

Upcoming dates...

Tuesday 3rd December
School Celebration Night @ WCC

Friday 6th December
Year 12 Graduation Night

Wednesday 11th December
Grade 6 Graduation

Thursday 12th December
BRC Celebration Day

Thursday 19th December
Last day of Term Four - 1.30pm finish

Principal's Newsletter

Term 4 | 22nd November 2024 | Week 7

This term has been very exciting at Warringa Park School with a host of activities to support our staff, students, and community. This has included Primary Year's and Later Year's new parent information sessions, World Teachers Day, International Day of Persons with a with Disability, End of Year celebration at WCC and Cayleys Road Night Market to date.

We look forward to our graduation ceremony tonight at Witchmount Estate. This will be a very special night for our 43 graduating students and their families.

International Day of Persons with a Disability

This week, we celebrated International Day of Persons with a Disability at all campuses. We know that our students are capable of reaching their potential and are amazingly talented. It has been a pleasure watching our student's grow and build upon what they already know, say and do. As a school, we proudly promote a dynamic culture that celebrates people's differences, leveraging the unique ideas, capabilities and experiences of our diverse members of the community.

Cayleys Road Night Market and End of Year celebrations

We have had another successful night market with more than a 100 people attending. The highlight of the evening was the choir, and it was great to see students sing with such confidence. I wish to thank all Cayleys Road Staff for their support and commitment to this annual event. Approximately \$4800 was raised on the evening which will be used to continue the Cayleys Creation Program in the coming year. A Great celebration of learning and creativity!

I also wish to thank the specialist team for organising the End of Year celebration Day at Warringa which was another successful event. The art auction on both evenings was yet another celebration of our students' talents.

Transition Day

Today, we organised transition visits for students to their 2025 classes. In the one hour planned session, students had an opportunity to be with their prospective class peers and staff. Following this session, staff feedback has been sought to finalise 2025 class lists. 2025 class lists will be released to families on Friday 13th December.

Teaching and learning

Parents/carers will be able to access their child's report on COMPASS on Friday December 13th. You will have the opportunity to discuss your child's report with their teacher if you wish to.



Principal's Newsletter

School Review

I wish to share with you that our review outcome has way exceeded our expectations. Being identified as a **high-performing school**, is feedback we take with immense pride. Our school culture has been identified as positive and one where staff are well supported by their peers and leaders. Feedback on staff/student relationships were very positive, and they felt there was a calm and orderly environment across all campuses. Students are happy and parent feedback has been very positive. Thank you to all of you who participated in the parent forums with the reviewers. We are indeed very proud of our learning and wellbeing programs and its impact on student outcomes.

The Department of Education (DE) have a framework for improving student outcomes which is referred to as FISO 2.0. FISO 2.0 sets out 5 core elements that together realise the goals of excellence and equity. In evaluating our practice, we had rated ourselves as **embedding for Leadership and evolving for Assessment, Engagement, Teaching and Learning and Support and Resources**. You will be very pleased to know that all that ratings have been bumped up to **embedding in all areas except leadership, which is now rated as excelling**. This would not have been achieved without staff input, I am indeed very grateful for the staff we have at Warringa Park School and for the leaders who have led this work over the last four years. Some areas for focus in the next phase of our strategic plan are:

- authentic and applied learning
- assessment and goal setting
- middle level leadership development
- consistent use of AAC and student agency.

I'm really excited about the work that is in front of us and look forward to working with you all to achieve excellence for our students as we work through the school priorities.

Our next principal newsletter will be from Kelly Botha who will be leading the school in the last week of term as I will be on leave from December 16th to December 20th. I wish to thank you all for your support and partnership this year and hope that you all enjoy the holiday and festive season. A Merry Christmas to those celebrating.

Goodbyes

Best wishes to the following staff members who will be leaving us at the end of the year:

- Michael Hokin
- Jaymie Wilson
- Jay Wood
- Tunjiha Chowdhury
- Hope Farnbach
- Danielle Hatzinikolaou
- Harpreet Seghal
- Penny Wang

We also bid a short-time farewell to those who are transferring to another school for 2025.

- Chris Drayton
- Wendy Greaves
- Jo Brown
- Crystal Cameron

We thank you for your commitment to our school.

To those families and students who are leaving us, best wishes for your future.

To our graduating students, we send each of you forth to make your way in the world knowing that you are well grounded, well rounded and best prepared for the next chapter of your life. We hope that you grasp every opportunity to grow and shine and we wish you the very best for the future.

Thank you to the families for entrusting us with the significant responsibility of educating your child.

Ashwini Sharma

Principal



Curriculum update

Dear Families,

All our students can be extremely proud of all that they have achieved this year! They have worked hard to improve their learning in all subjects and with the support of our amazing staff there is so much to celebrate.

Inquiry Learning and Project Based Learning (PBL) has provided students with opportunities to engage in authentic hands-on learning and this coupled with the topics chosen have ensured high levels of engagement in learning. Staff have used the knowledge that they have gained through professional learning opportunities to plan and implement great inquiry and PBL lessons this year.

The introduction of Comprehensive Literacy for All has meant that literacy lessons have been further differentiated to respond to students individual learning needs. Staff are able to assess if a student is an emergent, transitional or conventional reader and writer and use this to tailor each student's learning program accordingly.

Focusing on personal and social capabilities is a constant priority for our students at our school. This year, Kerstin Barter was appointed as a Mental Health and Wellbeing Leader and she has worked closely with staff to develop the ways in which students' personal and social skills can be improved by undertaking regular Respectful Relationships and SWPBS lessons throughout the week. Kerstin developed a suite of lesson plans, resources and curriculum links that teachers can use to effectively plan to ensure they are addressing students' needs in this area.

The data below illustrates the great progress students have made in learning this year which is a testament to the hard work of our students and staff.

Subject	Whole School
Reading and viewing	87% of students have made progress
Writing	85% of students have made progress
Speaking and listening	86% of students have made progress
Mathematics	85% of students have made progress
Self-Awareness	78% of students have made progress
Social Awareness	83% of students have made progress

It has been very rewarding to see that the work that has been undertaken is ensuring such positive learning outcomes for our students and we are so proud of our staff and students for their hard work and dedication this year!

Kelly Botha
Assistant Principal



Wellbeing update and School Wide Positive Behaviour Supports (SWPBS)

I honestly can't believe that we are so close to the end of the school year already. Please make sure that you all take time to keep looking after yourselves and your family as we enter a very busy time of the year. This week we have celebrated International Day of Persons with Disabilities. We loved the celebration that the specialists team organised for all families after school on Tuesday. To celebrate further we have a full set of activities for each campus in the final week of term. As a school we are so proud of the achievements our students make on a daily basis. Personally, I love being able to advocate for our students, especially through the SRC across all campuses.

Child Safe Standards

Throughout the year we have shared all 11 child safe standards with you. If you have any concerns or questions about safeguarding at any point, please reach out to any member of the leadership team.

School Wide Positive Behaviour Supports (SWPBS)

The final expectation for the year is 'We do our best'. We encourage resilience in all our students and recognise that all our students try their best every day. At home, keep encouraging your child by praising the effort they put into tasks outside of school.

School wellbeing dog

We are very excited that we may have found a new wellbeing dog to be in school. Puzzle is owned by our school physio, Kylie. Kylie is currently in the process of training Puzzle to ensure that he is ready to come into school. When he is here, he will begin by being with Kylie in the sessions she delivers either 1:1 or in class. Here is some information about Puzzle:

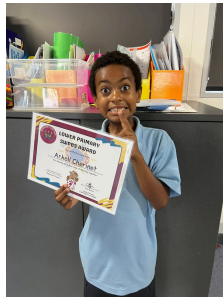
- American Bulldog x
- 6 months old
- Puzzle is a kind, gentle boy who came from a canine rescue. He is working very hard on his training to be an animal assistant.
- He likes chasing balls and being scratched behind his ears. Puzzle is still very young and takes lots of naps throughout the day.



To ensure that we are following best practice, we have created a quick survey that we would like as many families as possible to complete. This will guide us on planning for Puzzle next year and will ensure that we are aware of any allergies or fears. Here is the [link](#) to the survey.

Congratulations to the following students who have received an SWPBS award this week.

- Early Primary - Arkell
- Lower Primary - Ezel
- PPC - Aymen
- BRC - Elina
- CRC VPC - Samuel A
- CRC Flexible Learning - Hanif





Media update

Congratulations B12!

The students from B12 recently took part in the 'Seeing Through The Haze' School Challenge, organised by Quit and VicHealth. As part of this challenge, students learned about the impacts of vaping and created a number of different campaigns to help inform young people to make healthy choices. B12 used iPad apps such as PicCollage, Keynote and Clips to design their campaigns, which included collages, infographics, videos and even GIFs!

We are delighted to share that B12's class video was selected as the overall winner in the Year 7/8 category, where students used emojis and voice to convey their important message. Judges were impressed by the students' creativity and their ability to present the facts in a punchy, informative and age-appropriate way. Logan M's infographic and Yazyzy G's collage were also selected as finalists in the challenge.

We are extremely proud of all of our young campaigners - well done B12!

You can read the judges' feedback and watch B12's award winning video [here](#).

Laura Menev
Learning Specialist



The nicotine in 1 vape can = 50 cigarettes.

More than half (54%) of vape users are aged under 30 years.

Vaping can change your brain, making it more difficult to learn and pay attention. Vaping can affect your mood and memory.

In Victoria, vaping doubled from around 154,895 users in 2018-19 to 308,827 users in 2022.

Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.

Vaping increases your heart rate and can lead to heart disease.

Vaping: Know The Facts





Allied Health update

HOLIDAY IDEAS

FUN ACTIVITIES FOR THE HOLIDAYS TO DEVELOP FINE MOTOR SKILLS

Play dough
squeeze, flatten, cut and roll with scissors, cookie cutters or a garlic press

Activate your senses
Play with slime, kinetic sand, or water beads

Water paint and play
Use a bucket or container of water, paintbrushes or even squeeze bottles to paint designs on the garden fence or wall

Stickers
Peeling and placing stickers

Clothes pegs
Using pegs, attach pegs to books, around the sides of containers or help to hang the laundry on the clothesline.

Side walk chalk
Use chalk to draw and decorate pictures on your driveway or side walk.

Lacing
Thread cut up drinking straws or macaroni onto string, spaghetti, or pipe cleaner

Shaving cream fun
Play with shaving cream in the bath or on the kitchen counter. Draw shapes, hide objects or add food colouring for extra fun

Baking
Get your hands dirty and help make some yummy treats.



Dates for the diary

Term Four

7th October - 19th December

Friday 6th December
Year 12 Graduation Night

Wednesday 11th December
Grade 6 Graduation

Thursday 12th December
BRC Celebration Day

Thursday 19th December
Last day of Term Four - 1.30pm finish

Term One

30th January - 4th April

Thursday 30th January
First Day of Term One

State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see fact sheet

<https://stateschoolsrelief.org.au/wp-content/uploads/2022/12/SSR-Voucher-FAQs-sheet.pdf> for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.

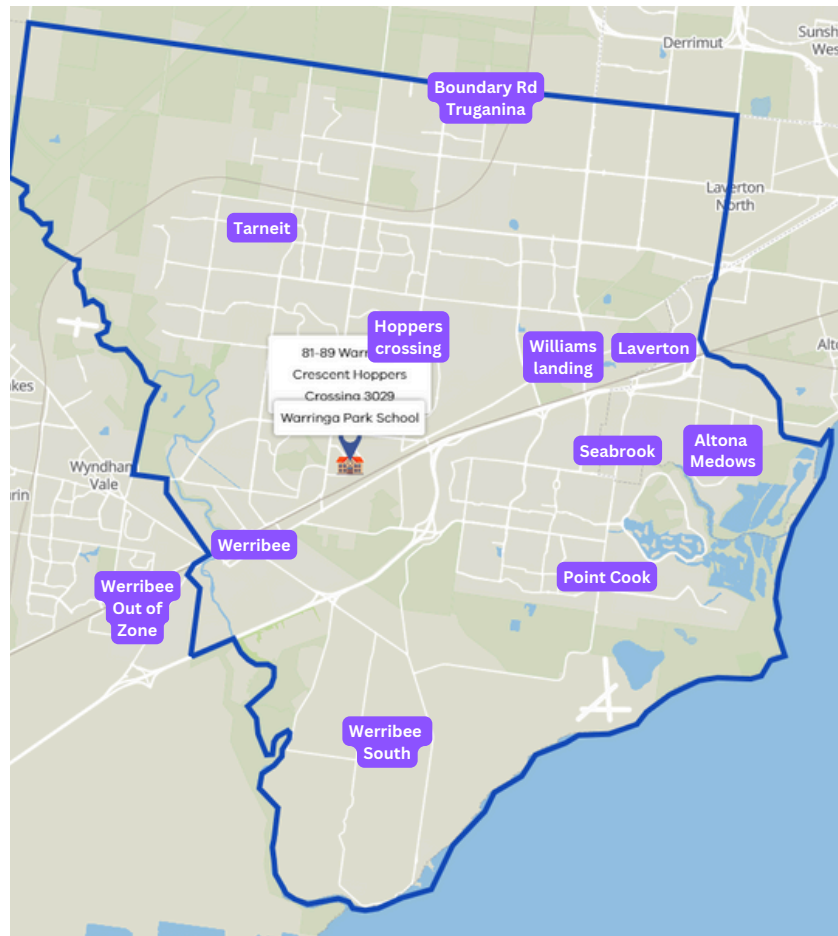
Important Information - Bus Transportation - Moving Houses

As our transport zone has been updated in 2024, we want to ensure you're aware of how any future address changes might impact bus access for your child.

Here's what you need to know:

- We've attached a map of Warringa Park's new designated transport zone (DTA).
- If you're planning to move, please use the [link](#) provided to check if your new address will fall within our updated transport zone.
- Important: Changing your address may affect your child's eligibility for bus access. However, if your child is currently using the bus service, there will be no changes to their arrangements.

For any questions or assistance, please contact Wendy Harrison at transport@warringapark.vic.edu.au.





Local Summer School Holiday Programs



Warringa Park School TheirCare Holiday Program
Time: 9.00-5.00pm
Age Groups: Primary Years
81-85 Warringa Cres, Hoppers Crossing
0499 530 034

[Website](#)
[Program](#)



Gateways Support Services Recreation, Camps & Activities
Time: Varied dependent on activity
Age Groups: 7-11 years, 12-17 years & 16-20s.
Werribee, Footscray, North Geelong
5221 2954

[Website](#)
If you need help with your choices, you can contact:
RecreationWM@gateways.com.au
Camps@gateways.com.au



Yooralla Holiday Program
Time: 9:30am-4:30pm
Age Groups: 6-12 & 13-17 years
St Albans or Laverton
1800 966 725

[Website](#)
yooralconnect@yooral.com.au



Felicity Holistic Care Superheroes School Holiday Program
Time: 10am-4pm
Age Groups: 6-12 & 13-17 years
Wyndham Park Community Centre, 55-57 Kookaburra Avenue, Werribee.
0493 689 167

[Website](#)
programs@felicitycare.com.au



The Grange Community Centre School Holiday Program
Time: 6.45am-6.30pm
Age Groups: Primary Years
260-280 Hogans Rd, Hoppers Crossing.
8742 8000

[Website](#)
[How to enrol](#)
enquiries@grangecommunity.org.au



YMCA Truganina South Primary School Holiday Program
Time: 6.30am-6.30pm
Age Groups: Primary Years
51-71 Federation Boulevard, Truganina South.
0438 938 327

[Website](#)
truganinaoshc@ymca.org.au



Optimum Support Services
Time: Varied/Day excursions
Age Groups: 13-17 years
Werribee.
0432 604 873

[Website](#)
info@optimumservices.com.au



Wyndham City Council Weekly Activities
Time: Varied dependent on activity
Age Groups: 5-10, 10-16 and 16-25
Manor Lakes, Werribee, Hoppers Crossing, Point Cook, Tarneit.

[All abilities basketball](#)
[Karate](#)
[Youth services](#)

Wyndham Local Foodbanks



Manor Lakes (Open to all)	Tarneit (Open to all)	Hoppers crossing (Young people 12 -25 years)	Werribee (Open to all)
<p>Where: Manor Lakes Community Learning Centre, 86-100 Manor Lakes Blvd, Wyndham Vale</p> <p>When: Wednesday 9.00am - 11.30am</p> <p>Ph: 8734 8934</p>	<p>Where: Penrose Promenade Community Centre, 83 Penrose Promenade, Tarneit</p> <p>When: Tuesday 10.30am-12pm</p> <p>Ph: 03 8734 4500</p>	<p>Where: Youth Resource Centre 86 Derrimut Rd, Hoppers Crossing</p> <p>When: Monday to Friday 9am to 5pm</p> <p>Ph: 03 8734 1355</p>	<p>Where: Wyndham Park Community Centre 55/57 Kookaburra Avenue, Werribee</p> <p>When: Thursday 9:30am – 12pm</p> <p>Ph: 03 8742 3975</p>





Holiday Support Services

Warringa Park School are dedicated to the wellbeing of our school community.

We understand that holiday periods, while although enjoyable, can be challenging at times for families. We would like to share this resource list to help connect you to supports during school closure periods.

SERVICE DIRECTORIES

[Ask Izzy](#)
[Department of Social Services](#)
[Disability Information Hotline](#) 1800 643 787

BEHAVIOUR SUPPORT

[Carer Advisory Line](#) 1800 514 845
[Child First parent assistance](#) 1800 271 045
[Parentline phone support](#) 1300 301 300

RESPIRE

[Gateway Emergency Respite](#) 1800 422 737
[Wyndham Home Support](#) (03) 8734 4514
[NDIS Respite](#) 1800 800 110

PARENT GROUPS

[Mackillop Family Services](#) (03) 9680 8444
[Gateways Parent Support](#) (03) 5221 2984
[Tweedle MyTime Support](#) (03) 9689 1577

COUNSELLING

[Lifeline](#) 131114
[Beyond Blue](#) 1300 224 636
[Carer Gateway](#) 1800 422 737

FAMILY VIOLENCE

[1800RESPECT](#) 1800 737 732
[Orange Door](#) 1800 271 045
[Safe Steps](#) 1800 015 188

FINANCIAL ASSISTANCE

[Financial Crisis and Material Aid](#)
[Personal Hardship](#) 1800 226 226
[NDIS, Carer Card and Companion Card](#)

NEXT TERM READY

[Term Dates and School Uniform](#)
[How to use Compass](#)
[How to use Seesaw](#)



WERRIBEE SOUTH Beach Sessions

Stay safe and have fun at Werribee South Beach!

We're partnering with Life Saving Victoria to keep Werribee South Beach patrolled this summer.

PATROL HOURS

11am – 7pm

Daily between

21 December 2024 – 26 January 2025

11am – 7pm

Every weekend between

1 February – 10 March 2025

WATER SAFETY TIPS

- Swim between the red and yellow flags
- Supervise children closely
- Never swim alone
- Know your limits

Scan the QR code or visit
[www.wyndham.vic.gov.au/
beachsessions](http://www.wyndham.vic.gov.au/beachsessions)

for more water safety tips and to see what activities we have planned over summer.

www.wyndham.vic.gov.au/beachsessions



WYNDHAM ACTIVE HOLIDAYS



View the
timetable here:



**Free activities for kids
every school holiday.
Get Out, Be Active, Have Fun**

wyndham.vic.gov.au/activeholidays

wyndhamcity
ACTIVE
WYNDHAM