young adults.

Other Year 12 students attended their camp earlier this year. We are always amazed at how well our students encourage and support each other to have a go at activities that are out of their comfort zone including the ever-popular giant swing.

From week 5 onwards, our year 11 and 12 VPC students will be participating in a including various activities over the rest of the term, and our Year 11 and 12 Flexible Learning Cohort will have activities planned for the last few weeks of the term. Thanks to the staff who have planned these experiences for our students.

The year 12 students are also looking forward to their graduation which will again be held at Witchmount Estate on December 6th. We acknowledge that as much as this can be an exciting time for many students and families, it can come with many emotions that can be difficult. For 13 years, students have had a school routine and been part of a community and after graduation, students will venture into new adventures, routine, etc. Despite the anxiety, graduation is a very special occasion and we all look forward to it.

## Staff Opinion Survey

We are also pleased to share that we have had increased percentage positive endorsement from staff in almost all areas: school climate, Professional Learning, Staff Safety and Wellbeing and School Leadership. Positive endorsement of staff in the following areas have increased by:

- Building resilience – 10 %
- School support for staff physical safety: 8 %
- School level support; 10 %
- Parent/community involvement and participation: 15 %
- It's really worth noting that over 80 % feel that they have collective responsibility for all students and that we have a collective focus on students learning.





# Principal's Newsletter

## Swimming

Our young learners at Polly Parade have had a fantastic time at the pool this term and they are looking forward to a few more days (Tuesdays) at the pool in the coming weeks. Other than water safety skills, swimming has many other benefits. This includes alleviating stress, improving coordination, balance, fitness, flexibility and our overall health.

## Professional Learning

We have recently had our Comprehensive literacy coaches work with some teachers across all campuses. In 2025, we are having a whole day professional learning on PODD books which will be facilitated by the comprehensive Literacy coaches.

Upon evaluation of student use of Pro lo quo 2 go, we have made a decision to reintroduce PODD books for communication across the school. We will continue to encourage students to use pro lo, students who have that as their key means of communication will continue to use that. However, we are learning that having a communication app on screen for many of our students can be confusing as most students use iPad at home for entertainment.

On Friday November 22nd, our staff will be attending a whole day professional Learning facilitated by Berry Street. The Berry Street Model helps educators gain new perspective, strategies and skills to build safer, healthier and more engaging classrooms for all learners. Our school committed to four days training on this model last year and after this PL, we will have half a day left to be covered in 2025. Berry Street also provides training and support for carers and families. [Click here](#) to find out more about what they do.

## School Review

Our school review is fast approaching. 2024 brings us to the end of our current Schools strategic plan and therefore our school review is timely.

The final Dates are as follows.

- PRSE to be completed - Friday 27th September- completed and endorsed
- Planning meeting (Webex) - Monday 14th October - completed and Day 1 agenda drafted
- Review Day 1 (Validation Day) - Monday 28th October - Will take place at Polly Parade Campus
- Fieldwork Days (3days) - Monday 11th November, Tuesday 12th November, Monday 18th November

It is worthy to note that as per DE survey data results which are on an upward trend, our school no longer requires 4 days of field work, hence the days have been reduced to three days.

- Final Day - Wednesday 4th December

Thank you to those families who have volunteered to join the parent forums during this review process.

## Pupil Free Days

A reminder that Monday November 4th is a pupil free day.

Following that, Friday November 22nd will be another pupil free day.

Last day of term is Thursday December 19th finishing at 1pm.

Their Care (OSHC) is taking bookings for Monday November 4th and Friday November 22nd.

## World Teacher's Day

Today is World Teachers Day and on behalf of our community, I'd like to give a shout out to our amazing teachers at the school. Teachers play such an important role in society, nurturing and caring for students so each can grow to their potential. There are times when we don't see the results of their work immediately, but we know that they make a difference every day.

We also know that at Warringa Park, it takes extra work for our teachers to shape the lives of our young ones so our students can be the best they can. Our teachers go above and beyond and they work closely with you to ensure that your child is safe and happy at school whilst preparing them for life after school.

HATS OFF TO OUR TEACHERS.

**Ashwini Sharma**

Principal



# Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

We are into week 3 of term 4 already – this year is flying by. The wellbeing team are working hard to support the continuation of activities and programs in term 4 such as choir at BRC and CRC, alongside trialling a new art therapy program at Warringa Crescent.

## Child Safe Standards

This week's focus is on Child Safe Standard 9. This standard relates to physical and online environments promoting safety and wellbeing while minimising the opportunity for children and young people to be harmed. We have robust controls in place as a school, as the department of education have clear policies and procedures in place to develop safety online. We also have external agencies that deliver sessions and training to both staff and students to support with this standard.

If you have any questions about the child safe standards, please reach out to ask me ([Lindsey.Delooze@Education.vic.gov.au](mailto:Lindsey.Delooze@Education.vic.gov.au)) or any member of the leadership team.

## School Wide Positive Behaviour Supports (SWPBS)

This term our focus is on the school value Learning, represented by our mascot Lizzie.



The expectation this fortnight is 'We are SunSmart'. Staff are encouraging students to wear their hats outside, stay in the shade, drink lots of water on warmer days and to reapply sunscreen. As a family you can support school by also following sun smart routines when you are not at school, to make it become part of your normal routine.

## NDIS Updates

On Friday 18th October our NDIS Navigators Ciaran and Irene attended the 2024 Melbourne Disability Connection Expo at the Melbourne Convention & Exhibition Centre, South Wharf.

The expo provided our Navigators the opportunity to make connections with various NDIS support services, community programs and advocacy groups. If you would like more information about the Expo, please contact Ciaran or Irene on 9749 5774.

The Melbourne Disability Expo and WorkAbility Expo brings together disability specific products and services, as well as providing employment options to people in the disability community – all under one roof in a co-located Expo.

Friday 22nd & Saturday 23rd November 2024

Melbourne Convention and Exhibition Centre | 9am–3pm

To register your attendance, [click here](#).



## Excursion to Wyndham Youth Services

Some of our year 5 and 6 students had chance to attend the Wyndham city youth services hub in Hoppers crossing this week. The students explored the different services and activities available to children aged 12 years and over. The students met some of the youth workers who provided a short presentation on the services available including after school, school holiday and weekend programs, along with drop in services, foodbank and children's counselling. One youth worker was accompanied by a 2 week old dalmatian pup which was the highlight of the session. If you are interested in the services available through your local youth services hub plus visit [www.wyndham.vic.gov.au/youth](http://www.wyndham.vic.gov.au/youth)







# School Wide Positive Behaviour Supports (SWPBS)

Congratulations to the following students who have received an SWPBS award this week.

Early Primary - Christopher W

Lower Primary - Diyaan D

Upper Primary - Aiden R

PPC - Atem G

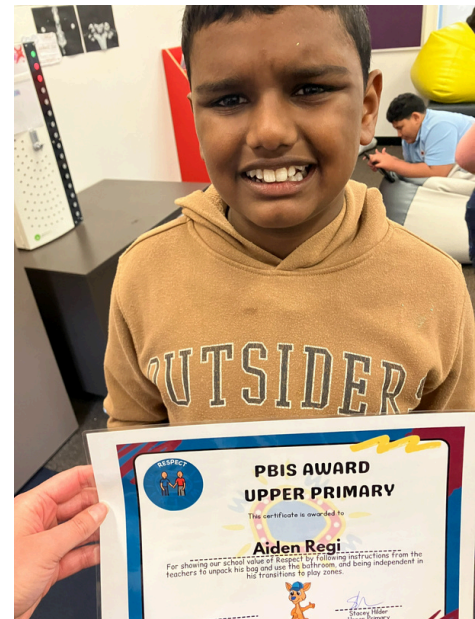
BRC - Katrina B

CRC VPC - Ayub M

CRC Flexible Learning - Ananya P

*Lindsey Delooze*

Assistant Principal



## Curriculum update

Dear Families,

It has been fantastic to have our Comprehensive Literacy Instruction consultants Jane Farrall and Helen Tainsh here this week! Staff have had the opportunity to undertake conversations with the consultants on how to ensure that quality literacy instruction that is being undertaken in classrooms. Jane also spent some time with groups of students who are considered to be working in the conventional stage of literacy development working on their reading comprehension.

Staff also participated in a Professional Learning session on a component of Comprehensive Literacy Instruction known as 'Working with Letters and Sounds'. This will be the next step implementation for the primary learning centres.

Jane, on her website, explains Working with Letters and Sounds as:

'Teaching an emergent student the letters and sounds in the alphabet is an important part of their learning. It is important that we realise that some students will be learning the alphabet for a while and we need to have enough different activities to keep engaging them.'

We want to focus on alphabet instruction with a minimum of 2 letters per week. A single letter of the week approach, while common, is not evidence based for any group of students. Students need to experience multiple letters to be able to compare and contrast between them – it is actually easier to learn about A when you can compare it to B. If you give them nothing to compare it to, then you are making the task harder.

Students who are at the very beginning of their journey towards learning the alphabet may do best with a focus on 2 – 6 letters of the week. We want to do a mixture of incidental and explicit teaching in alphabet instruction. This means that we will do some specific activities where we talk very explicitly about the focus letters. Then we talk about the letter any time possible as we come across it – this is the incidental component.'

If you would like to read more about Working with Letters and Sounds on Jane's website, you can do so via this [link](#)

*Kelly Botha*

Assistant Principal



# Allied Health update

WARRINGA PARK  
ALLIED HEALTH UPDATE

## TOE WALKING IN CHILDREN



Toe walking commonly persists past early childhood in children with cerebral palsy, muscular dystrophy, and spinal cord abnormalities. Although autistic children toe walk more frequently than neurotypical children, it is probably a sensory adaptation in this case.

### 1 CONSULT YOUR DOCTOR/PHYSIO

### 2 RULE OUT SURGICAL INTERVENTION

### 3 EXERCISES

Some toe walkers will require surgical intervention to help correct the leg as the muscles and tendons can shorten over time. Early assessment by your health care providers can determine the correct course of management and whether exercises can benefit your child.



#### SCOOTER BOARD

Sit on a scooter, dig your heels in and pull your feet towards you to move the scooter. You can do this alone, or race your friends.



#### HEEL WALKS

Walk on only your heels. Lift the toes and front of the foot. Walk straight lines, around some markers or play 'The Floor is Lava' for toes.



#### BEANBAG IN BUCKET

Lift a beanbag into a bucket using only the top of the foot. You can use your hand to put the beanbag onto your foot but then it's hands free!

Contact the school physiotherapist if you are concerned



# Dates for the diary

## Term Four

7th October – 20th December

### Monday 4th November

Curriculum Day – Pupil free day  
THEIR CARE available at WCC and CRC

### Tuesday 5th November

Melbourne Cup Public holiday

### Friday 22nd November

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THEIR CARE available at WCC and CRC

### Tuesday 26th November

Student early finish @ 1.30pm

### Friday 6th December

Year 12 Graduation Night

### Thursday 19th December

Last day of Term Four

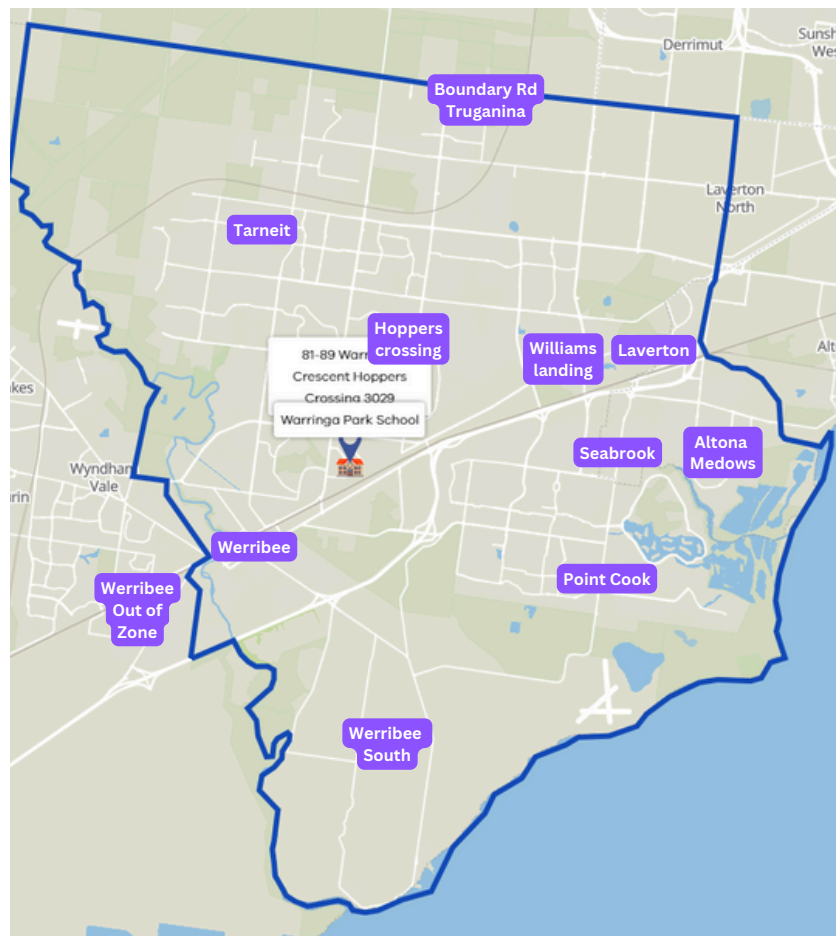
## Important Information – Bus Transportation – Moving Houses

As our transport zone has been updated in 2024, we want to ensure you're aware of how any future address changes might impact bus access for your child.

Here's what you need to know:

- We've attached a map of Warringa Park's new designated transport zone (DTA).
- If you're planning to move, please use the [link](#) provided to check if your new address will fall within our updated transport zone.
- Important: Changing your address may affect your child's eligibility for bus access. However, if your child is currently using the bus service, there will be no changes to their arrangements.

For any questions or assistance, please contact Wendy Harrison at [transport@warringapark.vic.edu.au](mailto:transport@warringapark.vic.edu.au).



## State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see fact sheet

<https://stateschoolsrelief.org.au/wp-content/uploads/2022/12/SSR-Voucher-FAQs-sheet.pdf> for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email [Shenol.Ross@education.vic.gov.au](mailto:Shenol.Ross@education.vic.gov.au) to apply.





DISABILITY RETREAT  
FOR SPECIAL CHILDREN

We   
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# YOUTH DEVELOPMENT RETREAT

15th - 17th JANUARY

MOUNT ELIZA

## DISABILITY RETREAT FOR SPECIAL CHILDREN

- \* Make friends, Improve health & Wellbeing
- \* Capacity Building
- \* Children will learn Valuable Life Skills
- \* Focus on Social Development
- \* Experienced & Qualified Teachers & Carers
- \* 1:1 and 1:2 Ratios

AGES 7 - 18

## ACTIVITIES

- ✓ Shopping Experience
- ✓ Swimming & Waterslides
- ✓ Chocolate Making
- ✓ Silent Disco
- ✓ Beach & Camp Activities
- ✓ Bike Riding
- ✓ Cooking
- ✓ So Much More!

We   
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