

# WARRINGA PARK SCHOOL NEWS



TERM 2 | 1<sup>ST</sup> MAY | WEEK 2

## CLASSROOM AND BEYOND NEWS

### School Wide Positive Behaviour Supports (SWPBS) awards and SRC

This week a small number of our secondary SRC team represented Warringa Park School at a forum for student leaders in the Wyndham area. Hosted by local MP Joanne Ryan, we were one of thirteen schools involved. The conversations included discussing and comparing the values that we share as schools and young leaders, as well as what culture was and looked like within our schools.

The students took part in conversations and short presentations about what culture and values meant to them and how it looked in our own school, before presenting in small groups. From a Warringa perspective, we shared our school's big focus on celebrating events and multiculturalism and diversity. Our two examples of this that the students shared were how we value culture in our learning - using the VPC students' recent project in Harmony Day planning, as well as the Year 10's cultural project which is connecting with schools internationally.

Well done to all the students, Joanne loved that Warringa were involved, and the students appreciated her feedback, we look forward to the second forum which will be held later in the year.

**Tim Fegan**

Leading Teacher

Congratulations to the following students who have received an SWPBS award this week.

Lower Primary - Emily H

Middle Primary - Ruby A

Upper Primary - Rahma A

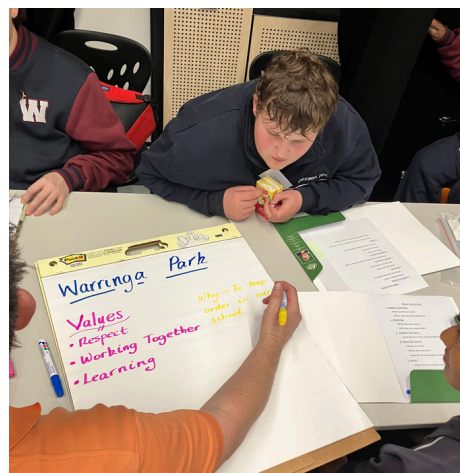
PPC - Rayan L

BRC - Peyton H

CRC VPC - Max P-L

CRC ASDAN - Piku M

CRC Flexible Learning - Fatima M



#### UPCOMING DATES

**Wednesday 6<sup>th</sup> May**  
Mother's Day celebration - CRC @ 2pm

**Friday 8<sup>th</sup> May**  
Mother's Day celebration - WCC, PPC and BRC @ 2pm

**Tuesday 12<sup>th</sup> May**  
Warringa Crescent Campus - School Photos

**Thursday 14<sup>th</sup> May**  
Polly Parade Campus - School Photos

**Friday 15<sup>th</sup> May**  
Bethany Road Campus - School Photos

**DATE CHANGE**  
**-Wednesday 20<sup>th</sup> May**  
Cayleys Road Campus - School Photos

**Friday 5<sup>th</sup> June**  
Report writing day - pupil free day

**Monday 8<sup>th</sup> June**  
King's Birthday Public Holiday

**Friday 26<sup>th</sup> June**  
Last day of Term Two

PROTECT



# PE update

Warringa Crescent Campus (WCC) swim program is well underway at Swim 4 All swim school in Werribee. Staff and students at WCC will engage in 1 swim session per week for 5 weeks learning water familiarisation, water safety and basic swim skills. We continue to see great engagement and fun with this program and would like to say a big thank you to Swim 4 All and the team there for the ongoing partnership. I would highly recommend any Warringa Park School families to reach out to them for swimming lessons outside of school as they have always connected, developed and maintained great relationships with our students over the years! A shout out to all staff supporting our students during this program and to the PE team (Tom, Ethan & Shani) for leading this.

Term 2 in Physical Education (PE) has begun with a unit around skipping. Students have had an opportunity to engage with and learn the skills of jumping rope. We have played "snake" where students learn to jump over a rope, "limbo" to go under a rope, "tornado" and individual skipping to jump in the rope. Students who aren't able to independently jump are assisted and guided through these activities where they can still engage with the some activities and experience the language used.

Well done to all on such an active and fun start to term 2, we look forward to starting our unit on athletics very soon, running our WPS Athletics Week at the end of the term and good luck to Bethany Road Campus (BRC) on their swim program that occurs weeks 6-10 on Mondays and Tuesdays!

*Dion, Bryce, Ethan, Melvin, Shani, Steve & Tom*  
The PE team





# Allied health update



## Expanding Communicative Functions



Communication is a really big topic!

When we work with our early communicators, it can feel so rewarding when they can make requests (e.g., "I want a ball") or label items (e.g., cat, table, playground).

Those are really important skills, but communication is so broad that it is important we develop a range of communicative "functions".

When you are supporting any child (small or big) who is just learning to communicate, here are some of the other functions that are great to focus on and most importantly, model so they can communicate about lots of areas:



**1. Sharing enjoyment**  
 You can start to model with: "It's fun!"  
 You can add: "The ball is fun!"  
 Step up complexity: "Playing with the ball is fun!"



**2. Sharing a feeling of disgust**  
 You can start to model with: "Don't like"  
 You can add: "I don't like it"  
 Step up complexity: "The ball is dirty, I don't like it"



**3. Getting help**  
 You can start to model with: "help"  
 You can add: "You need help"  
 Step up complexity: "You need help with the ball"



**4. Joint actions**  
 You can start to model with: "Let's play"  
 You can add: "Let's play ball"  
 Step up complexity: "Let's play ball together"



**5. Requesting**  
 You can start to model with: "ball"  
 You can add: "I want the ball"  
 Step up complexity: "I want the red ball"

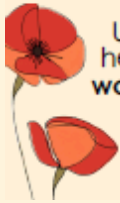
**6. Protesting**  
 You can start to model with: "No"  
 You can add: "No ball"  
 Step up complexity "No ball, please"



**7. Transitioning**  
 You can start to model with: "Finished"  
 You can add: "The ball is finished"  
 Step up complexity: "The ball is finished now"

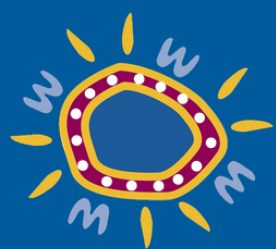
There are many more communicative functions, and it is so important that children are exposed to a wide variety of them across many different contexts (not just with balls!). However you model, try to be fun and engaging with lots of demonstrations.

You don't have to focus on all of them at the same time; just a few can make a difference.



Using visuals and AAC (e.g., PODD, Key Word Sign and Proloquo2go) can be so helpful in helping to join meaning to your spoken words, so pairing them together is great! **The more words you model and, most importantly, the more times you do it, the more access children have to using all types of communication.**

You can always chat to a Speech Therapist if you need more support!



# Dates for the diary

## Term Two 21<sup>st</sup> April - 26<sup>th</sup> June

**Wednesday 6<sup>th</sup> May**

Mother's Day celebration - CRC @ 2pm

**Friday 8<sup>th</sup> May**

Mother's Day celebration - WCC, PPC and BRC @ 2pm

**Tuesday 12<sup>th</sup> May**

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**Friday 5<sup>th</sup> June**

Report writing day - pupil free day

**Monday 8<sup>th</sup> June**

King's Birthday Public Holiday

**Friday 26<sup>th</sup> June**

Last day of Term Two

## Term Three 13<sup>th</sup> July - 18<sup>th</sup> September

**Monday 13<sup>th</sup> July**

First day of Term Three

**Friday 18<sup>th</sup> September**

Last day of Term Three

## Term Four 5<sup>th</sup> October - 18<sup>th</sup> December

**Monday 5<sup>th</sup> October**

First day of Term Four

**Tuesday 3<sup>rd</sup> November**

Melbourne Cup Public Holiday

**Thursday 17<sup>th</sup> December**

Last day of Term Four

## 2026 School Bus information

To help our bus runs operate smoothly, please ensure a parent or carer is at the bus stop on time for pick-up and drop-off. If a student is not collected by the end of the route, they will be returned to the main campus in line with our Transport Policy.

If your child will not be catching the afternoon bus, please let your Campus Admin know as soon as possible.

Please be aware that a change of address may affect your child's eligibility for bus access if the new address is outside the Warringa Park School zone.

For new bus requests or if you are moving house, please complete the form here:  
<https://secure.aul.adobesign.com/public/esignWidget?wid=CBFCIBAA3AAABlqZhAZCcOTyrIHxhJwAyTylAUdvt...>

For other transport questions please contact [transport@warringapark.vic.edu.au](mailto:transport@warringapark.vic.edu.au)

## State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email [Shenol.Ross@education.vic.gov.au](mailto:Shenol.Ross@education.vic.gov.au) to apply.