

# WARRINGA PARK SCHOOL NEWS



TERM 1 | 13<sup>TH</sup> FEBRUARY | WEEK 3  
**CAMPUS NEWS**

## Warringa Crescent News

It has been another exciting week at Warringa Crescent campus, our students have all settled into their classrooms and been engaging in their routines with confidence and enthusiasm.

Across the school, students have been engaging in literacy and numeracy learning. Upper primary students have enjoyed exploring texts such as Back to School Tortoise, while lower primary students have begun the Predictable Chart Writing program, writing about personal experiences and things they enjoy at school. Upper primary students have also been actively involved in reading, writing, and numeracy activities; with many students practising their letters of the week and focusing on the alphabet.

Students have also commenced their inquiry on emotions and self-regulation across the entire campus. Early and middle primary students are learning to identify emotions and recognise what they look like in themselves and others, using interactive activities such as games, pictures, and taking some selfies on their iPads, it has been a very fun and interactive experience!. Upper primary students have been also learning about emotions in preparation for their work on self regulation, where they will learn how to use art, music and meditation to help them control their emotions. Many of our students have been very excited to complete their work in this area, with all students practicing doing emotional check ins and the body scans to help them understand what our body feels when we experience different emotions.

As part of this work, students across all levels are practising the Sensory Motor Program and have been working with the allied health team to practise their circuits. Many students, like those in 34, have been using sensory tools to help them in the program, like using the weighted rope.

Upper primary students have also revisited the Back to School Matrix, exploring how our school values of Respect, Learning, and Working Together guide safe and positive behaviour at school. Many classrooms, like those in group 36, have created posters and books around how we can show these values at school and be leaders in upper primary.

It has been a very successful start to the term and we are all looking forward to continuing our work on emotions!

*Tamara, Sasha & Meagan*

Lower, Middle and Upper Primary Leading teachers



### UPCOMING DATES

**Monday 16<sup>th</sup> February**  
Curriculum day – no school

**Monday 9<sup>th</sup> March**  
Labour Day  
Public Holiday

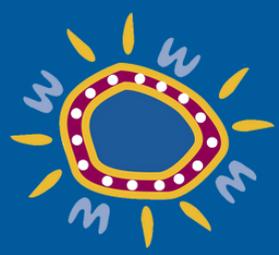
**Thursday 2<sup>nd</sup> April**  
Last day of Term One

**Monday 20<sup>th</sup> April**  
Curriculum day – no school

**Tuesday 21<sup>st</sup> April**  
First day of Term Two

**PROTECT**  
Protecting children & young people  
from abuse is our responsibility





# Polly Parade News

What an exciting and busy start to the school year we have had at Polly Parade Campus!

We are delighted to welcome four new Prep students to our campus. They are settling in beautifully with the support of our dedicated classroom teams, Allied Health staff and thoughtfully designed, inclusive learning environments. This year, our campus is home to 69 students across eight classrooms, and it has been wonderful to see our learning spaces come alive with enthusiasm, curiosity and engagement.

It has also been lovely to reconnect with our families through the first of our five 'Coffee and Chat' sessions. Held fortnightly on Fridays throughout Term 1, these informal catchups provide a welcoming opportunity for families to connect with myself, Zuzana (Assistant Team Leader), and special guests from our Allied Health and Wellbeing teams over a warm drink. We look forward to continuing these conversations and supporting families throughout the term.

To support students to feel confident and connected in their new classrooms, we have been focusing on our school value of Learning, along with key expectations such as being SunSmart, attending school, doing our best, and using our iPads for learning. Through role play, songs, videos and play-based learning experiences, students are developing an understanding of what learning looks like at Warringa Park School. Students are being recognised for their efforts with 'Learning' tokens, which they can use to purchase items from our SWPBS shop.

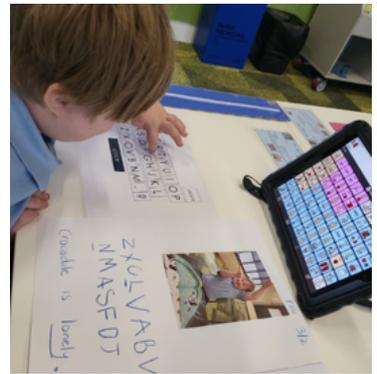
Our Inquiry focus for Term 1 is "How do I feel and what do I need?". Throughout the term, students will explore a range of emotions and learn positive coping strategies to support emotional regulation. These strategies include deep breathing, movement, asking for help, listening to music and taking a walk. To conclude the term, students will add their preferred strategies to their individual SOR Toolboxes and visit our 'Ready to Regulate!' cinema, where they will watch videos of their peers practising regulation tools.

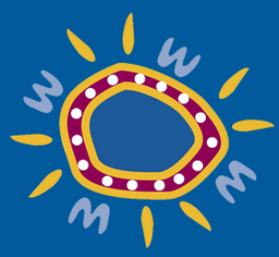
We are also excited to see the return of Howard's weekly Creative Dance Workshops, which support self-expression and emotional regulation through movement, music, props and costumes. In addition, our Mosaic Project is progressing well, with two of the three mosaics for our vegetable garden now complete.

In Mathematics this term, students are focusing on number names, counting collections, time and statistics. So far, learning has centred on number names and numerals, supported by hands-on materials such as tactile numbers, concrete objects, songs, books and interactive games.

It has been a fantastic start to 2026, and we are looking forward to the many exciting learning opportunities and special events ahead this term. Thank you, as always, for your ongoing support and partnership.

**Alex Stewart**  
Campus Principal





# Bethany Road News

Students have settled well into the 2026 school year, with a positive start evident across all learning areas.

Building works are scheduled to commence this week. Families who would like a social story sent home to support their child are encouraged to contact their classroom teacher.

In classrooms, students are actively engaging in their inquiry focus, "How do I feel and what do I need?" Through this learning, students are identifying emotions, developing self-awareness, and exploring positive coping strategies to support their wellbeing and readiness to learn. Many students have also created personal toolkits to help them recognise and manage their feelings with confidence.

Vocational programs have begun, with students completing their first week in their chosen areas of canteen, agritech, community, or music. These programs provide valuable hands-on learning experiences and opportunities to build practical skills and independence.

In Mathematics, students have been learning about number and place value through engaging, hands-on activities that support deep understanding. Writing has been closely linked to Inquiry learning, with students expressing their thoughts and feelings through their work. Across all learning areas, students have shown high levels of engagement, making for a positive and productive start to the term.

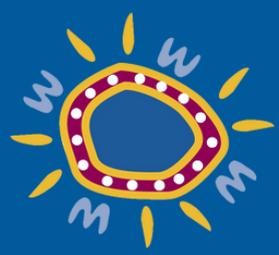
A reminder that families are warmly invited to join us for Coffee and Chat on Friday mornings offering regular opportunities to connect with school leadership and specialist staff in a welcoming and informal setting.

Coffee & Chat dates 13<sup>th</sup> Feb, 27<sup>th</sup> Feb, 13<sup>th</sup> March, 27<sup>th</sup> March 9am – 9:30am  
Well-done to our students and staff on a fantastic start to 2026!

**Kim Zammit**

Campus Principal





# Cayleys Road News

It has been a wonderful start to 2026 at our Cayleys Road Campus, as we warmly welcomed both new students and our returning cohort back to school. The campus has been full of energy, with students settling into their classrooms, routines and learning spaces with confidence.

Students in our Flexible and ASDAN learning teams have had a very positive start to the year. Over the first two weeks, students have focused on building strong foundations by revisiting our school values and expectations, with a particular emphasis on the value of Learning. Through a range of activities, students have explored being SunSmart, using their iPads responsibly to support learning, and the importance of coming to school each day ready to try their best.

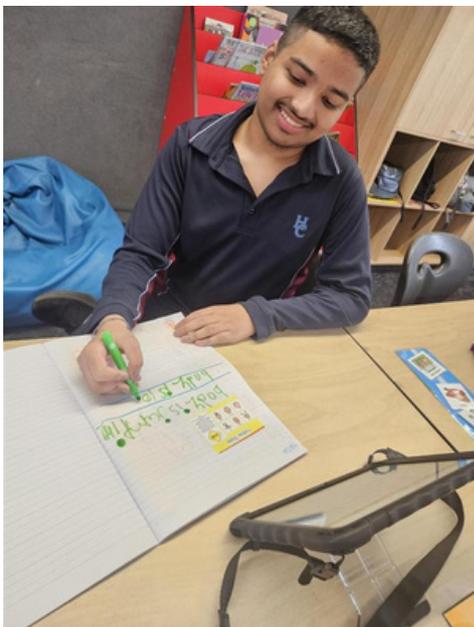
Flexible students have now commenced their in-class programs on Wednesdays, while ASDAN students have enjoyed sampling a range of program options through “taster” sessions. Students have voted on their preferred options and will begin their selected programs on Thursday 26 February – an exciting milestone for the term ahead.

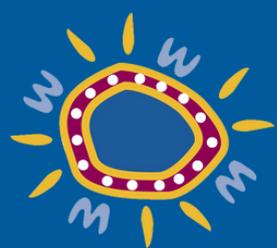
Our VPC students have also made a strong start to the year, with SBAT, VET and elective programs all successfully up and running. Year 11 and 12 students and staff are particularly excited as planning begins for our Harmony Week Project. Students have been challenged to design and deliver the Harmony Week celebrations at CRC in Week 8, and they have already generated many creative and thoughtful ideas. We look forward to seeing them host a fun and inclusive day that celebrates diversity and promotes the message that Everyone Belongs at Warringa.

It has been a positive and encouraging start to the year, and we are excited for all that 2026 has to offer.

*Tim Hilton*

Campus Principal





## Dates for the diary

### Term One 29<sup>th</sup> January - 2<sup>nd</sup> April

**Monday 16<sup>th</sup> February**  
Curriculum day - pupil free day

**Monday 9<sup>th</sup> March**  
Labour Day Public Holiday

**Thursday 2<sup>nd</sup> April**  
Last day of Term One

### Term Two 21<sup>st</sup> April - 26<sup>th</sup> June

**Tuesday 21<sup>st</sup> April**  
First day of Term Two

**Monday 11<sup>th</sup> May**  
Cayleys Road Campus - School Photos

**Tuesday 12<sup>th</sup> May**  
Warringa Crescent Campus - School Photos

**Thursday 14<sup>th</sup> May**  
Polly Parade Campus - School Photos

**Friday 15<sup>th</sup> May**  
Bethany Road Campus - School Photos

**Friday 5<sup>th</sup> June**  
Report writing day - pupil free day

**Monday 8<sup>th</sup> June**  
King's Birthday Public Holiday

**Friday 26<sup>th</sup> June**  
Last day of Term Two

### Term Three 13<sup>th</sup> July - 18<sup>th</sup> September

**Monday 13<sup>th</sup> July**  
First day of Term Three

**Friday 18<sup>th</sup> September**  
Last day of Term Three

### Term Four 5<sup>th</sup> October - 18<sup>th</sup> December

**Monday 5<sup>th</sup> October**  
First day of Term Four

**Tuesday 3<sup>rd</sup> November**  
Melbourne Cup Public Holiday

**Thursday 17<sup>th</sup> December**  
Last day of Term Four

### 2026 School Bus information

To help our bus runs operate smoothly, please ensure a parent or carer is at the bus stop on time for pick-up and drop-off. If a student is not collected by the end of the route, they will be returned to the main campus in line with our Transport Policy.

If your child will not be catching the afternoon bus, please let your Campus Admin know as soon as possible.

Please be aware that a change of address may affect your child's eligibility for bus access if the new address is outside the Warringa Park School zone.

For new bus requests or if you are moving house, please complete the form here:  
<https://secure.aul.adobesign.com/public/esignWidget?wid=CBFCIBAA3AAABlqZhAZCcOTyrIHxhJwAYy|AUdvt...>

For other transport questions please contact [transport@warringapark.vic.edu.au](mailto:transport@warringapark.vic.edu.au)

### State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email [Shenol.Ross@education.vic.gov.au](mailto:Shenol.Ross@education.vic.gov.au) to apply.