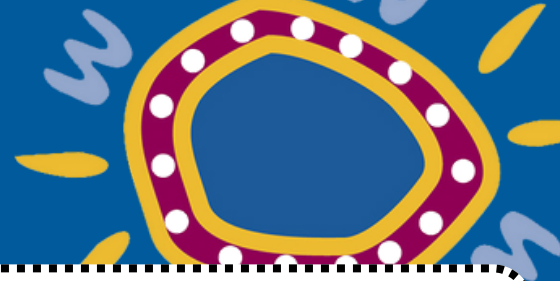


WARRINGA PARK SCHOOL NEWS



TERM 1 | 14TH MARCH | WEEK 7

PRINCIPAL'S NEWSLETTER

Dear Families,

The last few weeks at Warringa has been engaging and fun as our students participated in both indoor and outdoor learning, including camps and swimming programs. On Wednesday, 30 of our students joined over 300 schools to go to the Grand Prix and we are extremely proud of the resilience and patience demonstrated by them as they faced the huge crowds and long queues to experience this event.

Outside of classroom learning can have a positive effect on student outcomes, including educational, interpersonal, social and critical thinking skills, as well as mental and physical health.

We believe that applied learning opportunities we provide our students is an engaging way for students to learn various mathematics and literacy skills whilst helping build individuals' personal and social skills.

Student Support Group Meetings (SSG's)

We look forward to seeing you all in the upcoming SSG meetings, where teachers, parents/carers, along with any Allied Health or Support Workers will be meeting together to plan, discuss and review students Individual Education Plan (IEP) goals. This term we will be scheduling meetings over a week beginning Monday 31st March with the late-night sessions on Tuesday April 1st. You will receive a link to book a time with your child's teacher and this year, we will be scheduling the SSG meetings from 1:15 pm on Tuesday April 1st. During this meeting, teachers will discuss your child's successes and any challenges they might be facing. Together, we'll develop a collaborative and individual plan to ensure your child reaches their full potential. We encourage you to attend these meetings on-site.

We have also scheduled SSG meetings in term 2 and 3 this year.

UPCOMING DATES

Friday 21st March
Harmony Day

Monday 31st March - Friday 4th April
SSG week

Tuesday 1st April
Students finish at 1pm for SSGs

Tuesday 1st April
Late night SSGs

Friday 4th April
School assembly & Last day of Term One

Tuesday 22nd April
First day of Term Two

Friday 25th April
ANZAC Day Public holiday

Monday 12th May
CRC School photos

Thursday 15th May
PPC & BRC School photos

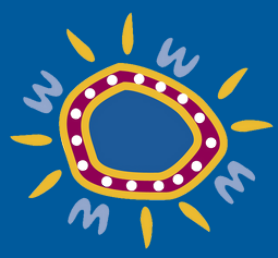
Friday 16th May
WCC School photos

Wednesday 21st May
Curriculum Day - Pupil free day

PROTECT

Protecting children & young people from abuse is our responsibility.





Staff Curriculum Days

Our next Curriculum day will be next term will be on the 21st of May. On this day, staff will be undertaking the Day 2 Professional Learning by Real School with a focus on Restorative Practices. Restorative practices have proven to be the key to improving staff-student relationships, driving up engagement whilst building a respectful school culture.

International Women's Day

Saturday 8th March 2025 was International Women's Day (IWD), an annual day to celebrate the social, cultural and political achievements of women across the world. This year, the United Nations' theme for the day was 'Accelerate Action', emphasising the importance of taking swift and decisive steps to achieve gender equality.

At Warringa Park School, we are proud to promote a gender-equal school community for our staff, students and our families. We had a no:of female students, including some members of the School Representative Council (SRC) join some school staff for a special morning tea at cafe 11 where they shared what it means for them to be a leader /student at Warringa Park.

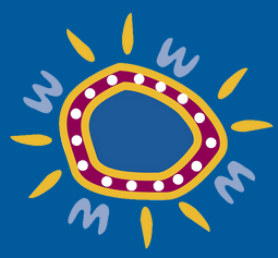
Harmony Day

We look forward to Harmony Day celebrations that will be held at all campuses next week. This is yet another way to celebrate diversity and culture. Harmony Day is celebrated throughout the country in the coming week. This celebration recognises our diversity and brings together Australians from all different backgrounds. Warringa Park is an inclusive school and will be hosting celebrations focusing on inclusiveness, respect and a sense of belonging. Students are encouraged to wear orange or cultural attire on the day. Please see the flyer attached for celebration details at your child's campus. A reminder that our AGM will be held at Warringa Crescent Campus on Monday 17th March at 6pm. You are all welcome to attend.

Ashwini Sharma

Principal





Curriculum Update

Dear Families,

You may have recently read or heard on the news that the Victorian Department of Education (DET) has been working on recommendations for schools such as the explicit teaching of phonics each day and a focus on using the 'Big Six of Literacy' in lessons. Our school has ensured that our approach to Literacy teaching and learning incorporates the Big Six and, for those students who are ready, explicit instruction in phonics.

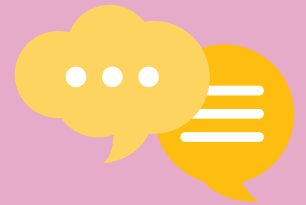
According to Literacyhub.edu.au; research has shown that there are six key components that contribute to successful beginning reading. Because of the importance of these components, they have become known as the 'Big Six': oral language, phonological awareness, phonics, vocabulary, fluency and comprehension. Below are explanations of each element suggestions of how you can encourage the Big Six at home with your child.

Oral language

Speaking and listening provides a foundation for learning to read, although some of our students do not speak AAC such as Proloquo2Go and PODD Books can provide this foundation for children.

Ways to encourage oral language at home:

- Talk to your child and listen responsively. Ask and answer questions.
- Read aloud to your child at least once a day. Good books expose children to vocabulary and sentence structures that they won't hear in everyday situations. Research has shown that reading aloud to children is a major factor in their success in learning to read at school.
- Talk with your child about the books you read aloud together. Talk with your child about the characters, plot or setting; the themes and ideas raised by the book; suggest topics they'd like to read or learn more about as a result of reading aloud. They do not have to respond, simply listening to an adult talk about a book they have shared together is valuable.



Phonological awareness

Being able to recognise the individual sounds in speech

- Read aloud books or poems with rhyming words at the end of lines or sentences. Allow children to join in and predict the next rhyming word.
- Listen for and clap with the syllables of familiar and new words, for example, jump-ing, wa-ter, ha-ppi-ness, fab-u-lous.
- Sing songs, say nursery rhymes, chants, riddles, silly poems, tongue twisters and jokes.

Fluency

This is not just about being able to read quickly, it's about reading in a way that shows you understand the meaning.

- Read and reread favourite books.
- Read aloud with emotion in English or your first language.
- Invent sound effects when reading.
- Use different voices to indicate the characters and narrator.
- Change your volume, tone and pace as you read different parts of a book; perhaps slow down at a scary bit or speed up at a tense point.
- Have fun and enjoy yourself and your child will enjoy themselves too.
- Listen to audio books together with your child. Many children's books can be downloaded in audio form from your local library.

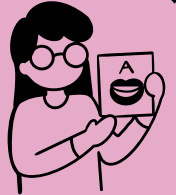


Curriculum Update

Phonics

Being able to recognise the relationship between letters and sounds

- Teach children to write their name. Use a capital letter at the beginning and lower case for the rest of the letters. Write it for them and let them trace it, copy it, make it from play dough or draw it in sand.
- Point out words and letters when reading together. 'There's the letter M, it says mmm for Mummy. Can you see the S that says sss for Sam?'
- Encourage children to find the letters in their name or the names of family members and in other places such as books, signs, product packaging and shop windows.
- Point out different fonts, different ways to write the same letter, when reading and in your local environment.



Vocabulary

Knowing the meaning of a word makes you more likely to be able to read it.

- Become 'word aware' as you read aloud. One of the best places for children to hear new words used meaningfully is in great children's literature. Comment on words you know are new to your child.
- Become 'word detectives' with your child when out and about. Notice new and interesting words on street signs, at the zoo or museum, on menus or on pamphlets. Point out words that begin with the same letter as their names.
- Use a wide vocabulary when speaking to your child. Encourage children if they can to ask the meanings of unfamiliar words and to use new words in their own spoken communication.

If your child is able to read Fluency and Comprehension are important elements to encourage to improve their reading skills. Below are some ways this can be developed at home;

Comprehension

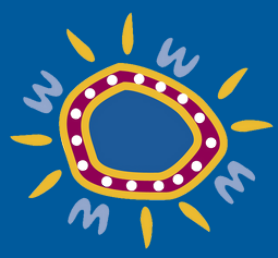
Understanding what you read.

- Share your response to a book read together with your child, for example: I liked the part when ... What did you like? I was surprised by the part when ... What surprised you?
- Talk about other books or experiences that you are reminded of when reading aloud. You could say: This is like that other book we read about ... That part of the story reminded me of when we went to visit Grandma and...
- Pause and predict at interesting points in a story, when reading aloud, for example: Oh, that's an interesting situation. I wonder what the character is going to do now? How do you think that character is feeling right now? What might happen next?
- Retell stories to each other after reading. Make stories part of play using dress-ups, dolls or figurines, drawing and craft, sand play or play dough.

If you would like to read more about encouraging the Big Six of Literacy at home, click [here](#).

Kelly Botha

Assistant Principal



Wellbeing & Innovation

Dear Families,

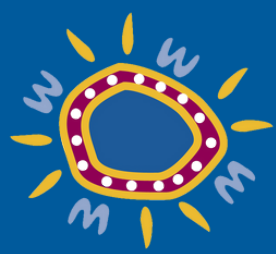
What a celebration we had for International Women’s Day, a handful of students participated in a Western Region project that represents young women having their voices heard and feeling a sense of empowerment in identifying as a young woman. Our students participated in a workshop where they were supported using art, to express themselves. In coming weeks, they will then have the opportunity to come together with other schools who take part, to share their work and see that of other young women in the area.

Students at Warringa Crescent Campus are participating in various group work opportunities including social skills group, boys’ group, and art therapy.

The Positive Relationships group focus is to support students in maintaining friendships, develop improved communication skills, and manage conflict resolution. Students have enjoyed the play-based learning and practicing social skills such as greeting friends, sharing, turn-taking, and emotional regulation.

Danielle Heckmann
Assistant Principal





SWIMMING WARRINGA CRESCENT CAMPUS

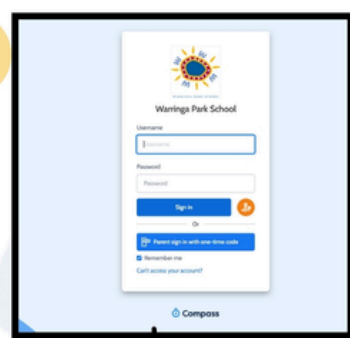
EXPRESSION OF INTEREST FOR SWIMMING WARRINGA CRESCENT CAMPUS ONLY



SWIMMING

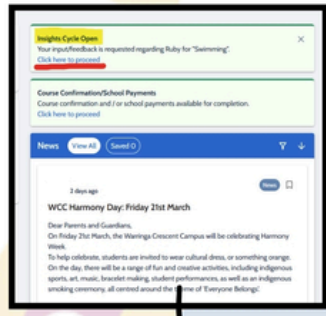
STEP 1

Browse to <https://warringapark-vic.compass.education/> and log in with your username and password



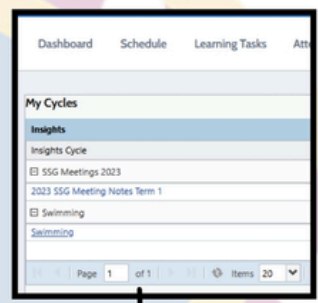
STEP 2

Under Insight Cycle Group, Click the link that says Click here to proceed



STEP 3

Click the Swimming Link



STEP 4

Click Yes or No, depending on whether you would like you child to have swimming lessons this year and click Save

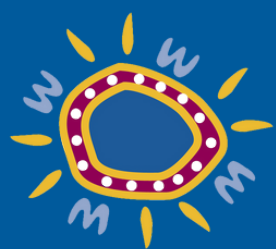


STEP 5

Event consent form via compass in the next few weeks. Keep an eye on your emails !!

HELP!! I CAN'T LOGIN

If you cannot log into compass, please let our amazing IT Team Know via <https://helpdesk.warringapark.vic.edu.au/open.php?topicId=5> so they can reset your password!



Dates for the diary

Term One

30th January - 4th April

Friday 21st March
Harmony Day

Monday 31st March - Friday 4th April
SSG week

Tuesday 1st April
Students finish at 1pm for SSGs

Tuesday 1st April
Late night SSGs

Friday 4th April
School assembly & Last day of Term One

Term Two

22nd April - 4th July

Tuesday 22nd April
First day of Term Two

Friday 25th April
ANZAC Day Public holiday

Monday 12th May
CRC School photos

Thursday 15th May
PPC & BRC School photos

Friday 16th May
WCC School photos

Wednesday 21st May
Curriculum Day - Pupil free day

Friday 6th June
Curriculum Day - Pupil free day

Monday 9th June
King's Birthday Public holiday

Friday 4th July
School assembly & Last day of Term Two

Term Three

21st July - 19th September

Monday 21st July
First day of Term Three

Friday 19th September
School assembly & Last day of Term Three

Term Four

6th October - 18th December

Monday 6th October
First day of Term Four

Monday 3rd November
Curriculum Day - Pupil free day

Tuesday 4th November
Melbourne Cup Public holiday

Thursday 18th December
School assembly & Last day of Term Four

State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.

DIPS

HAVE YOU HAD NOTES OR PHONECALLS ABOUT SOMETHING CALLED A 'DIP' AND WONDERED WHAT IT IS?

The Disability Inclusion Profile (DIP) is a meeting between the school, family and a third party facilitator. It will help us find out more about your child's strengths and needs. It will inform personalised funding allocations, help us plan student learning and any changes a student may need to better learn.

If your child needs a DIP you will be sent a Consent Form and then contacted later in the year to organise a meeting time.

If you have any questions you can contact our DIP Leader Chloe by calling the school on 97495774 or emailing chloe.bunting@education.vic.gov.au

INFORMATION SESSIONS

THURSDAY 20TH MARCH
WARRINGA CRESCENT CAMPUS
81-81 WARRINGA CRES
HOPPERS CROSSING
10AM
WEBEX EVENING SESSION 5.30PM

OTHER DATES FOR THE YEAR

Thursday 5th June
Thursday 4th September
Thursday 20th November

