

Upcoming dates...

Tuesday 26th November
Student early finish @ 1.30pm

Thursday 28th November
Cayleys Road Night Market

Tuesday 3rd December
School Celebration Night @ WCC

Friday 6th December
Year 12 Graduation Night

Wednesday 11th December
Grade 6 Graduation

Thursday 12th December
BRC Celebration Day

Thursday 19th December
Last day of Term Four - 1.30pm finish

Principal's Newsletter

Term 4 | 22nd November 2024 | Week 7

Dear Parents and Carers,

Where has the year gone, we are nearing the end of Week 7 with only 4 weeks to go! I would like to remind all families that there is no school tomorrow due to our Curriculum Day and next Tuesday 26th November will be an early finish at 1.30pm.

School Review

We have completed our last fieldwork day which was held at Cayleys Road this week with only our final day to go on Wednesday 4th December. I wish to thank the staff and students at all four of our campuses for welcoming the reviewers into their classroom and having open and honest conversations. The reviewers felt that they observed high-quality instruction and once again were impressed by how calm the environment was. I would also like to thank the parents who came to feedback sessions, your contribution is invaluable to the success of our school.

Principals' Network Meeting

This week, myself, Kelly, Kim and Lindsey attended the Principal Network meeting where we discussed our Annual Implementation Plan. At this meeting, one of our Bethany Road students, Logan Miller, acknowledged country as a Wurundjeri woman. We were incredibly proud of her and the way she represented herself, her background and our school. Congratulations and Well-Done Logan!

Graduations

In the next few weeks, we will be holding our Year 12 Graduation at Witchmount Estate, and our Grade 6 graduation at Warringa Crescent Campus. We are so proud of the growth our students have had not only this year, but during their entire time at Warringa Park School. I look forward to celebrating their achievements with the students and their families for these momentous occasions.

Transitions

This week, we have held information sessions for new families at various campuses. During these sessions, leaders have been able to share the great learning that takes place at our school and the opportunities students have to build skills and knowledge.

End of Year Celebrations

Other than the graduation, we are looking forward to celebrating International Day of Disability during our end of year celebration evening on Tuesday December 3rd. Please see flyer attached for details and yes, there is a possibility of a surprise visit by a special visitor.

We are also looking forward to our Cayleys Road Night Market next Thursday. Students at Cayleys Road have been busy crafting and creating and there sure will be lots of products for sale on the evening. I look forward to seeing many of you on these evenings.

Please note that tomorrow is a student free day and teachers will be attending a whole day Berry Street professional Learning. The Berry Street Educational Model is a whole-school approach that is strategically constructed to improve student learning, wellbeing and behaviour. It provides a way to teach content of all subject areas, whilst addressing the social and emotional needs of students. After tomorrow, our staff will have completed three and a half days of this training.

Have a great weekend and enjoy the weather.

Ashwini Sharma
Principal





Curriculum update

Dear Families,

It has been such a great experience being on the panel for our school review over the past few weeks. The review has provided the Leadership Team with the opportunity to reflect on our school's practices and to discuss how they can be improved and refined. After observing lessons across all campuses, the review panel was extremely impressed by the teaching and learning practices implemented. The panel notes that in all classrooms the Non-Negotiables of Teaching and Learning were evident and that being implemented in a consistent manner across the school. These non-negotiables provide the foundation for all the learning programs we implement, and staff agree that it ensures that students are provided with the supports that they require to experience success at school.

The panel were also impressed by the implementation of the Comprehensive Literacy for All approach to literacy. From their observations as well as staff feedback they have confirmed that the approach is extremely well suited to our cohort of students and that all staff have a great understanding of the strategies that they can use with students with different learning needs in literacy. It has been very rewarding to hear that the work that has been undertaken is ensuring such positive learning outcomes for our students and we are so proud of our staff and students for their hard work and dedication.

I know that the entire Leadership Team is looking forward to our final day of the review when we will spend time discussing the ways in which we can strengthen and improve our practices. The panel has already begun to discuss the ways that assessment can be used to ensure that we are keeping close track of all the learning that students are undertaking on a daily basis at school.

Kelly Botha

Assistant Principal

LEARNING INTENTION AND SUCCESS CRITERIA PROMOTES STUDENT VOICE AND AGENCY IN EVERY LESSON



THE GRADUAL RELEASE OF RESPONSIBILITY MODEL DETERMINES THE TEACHING AND LEARNING FOR ALL STUDENTS

STUDENTS EXPERIENCE AUTHENTIC LEARNING THROUGH LANGUAGE EXPERIENCES/ APPLIED LEARNING EVERY DAY



WE COLLABORATIVELY PLAN FOR LEARNING AND USE STUDENT DATA TO INFORM OUR PRACTICE

NON-NEGOTIABLES

DIFFERENTIATION OF TEACHING AND LEARNING IS EVIDENT IN EACH LESSON

WE PROVIDE A SAFE AND ORDERLY LEARNING ENVIRONMENT THROUGH THE IMPLEMENTATION OF TIER 1 STRATEGIES, USE OF ICT AND PROVISION OF SENSORY SUPPORTS TO MEET INDIVIDUAL NEEDS

AAC EVERYWHERE ALL THE TIME



Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

Week 7 is nearly done, and we are quickly heading towards all the wonderful celebrations to finish the year on a high. It has been a pleasure to be part of the school review process over the last few weeks and listen to the feedback from students, families and staff about what we are doing well and what we can continue to work on. Student voice is incredibly important and I will be working hard with the wellbeing team to continue supporting students to be heard in each of our settings, especially as we move into 2025.

Child Safe Standards

This week's focus is on the final Child Safe Standard – number 11. This standard relates to policies and procedures to document how our organisation is safe for children and young people. You can find all our policies and procedures on the school website.

If you have any questions about the child safe standards, please reach out to ask me (Lindsey.Delooze@Education.vic.gov.au) or any member of the leadership team.

School Wide Positive Behaviour Supports (SWPBS)

The expectation this fortnight is 'We use our iPad to learn and share our work'. As a school we balance our approach with iPads. iPads are an excellent tool for innovation and creative processes, but we also use them as one of our communication tools with students. Setting clear boundaries for iPad use has been really important for us to support student engagement.

SRC

The BRC SRC are excited to have the new addition of the table tennis table in the yard! This has created a great extra resource for students to use!

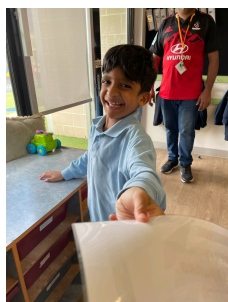


School Savings Bonus

Chris our business manager has been sharing information about the school savings bonus via compass. The bonus is a \$400 credit that will be allocated to families for each student they have in school. The money can be used for uniform or excursions/camps. Please check compass for further updates as this credit will be available to you all before the end of the year.

Congratulations to the following students who have received an SWPBS award this week.

- Early Primary – Monira & Eisa
- Lower Primary – Josh R & Riley H
- Upper Primary – Brendan
- PPC – Isabella L
- BRC – Petueli
- CRC VPC – Kidus
- CRC Flexible Learning – Ananya



Lindsey Delooze
Assistant Principal



Allied Health update

SHARED READING LET'S BE INTERACTIVE!

Focus on interaction

The focus of shared reading is the **interaction!**
Making it an **enjoyable** experience!



What book do I use?

The best books for shared reading are those that you child engages with and enjoys. For example, for a child that loves songs may like a book that is based on songs, a child that likes tickles may like a tickling book. Trying a range of books can help you figure out the sorts of books your child most enjoy.

Don't forget to use your child's **AAC communication system!**

FAQ



My child is not looking...

Not looking may not always mean "not paying attention". Presume competence and continue to try to make the experience enjoyable. They might still be listening.

My child keeps moving away...

This could be a unfamiliar experience for them. Try following them while using a short and fun book (e.g. where there may be actions or sounds you can incorporate).



How to build interaction? - Share the AIR

As you read the book, stop and chat. You can talk about the words or the pictures. If your child likes a picture, then that is a good place to stop and talk. You might comment that you like the picture too - or that you think it is funny. If the story is making them laugh talk about why it is funny. Stop and chat a few times while reading the book. When you stop and chat, you can Share the **AIR**:

Attention getter = get your child's attention

- This can be done by exaggerating movements, sounds, facial expressions related to the book (e.g. Wow!, Oh no!, Uh-oh!) and then making a comment/statement (e.g. the bear likes pie!).

Invite to participate = invite your child's participation

- Invite participation with a second comment or with an open-ended question or with a simple yes/no question, using both speech and AAC.

Respond = respond

- This is your child responding, or you, the adult, modelling how to respond. If your child does not respond, attribute meaning to their body language, facial expression and vocalisations. Let them know what you are attributing meaning to (e.g. you're smiling, I think you mean yes). If it isn't possible to attribute meaning, then model a response yourself (e.g. I think...). And don't forget to use their AAC system in this step too!



Dates for the diary

Term Four

7th October – 20th December

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State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see fact sheet

<https://stateschoolsrelief.org.au/wp-content/uploads/2022/12/SSR-Voucher-FAQs-sheet.pdf> for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.

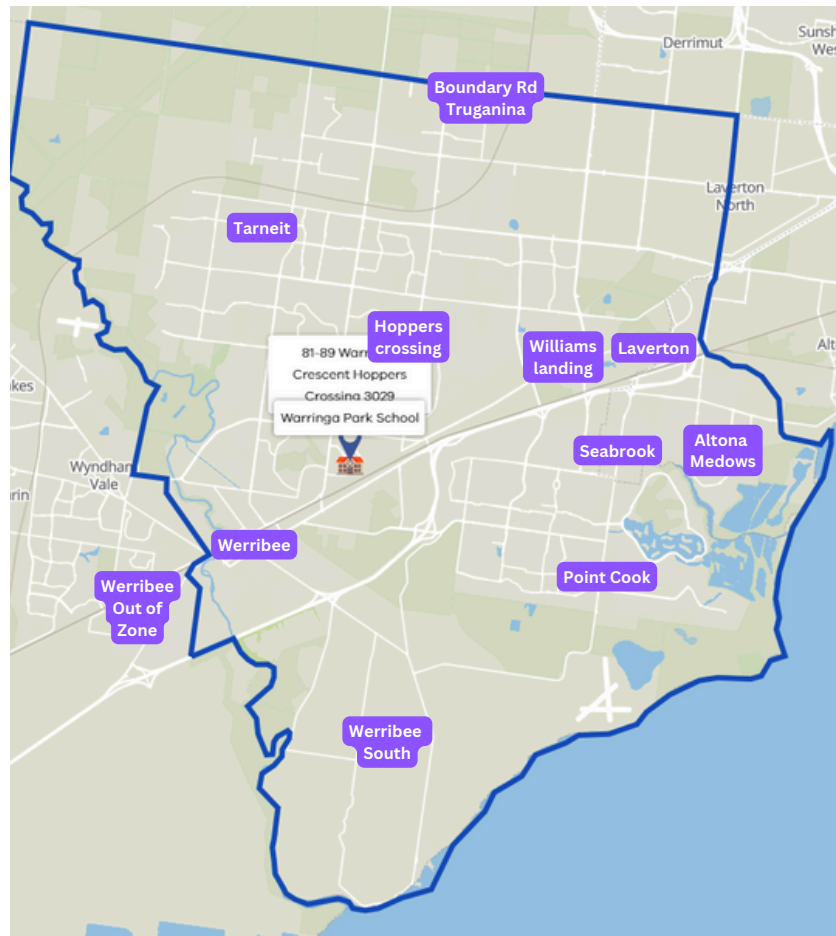
Important Information – Bus Transportation – Moving Houses

As our transport zone has been updated in 2024, we want to ensure you're aware of how any future address changes might impact bus access for your child.

Here's what you need to know:

- We've attached a map of Warringa Park's new designated transport zone (DTA).
- If you're planning to move, please use the [link](#) provided to check if your new address will fall within our updated transport zone.
- Important: Changing your address may affect your child's eligibility for bus access. However, if your child is currently using the bus service, there will be no changes to their arrangements.

For any questions or assistance, please contact Wendy Harrison at transport@warringapark.vic.edu.au.



Wyndham Local Foodbanks



Manor Lakes (Open to all)	Tarneit (Open to all)	Hoppers crossing (Young people 12 -25 years)	Werribee (Open to all)
<p>Where: Manor Lakes Community Learning Centre, 86-100 Manor Lakes Blvd, Wyndham Vale</p> <p>When: Wednesday 9.00am - 11.30am</p> <p>Ph: 8734 8934</p>	<p>Where: Penrose Promenade Community Centre, 83 Penrose Promenade, Tarneit</p> <p>When: Tuesday 10.30am-12pm</p> <p>Ph: 03 8734 4500</p>	<p>Where: Youth Resource Centre 86 Derrimut Rd, Hoppers Crossing</p> <p>When: Monday to Friday 9am to 5pm</p> <p>Ph: 03 8734 1355</p>	<p>Where: Wyndham Park Community Centre 55/57 Kookaburra Avenue, Werribee</p> <p>When: Thursday 9:30am – 12pm</p> <p>Ph: 03 8742 3975</p>



WARRINGA
PARK
SCHOOL



END OF YEAR CELEBRATION

**3RD
DEC**

**TUESDAY
4.30 - 6.30PM
WARRINGA CRES CAMPUS**

BBQ, FACE PAINTING, PHOTO BOOTH, CIRCUS
PERFORMER, MUSIC/DISCO, ART EXHIBITION
AND AUCTION... AND MUCH MORE.



International Day of
People with Disability