

# WARRINGA PARK SCHOOL NEWS



TERM 2 | 23RD MAY | WEEK 5

## CLASSROOM AND BEYOND NEWS

### School Wide Positive Behaviour Supports (SWPBS), SRC & awards

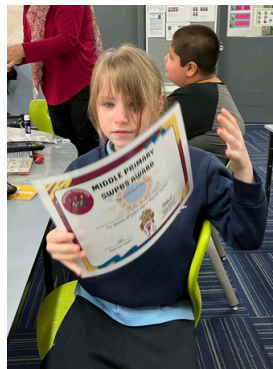
This term we are focusing on our school value of 'Respect'. We are currently exploring our expectation 'We listen to others'. Students will be practicing what whole body listening and active listening look, feel and sound like. They will be watching campus specific videos where their peers model this expectation in a variety of settings. It can be great to practice active listening at home during mealtimes by putting away any distractions and talking about your day.



The SRC students at Cayleys Road are beginning to explore how we can turn the Mini Big W section of our Mini Woolies into a SWPBS reward shop! Students will be conducting surveys to identify what prizes students would like to win. Students will then work on assigning value to those prizes and decide as a team how to set up the new reward shop.

Congratulations to the following students who have received an SWPBS award this week.

Lower Primary - Abaan A  
Middle Primary - Shenae B  
Upper Primary - Samritha S  
PPC - Aymen A  
BRC - Cherry W  
CRC VPC - Bailey M  
CRC Flexible Learning - Victor H



### UPCOMING DATES

**Friday 6th June**

Curriculum Day - Pupil free day

**Monday 9th June**

King's Birthday Public holiday

**Monday 30th - Friday 4th July**

SSG week

**Tuesday 1st July**

Students finish at 1pm for SSGs

**Friday 4th July**

School assembly & Last day of Term - 2pm finish

**Monday 21st July**

First day of Term Three

**Friday 19th September**

School assembly & Last day of Term Three - 2pm finish

**PROTECT**

Protecting children & young people from abuse is our responsibility





# Visual Arts update

## Visual Arts ANZAC Day commemoration week 1 Term 2.

In Week 1 of Term Two at WCC students worked together to create large 2D soldier silhouettes, using paint, markers and torn and cut out shapes of flowers to create striking collages for display in MultiMedia for Anzac Day.

The wall of soldiers' display and performances by Performing Arts students helped make it a memorable event. It was also a positive example of our students working together to achieve great things. Students also created 3D and 2D poppy and soldier silhouette designs using paint and collage.

## History Inquiry in Term 2

This Term, as part of our Inquiry unit on transport, students at all campuses have been creating 2D and 3D art works of transport vehicles, horses, roads, nature and skies using collage, markers and paint. Visual Arts teachers are using these activities to engage students on the ways we travel around.

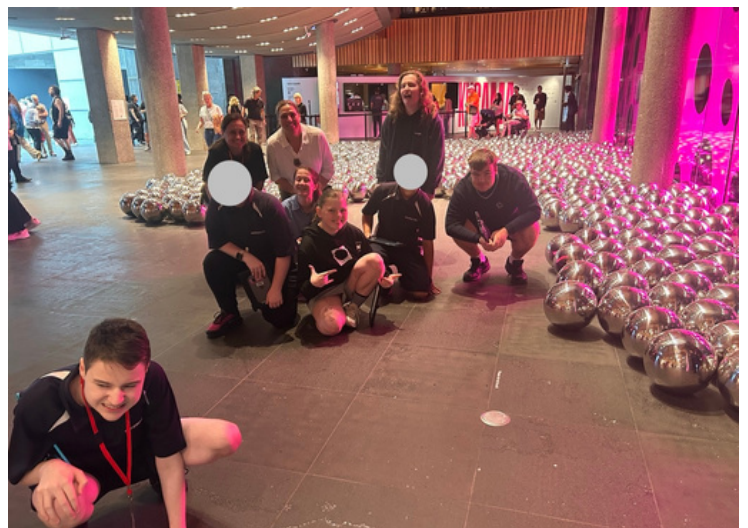
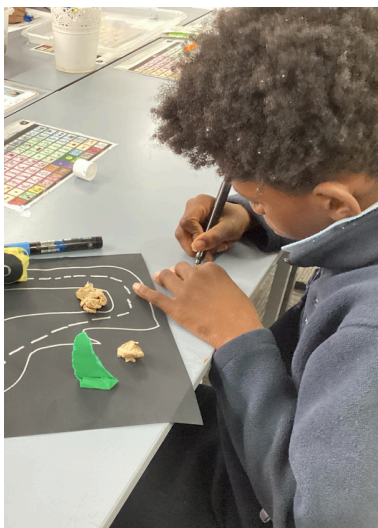
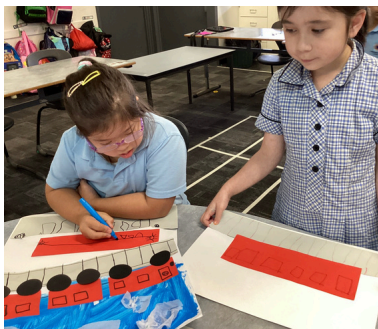
We are also observing student's fine motor skills and assessing ways we can improve them through observation and further planning.

## VPC Art

VPC Art Elective students went to the NGV Art Gallery to see contemporary artist Yayoi Kusama, famous for creating 'infinity rooms'. It was an amazing spectacle and students enjoyed their day out in the city.

*PK, Andrew, Ellie, Harpreet & Fiona*

The Visual Arts team







## Allied Health update

# Our SENSORY SYSTEM

Our sensory system helps us perceive, respond and interact with our environment.



### SIGHT

We see with our eyes. The brain interprets the signals it receives from the eyeballs and tells us what we're seeing.



### TOUCH

Our tactile system helps us to understand the important sensations of pressure, texture, hot and cold, and pain. This includes discriminating between light touch and firm touch, and textures from dry to wet and messy.

### TASTE

Our taste cells react to food and beverages. They tell us about flavours, texture and temperature. They are found in the mouth, tongue and throat and receive five specific tastes – salty, sweet, bitter, sour and savory



### SMELL



The sensory receptors in our nose pick up information about the smells around us. They pass information to the brain.



### PROPRIOCEPTION

This system is in our muscles, tendons, ligaments and joint receptors. It tells us where our body is in space and detects and controls force and pressure. It helps us to feel grounded and know where we are and what we are doing

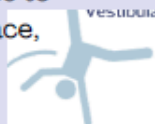
### HEARING

We receive auditory input through our ears to gauge whether they are important or just part of our everyday, as well as where they come from, how close they are, and whether we've heard them before



### VESTIBULAR

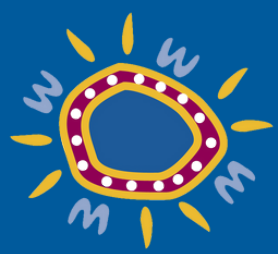
These receptors are in the inner ear and are activated by change in position, direction or movement of the head. Vestibular input contributes to our sense of body position in space, posture and muscle tone.



### INTEROCEPTION

Sometimes called the hidden sense, the interoceptive system gives us the ability to feel what is happening inside our body. These include hunger and fullness, thirst, body temperature, heart and breathing rates, social touch, muscle tension, itch, nausea, sleepiness and more.





## Dates for the diary

### Term Two 22nd April - 4th July

**Friday 6th June**

Curriculum Day – Pupil free day

**Monday 9th June**

King's Birthday Public holiday

**Monday 30th – Friday 4<sup>th</sup> July**

SSG week

**Tuesday 1st July**

Students finish at 1pm for SSGs

**Friday 4th July**

School assembly & Last day of Term – 2pm finish

### Term Three 21st July - 19th September

**Monday 21st July**

First day of Term Three

**Friday 19th September**

School assembly & Last day of Term Three – 2pm finish

### Term Four 6th October - 18th December

**Monday 6th October**

First day of Term Four

**Monday 3rd November**

Curriculum Day – Pupil free day

**Tuesday 4th November**

Melbourne Cup Public holiday

**Thursday 18th December**

School assembly & Last day of Term Four – finish time TBC

## Moving houses - Important Information

Warringa Park's bus transport zone was rezoned last year. We want to ensure you're aware of how any future address changes might impact bus access for your child.

Here's what you need to know:

- If you're planning to move, please visit [www.findmyschool.vic.gov.au/dta\\_search](http://www.findmyschool.vic.gov.au/dta_search) to check if your new address will fall within our updated transport zone.
- Important: Changing your address will affect your child's eligibility for bus access if the new address is out of the new Warringa School Zone.

For any questions or assistance, please contact Wendy Harrison (BRC and CRC) or Taara Boyles (WCC and PPC) at [transport@warringapark.vic.edu.au](mailto:transport@warringapark.vic.edu.au)

## State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email [Shenol.Ross@education.vic.gov.au](mailto:Shenol.Ross@education.vic.gov.au) to apply.