

WARRINGA PARK SCHOOL NEWS



TERM 2 | 9TH MAY | WEEK 3
CAMPUS NEWS

Warringa Crescent News

This week has been a very busy for the main campus of Warringa Park School. The students started their swimming program at the Swim4All centre, with many being very excited to practise their kicking, holding their breath and splashing. Many classrooms also used this opportunity to use the swim program as a writing prompt, with students using it to write about their experiences, practise in context vocabulary and to use the photos from their swim day as a writing prompt. Many classrooms also used the day to support their writing for the predictable chart writing program, as part of our literacy focus.

Students on this campus have also been preparing for Mother's Day, with many making special gifts to take home to their carers, mothers' and grandmothers'. Some classes have been decorating pots, others have been making special cards, painting or decorating photo frames and making some special foods to take home. Many students also got to attend the special Mother's Day afternoon tea with their family members. This special event was held in the Hall on Tuesday the 6th of May, with students coming to meet their families and play games, do some special colouring in and to have a snack! It was a wonderful and exciting experience for everyone, so a big thank you to all who attended and supported in helping the day come together.

The campus has also had a special visitor in the form of our consultant, Jane Farrell, who has been supporting the upper, lower and middle primary classrooms. Jane has been wonderful in supporting the development of our comprehensive literacy program. This has helped students to engage in tasks such as shared reading with an adult, engaging in letter exploration and onset and rime tasks to help students with their phonological understanding.

Tamara, Meagan & Stacey

Lower, Middle and Upper Primary Leading teachers

Webinar: Supporting young people with complex needs

In all the talk of independence, NDIS goals and capacity building, the parents of children and young people with more complex physical and behavioural needs can sometimes feel left out of the conversation.

Join us for discussion about how we build and achieve goals for people with complex needs, importance of helping families to create a vision for their children and to understand the resources and services that can support them. This online seminar will be valuable for parents, teachers, coordinators and anyone who works with children and young people with disability.

Click [here](#) to book your spot to attend live or receive a recording.

UPCOMING DATES

Monday 12th May
CRC School photos

Tuesday 13th May
NDIS Service Providers Expo

Thursday 15th May
PPC School photos

Friday 16th May
WCC & BRC School photos

Wednesday 21st May
Curriculum Day - Pupil free day

Friday 6th June
Curriculum Day - Pupil free day

Monday 9th June
King's Birthday Public holiday

Friday 4th July
School assembly & Last day of Term - 2pm finish

PROTECT
Protecting children & young people from abuse is our responsibility





Polly Parade News

It's been a wonderful start to Term 2 at Polly Parade Campus, with students settling back into their routines and engaging in a range of rich learning experiences.

We began the term by commemorating ANZAC Day, with students participating in a variety of meaningful activities. They listened to stories, baked ANZAC biscuits, and created wreaths to contribute to our campus memorial. These thoughtful contributions were displayed during our ANZAC Day service, which provided a special opportunity for our students to reflect on the importance of remembrance.

This week, we are excited to host our Mother's and Special Persons Day Afternoon Tea, where we will celebrate the important people in our students' lives. We look forward to welcoming you to this lovely event.

Our History Inquiry this term explores the question: "Who is in my family and what do we do?" Students have been reading books about different kinds of families and learning about their own through discussions of family members, traditions, artefacts, and celebrations. Each student will create a 3D family model, which will be proudly displayed at our end-of-term Polly Parade History Exhibition. Students have also been using their writing skills to describe what makes their family special.

In Literacy, students have been engaging in hands-on activities to explore letters and words. This includes craft-based letter-making, reading letter-themed books, using magnetic letters to make words, and finding classroom objects that begin with the letter of the week.

In Mathematics, students are building on their counting skills through real-life applications, such as counting collections of ANZAC biscuits and family artefacts.

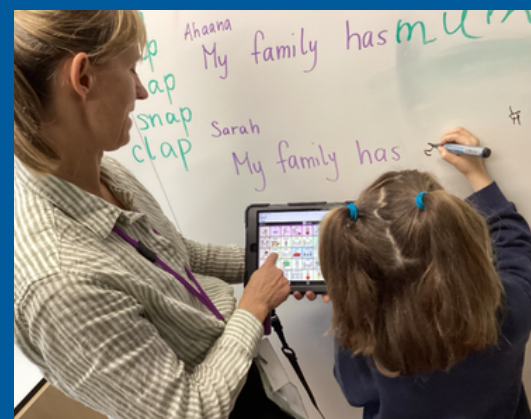
In addition to our Inquiry students are also exploring Physical Science, conducting experiments such as making pepper move with static electricity as well as learning about our school value of Respect starting off with our school expectation of 'listening to others'.

Our Student Representative Council (SRC) has been meeting fortnightly to represent student voices and help shape our campus. Recently, they voted on new playground equipment, which has now been purchased and added to our play zones. This term, they are planning a student-led fundraiser to support the purchase of a resource of interest.

We look forward to another exciting term of learning and growth together.

Alex Stewart

Campus Principal





Bethany Road News

Term 2 has commenced with great enthusiasm, and it has been wonderful to see our students settling in so smoothly. The Bethany Road team has seamlessly continued the important work started in Term 1, focusing on building the capacity and confidence of our young learners.

In week 1, we remembered Australian and New Zealand fallen soldiers for ANZAC DAY, the minute of silence throughout the campus provided a great opportunity for reflection on the sacrifices made by our troops.

This week, we celebrated Mother's Day, and we extend a warm and heartfelt thank you to all the Warringa Park School mums from the entire Bethany Road team. On Wednesday, 7 May, we hosted a Mother's Day gift stall, which was a great success. It was a joy to witness the excitement on students' faces as they purchased gifts to take home.

In addition, we held a special afternoon tea to honour our mothers and caregivers. It was a well-attended and enjoyable event, and we were delighted to welcome so many families. Thank you once again for your ongoing support—it truly makes a difference as we continue to provide the best possible educational experience for our students.

I would just like to provide a friendly reminder, that to minimise classroom disruption and prioritise student safety, we have designated two specific windows for early departures.

- 2:20 – 2:25
- 2:35 – 2:40

We kindly ask that you plan to arrive during one of these time frames to ensure a smooth and safe process. If you have an earlier appointment to attend to, please let your classroom teacher know you will be arriving outside of these times.

Thank-you.

Tim Gibbs

Learning Specialist





Cayleys Road News

This week at Cayleys Road was all about Mini Woolies. We welcomed distinguished guests such as Woolworths Group CEO Amanda Bardwell, Fujitsu Oceania CEO Peter Grassi, the Honorable Matthew Hilakari MP, Member for Point Cook, Mayor of Wyndham City Council, Mia Shaw, and the incredibly impressive young Ambassador of Mini Woolies, Kiara Misciagna. Cayleys Road was centre stage, and our students didn't miss a beat! Whether it was operating the Mini Woolies store, engaging in the formalities as an audience member or working with the Café making and delivering coffees, all of our students should be incredibly proud of the way they represented the school.

Tim Hilton

Campus Principal





Attitudes to School Survey

PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER 2025 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2025 Student Attitudes to School Survey (AtoSS), which all government school students in Years 4 to 12 will be invited to complete.

About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 12th May to 13th June.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve your child's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

What are the risks?

We don't expect many risks of participation, but some students may find some questions personal or sensitive. If you agree for your child to take part, they can still skip questions or withdraw at any time whilst completing the survey if it makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions come from validated survey instruments used in Australia and around the world. They focus on your child's strengths and are designed for each year level group.

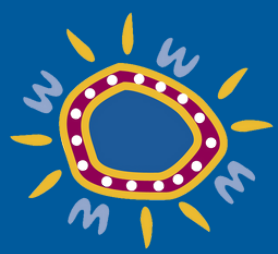
What will my child be asked to do?

Your child will be invited to complete the survey online during class time using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

How is my child's privacy protected?

A teacher will give your child a unique login to complete the survey. This unique student login is an assigned identifier that will be used by the department to link data for analysis and research only. Some student demographic data such as year level, gender, age, and Aboriginal and/or Torres Strait Islander status are provided to ORIMA research, and linked with the unique student login ID to administer the survey. This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.



Attitudes to School Survey

ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To keep your child's survey answers private, ORIMA Research won't include any personally identifiable data in the survey answers file that is provided to the department.

All data is stored on servers located in Australia, and only staff who are working on the project can access it.

All information collected about your child will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic), the Health Records Act 2001 (Vic) and the Public Records Act 1973 (Vic), as well as the Department's Schools' Privacy Policy. Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

How will results be reported?

The department will only use aggregated state-wide survey data to report on initiatives and this data may also be used in public discussions of issues about student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community. The department will not share any identifiable student data with any other party.

Your child's school will only get reports about groups of students. Information about individual students and the student answers data file will not be shared with schools. If there are low numbers of student answers to a question, the report will not show results for this question to protect the privacy of those students.

Your school may share the survey report back to you.

What if I don't want my child to do the survey?

This survey is voluntary. If you do not want your child to do the survey, please opt out by emailing your school at Adrienne.bennie@education.vic.gov.au before the survey starts on Monday 12th May.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2025 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

For more information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information or have any concerns about the survey, please speak to your child's teacher, or contact the department at school.surveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria



Dates for the diary

Term Two 22nd April - 4th July

Monday 12th May
CRC School photos

Tuesday 13th May
NDIS Service Providers Expo

Thursday 15th May
PPC School photos

Friday 16th May
WCC & BRC School photos

Wednesday 21st May
Curriculum Day - Pupil free day

Friday 6th June
Curriculum Day - Pupil free day

Monday 9th June
King's Birthday Public holiday

Friday 4th July
School assembly & Last day of Term -
2pm finish

Term Three 21st July - 19th September

Monday 21st July
First day of Term Three

Friday 19th September
School assembly & Last day of Term
Three - 2pm finish

Term Four 6th October - 18th December

Monday 6th October
First day of Term Four

Monday 3rd November
Curriculum Day - Pupil free day

Tuesday 4th November
Melbourne Cup Public holiday

Thursday 18th December
School assembly & Last day of Term Four -
finish time TBC

Vale - Deb Gilmour

It is with a heavy heart that we share the sad news of the passing of a beloved retired art teacher, Deb Gilmour. She was an inspiring educator and a cherished member of our school community, whose passion for art and dedication to our students left a lasting impact on all of us.

Deb touched the lives of many with her creativity, kindness, and unwavering support. We are mourning the loss of a truly special individual who contributed so much to our school.

Our thoughts are with her family and friends during this difficult time.

