

WARRINGA PARK SCHOOL NEWS



TERM 2 | 8TH MAY | WEEK 3
CAMPUS NEWS

Mother's Day @ Warringa Park School

This week, we celebrated all of the wonderful mother's, grandmothers and special female figures in our students lives with an afternoon tea at all campuses. Wishing you all a very Happy Mother's Day for Sunday.



UPCOMING DATES

Tuesday 12th May
Warringa Crescent Campus - School Photos

Thursday 14th May
Polly Parade Campus - School Photos

Friday 15th May
Bethany Road Campus - School Photos

Wednesday 20th May
Cayleys Road Campus - School Photos

Friday 5th June
Report writing day - pupil free day

Monday 8th June
King's Birthday Public Holiday

Friday 26th June
Last day of Term Two

PROTECT



Warringa Crescent News

It has been a productive start to the term for Warringa campus. We started our swim program in week 1 and are now in week 3 of swimming. The students have had a wonderful time learning to kick, splash and blow bubbles in the water. It has been fantastic to see students building their confidence at the pool and get genuinely excited to be there.

In terms of our learning, the school inquiry topic on geography is underway. In Upper Primary, students have been learning about places in the community. PLC7 has been learning about community places like the pool and the park using sensory tubs and the pool excursions. The other students of Upper Primary have explored texts like "Splash" and "Saturday Swimming" to learn about what we do at the pool and the different features of the pool, like how pools have water and change rooms.

Upper Primary also had another exciting event happen, on Wednesday two students were selected as models to participate in a photoshoot at the Woodville playground to celebrate the opening of the wheelchair swing. These two students did a fantastic job representing the school and lots of wonderful photos will be on the council website to celebrate their work.

Middle Primary has also been exploring places around the community. They have also started a new topic around learning to count and compare collections. They are exploring this by making collections of objects the students like and then identifying which of the two collections has 'more' and which has 'less'. The students have been practising this by using blocks and labelling it using visuals or PODD. The students have also been learning to label the two collections using a numeral card. Some students have been practising identifying the numeral while others have been making choices out of two to support their understanding.

Lower Primary has also explored geography this week, exploring places around the school rather than the community. These students have been learning to move between places around the school and learning about features of the different parts of the school. They have explored these areas and engaged in activities we typically do in those parts of the school (like paint in the art room or sport in the hall). Many students have also been exploring sensory tubs to help them understand what items can be found at what place.

Our students have had a wonderful week 3 and have demonstrated all our school values of respect, learning and working together as we explore our inquiry topic and get to visit community places like the pool and park.

Tamara, Sasha & Meagan

Lower, Middle and Upper Primary Leading teachers





Polly Parade News

This term, students are exploring the Inquiry question “What do we do here?” with a focus on Geography. Through hands-on and immersive experiences, students are investigating familiar places within both the school environment (such as the library, classroom, and playground) and the broader community (including locations like supermarkets, hospitals, and zoos). Students are developing their understanding by discussing what we see, what we do, and why these places are important in our everyday lives.

We are excited to share that several new additions have been made to our school grounds, including our very own outdoor nest swing. This accessible piece of equipment has quickly become a favourite during playtimes. It has been wonderful to see students working together, taking turns, and supporting one another to ensure everyone has the opportunity to enjoy it.

Each week, students continue to participate in Respectful Relationships lessons. This term, our focus is on Positive Coping and Personal Strengths, supporting students to better understand themselves and develop strategies to manage challenges in a positive way.

Our school value of Working Together is being brought to life this term with the support of Wally the Wombat. Through role plays, video modelling, games, and stories, students are practising how to ask for help, take turns, share with others and encourage each other. Students who demonstrate these behaviours earn tokens, which they can spend at our SWPBS shop on items such as fidget tools and stickers.

We are also continuing our exciting work with 100 Story Building. Paris and Magenta have been collaborating with our teachers and SRC students to design our future Storyhub space, an immersive and tactile environment that will inspire creativity and support students in their future creative writing. This term, all Polly Parade students will have the opportunity to contribute ideas, including the colours, textures, and objects they would like to see included in this special space.

Last week, we honoured our ANZACs through both the Warringa Park School ceremony and our Polly Parade memorial. Students showed respect by observing a minute’s silence and laying class wreaths. Throughout the day, students engaged in meaningful activities and stories that helped deepen their understanding of the significance of ANZAC Day.

We done Polly Parade students for yet another successful start to the term! We look forward to another engaging and successful term of learning ahead!

Alex Stewart
Campus Principal





Bethany Road News

Welcome back to Term 2. We hope all families enjoyed a safe and relaxing break and that students have returned refreshed and ready for another exciting term of learning. It has been wonderful to see students reconnecting with peers, engaging positively in classrooms, and settling back into school routines so well. We look forward to another productive and successful term together as a school community.

School Update – Gate Works and Access (Monday 11th)

As part of our ongoing improvement works, there will be temporary changes to school access on Monday 11th. All students, families, and visitors will be required to enter and exit the school via the secondary gate (located near the swings). We appreciate your cooperation during this time and ask that all families follow signage and staff directions to ensure safe movement in and out of the school.

Building and Grounds Improvements

Work continues to progress well on our new classroom buildings, with visible developments taking shape each week. In addition, significant improvements have been made to our new gate system and parent waiting area, enhancing both safety and accessibility for our community. We appreciate everyone's patience as these upgrades continue and look forward to sharing further progress updates soon.

Year 8 Camp

Our Year 8 camp to Blackwood was an unforgettable experience filled with fun, teamwork, and adventure. Students challenged themselves through activities such as archery, low ropes, orienteering, and a night walk, building confidence and resilience along the way. One of the highlights of the camp was gathering around the campfire, where everyone enjoyed spending time together and creating lasting memories. It was wonderful to see students step outside their comfort zones, support one another, and strengthen friendships throughout the camp. Thank you to all staff and students who went to make this camp so fun and enjoyable for all!

Classroom Learning Spotlight (B09–B12)

Classrooms B09, B10, B11 and B12 have been having a wonderful time learning and exploring together. Every Wednesday, students have been taking part in our vocational programs, including canteen, agritech, music, and arts and crafts, building independence and real-world skills in a fun and engaging way.

This term, our new inquiry “What do we do here?” has been guiding our learning as we explore the different roles, routines, and spaces within our school community. We have also been diving into maps and geography, helping students understand where we are and how we navigate the world around us. It's been fantastic to see so much curiosity, confidence, and connection across all our classrooms.

Rob Lambert

Leading teacher





Cayleys Road News

Students across the VPC program have continued to engage in a range of meaningful learning, vocational and community-focused projects this term.

Our Year 10 students have been continuing their Cultural Package Exchange project and are now preparing to send packages to schools overseas. These packages include Australian cultural items, student-created information and materials that showcase aspects of Australian life and culture.

Year 11 and 12 students have been working collaboratively to create a CRC Student Handbook to support Year 9 students transitioning to the Cayleys Road Campus next year. This project connects strongly with this year's Education Week theme, 'Showcase Your School', and gives students the opportunity to share their experiences, advice and knowledge with younger peers.

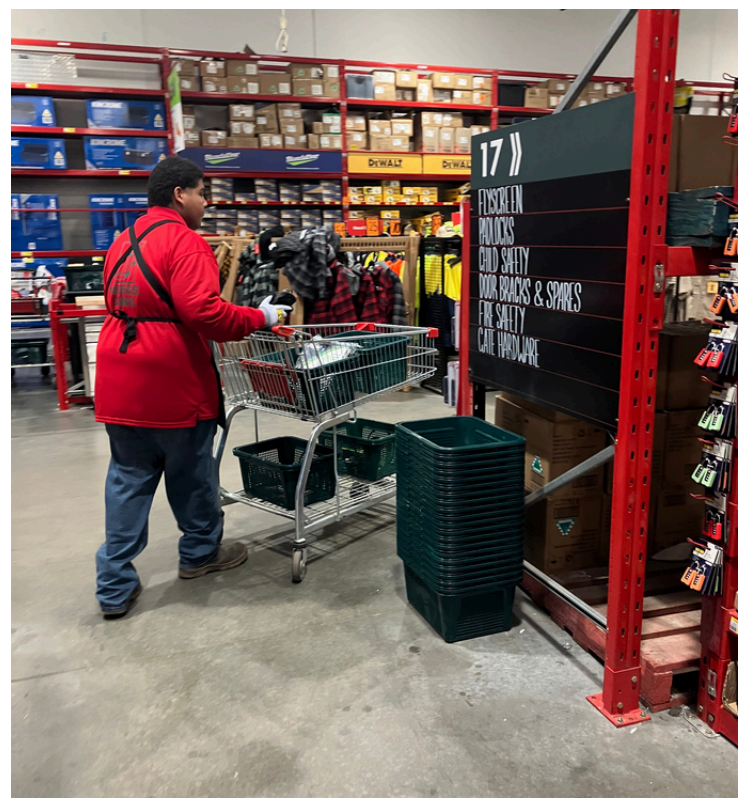
Students from across the VPC program are also continuing to participate in their VET and SBAT programs, building valuable vocational and workplace skills. Several students are preparing to begin work experience placements with organisations including the The Salvation Army, Woolworths Group and Bunnings Warehouse. These opportunities provide important real-world learning experiences and help students develop confidence and independence for future pathways.

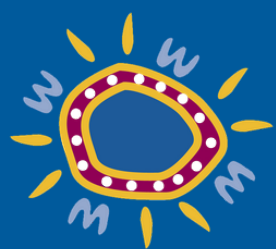
A team of students within the ASDAN program have been working in partnership with local café Tuckers to create a more inclusive visual menu. This project aims to support individuals who may be unable to read a written menu to independently access, choose and order their meals with greater confidence. At the end of the term, students will celebrate their hard work with a group outing to the café, where they will have the opportunity to use the new menu in a real-world setting.

To support the excursion, students are also running a fundraising initiative this term by making and selling curry to staff across the school. As part of the project, students are developing their literacy, writing and word-processing skills by creating marketing posters, videos and promotional materials.

All ASDAN and Flexible Learning students have been thoroughly enjoying their programs this term and have already begun preparing items for the Night Market, which will return in Term 4. One highlight has been the Equine group, who have created handmade clay horses that will be packaged and sold for customers to paint and decorate themselves.

Tim Hilton
Campus Principal





Dates for the diary

Term Two 21st April - 26th June

Tuesday 12th May
Warringa Crescent Campus – School Photos

Thursday 14th May
Polly Parade Campus – School Photos

Friday 15th May
Bethany Road Campus – School Photos

Wednesday 20th May – DATE CHANGED
Cayleys Road Campus – School Photos

Friday 5th June
Report writing day – pupil free day

Monday 8th June
King's Birthday Public Holiday

Friday 26th June
Last day of Term Two

Term Three 13th July - 18th September

Monday 13th July
First day of Term Three

Friday 18th September
Last day of Term Three

Term Four 5th October - 18th December

Monday 5th October
First day of Term Four

Tuesday 3rd November
Melbourne Cup Public Holiday

Thursday 17th December
Last day of Term Four

2026 School Bus information

To help our bus runs operate smoothly, please ensure a parent or carer is at the bus stop on time for pick-up and drop-off. If a student is not collected by the end of the route, they will be returned to the main campus in line with our Transport Policy.

If your child will not be catching the afternoon bus, please let your Campus Admin know as soon as possible.

Please be aware that a change of address may affect your child's eligibility for bus access if the new address is outside the Warringa Park School zone.

For new bus requests or if you are moving house, please complete the form here:
<https://secure.aul.adobesign.com/public/esignWidget?wid=CBFCIBAA3AAABlqZhaZCcOTyrIHxhJwAy.TylAUdVt...>

For other transport questions please contact transport@warringapark.vic.edu.au

State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.