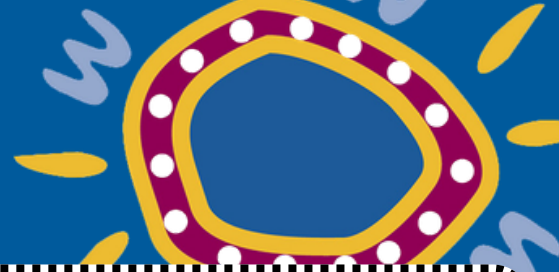


# WARRINGA PARK SCHOOL NEWS



TERM 1 | 27TH MARCH | WEEK 9  
**CAMPUS NEWS**

## Warringa Crescent News

Throughout week 8 and 9 on Warringa campus, the students have been continuing to develop their understanding of regulation and wellbeing. Many classes have been working on creating their own personalised toolboxes, these are to help students identify strategies that support them to feel calm, focused, and ready to learn based on our work on the Zones of Regulation. To support the development of the toolbox, students have been engaging in a variety of art activities, meditation sessions, and music experiences. These opportunities are helping them explore effective ways to co-regulate and support one another within the classroom environment before making a choice of which one they prefer to place on their toolbox.

Week 8 was also the school-wide celebration of Harmony Day. During this event, students had the opportunity to come dressed in their cultural attire and participate in activities such as face painting, a dance party and an animal petting zoo, the latter of which was very popular across all of our year levels. The event was very successful and students were excited to attend. As part of this celebration, the school and all of the student SRC members in Upper Primary, all got to attend the opening of the Yarning Circle. The students got to participate in the smoking ceremony and hear an Elder play the didgeridoo.

In the classroom, learning has been equally engaging. Upper primary students have been exploring statistics, with some classes collecting and analysing data based on their own experiences—for example, surveying how many students have bananas or apples in their lunchboxes. Middle primary students have been reading and discussing texts focused on regulation, while lower primary students have been using positive self talk and experiences, like taking some selfies, to better understand what it means to regulate and remain in the green state, ready to learn. Staff at Warringa Campus have also been busy, with many now collaboratively preparing for the upcoming term on Geography, getting ready for SSGs in the coming week and finishing their IEPs, which will be sent home in the coming week.

**Tamara, Sasha & Meagan**

Lower, Middle and Upper Primary Leading teachers

### UPCOMING DATES

**Wednesday 1<sup>st</sup> April**  
SSG night – students finish at 1pm

**Thursday 2<sup>nd</sup> April**  
Last day of Term One – students finish at 2pm

**Tuesday 21<sup>st</sup> April**  
First day of Term Two

**Friday 8<sup>th</sup> May**  
Mother's Day celebration – all campuses @ 2pm

**Tuesday 12<sup>th</sup> May**  
Warringa Crescent – School Photos

**Wednesday 13<sup>th</sup> May**  
Cayleys Road – School Photos

**Thursday 14<sup>th</sup> May**  
Polly Parade – School Photos

**Friday 15<sup>th</sup> May**  
Bethany Road – School Photos

**Friday 5<sup>th</sup> June**  
Report writing day – pupil free day

**Monday 8<sup>th</sup> June**  
King's Birthday Public Holiday

**Friday 26<sup>th</sup> June**  
Last day of Term Two

**PROTECT**  
Protecting children & young people from abuse is our responsibility





# Polly Parade News

Students at our Polly Parade Campus had a wonderful time celebrating Harmony Week and the rich cultural diversity of our school community. The week was filled with engaging and joyful activities including face painting, a balloon artist, cultural art experiences, a petting zoo, Indigenous games, and giant balloons. It was fantastic to see students participating with such enthusiasm and pride.

We are also excited to share that, in partnership with our facilitators from 100 Story Building, our campus Storyhub is beginning to take shape! This immersive and creative space will support students in generating ideas for their writing through hands-on, engaging experiences. This week, our SRC students met with Paris from 100 Story Building to share their ideas around textures, objects, themes, and colours, as well as participate in creative thinking activities. In the coming weeks, all students will have the opportunity to contribute to the design, helping to inspire the final creation of this exciting space.

We are looking forward to our upcoming SSG meetings next week. These meetings provide an important opportunity to celebrate student progress, discuss individual learning goals, and plan for the supports needed to ensure each student continues to succeed and thrive throughout the year.

Last week, we also acknowledged International Women's Day by celebrating the important women in our lives, both personally and professionally. Staff and students enjoyed a special afternoon tea together, recognising the contributions and achievements of women in our community.

Students have continued to engage positively with our SWPBS program, earning and spending their learning tokens each week. Tokens are awarded to students who demonstrate our learning expectations, such as attending school every day, using iPads for learning, being SunSmart, and doing their best. Students enjoy the opportunity to visit our SWPBS shop and make choices about their rewards.

As part of our Inquiry unit, "How do I feel and what do I need?", students have been learning to identify and understand different emotions. They have explored a range of positive coping strategies such as deep breathing, drawing, going for a walk, and taking a rest. To celebrate their learning, students will visit our 'Ready to Regulate!' cinema next week, where they will enjoy popcorn and a big screen while watching each other's movies about how they manage their emotions.

In Mathematics, students have been developing their skills in collecting, organising, and interpreting data. Through hands-on activities, they have been creating graphs based on preferences (such as favourite foods), and using language such as "more", "less", and "the same" to compare results.

As we approach the end of Term 1, we would like to thank all families for their ongoing support and partnership. It has been a fantastic start to the year, with students demonstrating growth in their learning, confidence, and engagement. We look forward to welcoming everyone back for an exciting Term 2. Wishing all our families a safe and happy holiday break.

**Alex Stewart**  
Campus Principal





# Bethany Road News

Our campus celebrated Harmony Day on Friday 20th, with students enjoying a range of activities that celebrated different cultures. Highlights included an animal farm visit, face painting, and a tattoo artist, creating a fun and inclusive atmosphere for all.

Throughout the week, families joined us on campus to engage in inquiry learning with their children, including making stress balls and sensory shakers. It was wonderful to see such strong family involvement.

Looking ahead, we are pleased to share that we will be opening an additional classroom in Term 2. This decision has been made in response to the growing and diverse needs of our students. The new classroom will allow us to reduce class sizes and provide more targeted support, ensuring that every student has the opportunity to thrive. We are committed to continually improving our learning environment and are excited about the positive difference this expansion will make for both students and staff.

**Kim Zammit**

Campus Principal





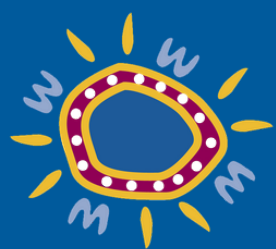
# Cayleys Road News

This Year our VPC students were given the project of planning, coordinating and running all of the activities for the Cayleys Road Harmony Day. To acknowledge their incredible work, I am going to leave the rest of our Newsletter article to their voice, as they share some of their highlights!

Jun enjoyed doing the haka with Papa. Tejas loved performing with mum and singing "perfect" with Jun. Caitlyn loved hanging out with her friends. Nguntha loved tejas playing the guitar and his mum singing. Kumal loved eating food at the bbq. Ash liked getting tattoos and face painted and hanging out with their friends. Gage loved hanging out with friends, listening to and seeing tejas, his mum, Jun and Myu Sut perform. Niamh loved the doing African drumming and henna. Luka liked hanging with friends and playing tug of war. Chris LC absolutely loved the dancing. Jodie was so proud to see Tejas, Jun, Myu Sut and the students perform. Eloise thought the Harmony Day facepainting was great because you could have different flags. Also, the airbrush tattoo pictures were good. The thing Jon liked on Harmony Day was the face painting, the dance party, and the concert, especially when Jun sang "Perfect" by Ed Sheeran. And lastly, for Scarlet, some of the successes for the day were the food, and the fashion show, because the food was good, and the fashion show was really fun.

*Tim Hilton*  
Campus Principal





## Dates for the diary

### Term One 29<sup>th</sup> January - 2<sup>nd</sup> April

**Wednesday 1<sup>st</sup> April**

SSG night - students finish school at 1pm

**Thursday 2<sup>nd</sup> April**

Last day of Term One - students finish at 2pm

### Term Two 21<sup>st</sup> April - 26<sup>th</sup> June

**Tuesday 21<sup>st</sup> April**

First day of Term Two

**Friday 8<sup>th</sup> May**

Mother's Day celebration - all campuses @ 2pm

**Tuesday 12<sup>th</sup> May**

Warringa Crescent Campus - School Photos

**Wednesday 13<sup>th</sup> May - DATE CHANGED**

Cayleys Road Campus - School Photos

**Thursday 14<sup>th</sup> May**

Polly Parade Campus - School Photos

**Friday 15<sup>th</sup> May**

Bethany Road Campus - School Photos

**Friday 5<sup>th</sup> June**

Report writing day - pupil free day

**Monday 8<sup>th</sup> June**

King's Birthday Public Holiday

**Friday 26<sup>th</sup> June**

Last day of Term Two

### Term Three 13<sup>th</sup> July - 18<sup>th</sup> September

**Monday 13<sup>th</sup> July**

First day of Term Three

**Friday 18<sup>th</sup> September**

Last day of Term Three

### Term Four 5<sup>th</sup> October - 18<sup>th</sup> December

**Monday 5<sup>th</sup> October**

First day of Term Four

**Tuesday 3<sup>rd</sup> November**

Melbourne Cup Public Holiday

**Thursday 17<sup>th</sup> December**

Last day of Term Four

## 2026 School Bus information

To help our bus runs operate smoothly, please ensure a parent or carer is at the bus stop on time for pick-up and drop-off. If a student is not collected by the end of the route, they will be returned to the main campus in line with our Transport Policy.

If your child will not be catching the afternoon bus, please let your Campus Admin know as soon as possible.

Please be aware that a change of address may affect your child's eligibility for bus access if the new address is outside the Warringa Park School zone.

For new bus requests or if you are moving house, please complete the form here:  
<https://secure.aul.adobesign.com/public/esignWidget?wid=CBFCIBAA3AAABlqZhAZCcOTyrIHxhJwAYy|AUdvt...>

For other transport questions please contact [transport@warringapark.vic.edu.au](mailto:transport@warringapark.vic.edu.au)

## State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email [Shenol.Ross@education.vic.gov.au](mailto:Shenol.Ross@education.vic.gov.au) to apply.