

WARRINGA PARK SCHOOL NEWS

TERM 2 | 26TH JUNE | WEEK 10
PRINCIPAL'S NEWSLETTER

School Assembly

We had another very successful assembly on Wednesday with all classes and many families joining us. Congratulations to the following students who were presented with awards:

Principal's Award

Lower Primary
Umar W

Middle Primary
Mila P

Upper Primary
Pillar T

Polly Parade
Amin A

BRC
Izzie H

CRC
Saifullah W
Toni P
Abdullah A

SWPBS awards

Lower Primary
Jibril F

Middle Primary
Laikyn-Creed M

Upper Primary
Eliana H

Polly Parade
Jake A

BRC
Ethan M
Rithwik B

CRC
Ryder B
Sefili J
Naki P

Specialist awards

Lower Primary
Hasan J

Middle Primary
Ezel K

Upper Primary
Leon S

Polly Parade
Aymen A

BRC
Ahmad A

CRC
Shereefa S
Ishita S
Lenny S

CONGRATULATIONS



Principal's Newsletter

Dear Parents and Carers,

The end of term has once again arrived incredibly quickly. I would like to thank each and every one of you for your strong connection to our school and for the commitment and care you show every day in supporting your children to be ready for learning.

As Term 2 draws to a close, we reflect on the learning and experiences of our students. The achievements they have made are encouraging, and we are incredibly proud of our young learners.

Beyond the classroom, students have taken part in many wonderful experiences, including swimming, camps, student-led initiatives, pyjama days and more. We are also proud of the resilience and confidence our students have demonstrated throughout the term.

Our assembly on Wednesday was a wonderful opportunity to celebrate the successes and achievements of our students. Congratulations to all, and especially to those who received Principal's, Specialist and SWPBS awards.

This week, teachers have undertaken extensive planning for Term 3, and we are optimistic about the learning opportunities ahead. We hope many of you were able to attend Student Support Group (SSG) meetings and discuss your child's learning goals for the next semester. I commend our staff and leaders for their dedication and for creating environments that support each child's progress. Thank you also to our families for your continued partnership and support.

I am pleased to share that special activities will be held across all campuses in Week 1 of Term 3 in recognition of NAIDOC Week. Storytelling sessions and performances have been organised for students upon their return.

NAIDOC Week is celebrated from Sunday 5 July through to Sunday 12 July, recognising the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. It is an important time acknowledged not only by Indigenous communities but also by schools, organisations and communities across Australia. This term, our students explored the world around them using their senses. These learning experiences helped them to build a deeper and more meaningful connection to Country. As they begin their inquiry into upcycling in Term 3, students will continue to explore ways to care for the environment and for Country.

Cayleys Road 2025 Graduates

It was wonderful to welcome back some of our 2025 graduates last week for a barbecue. In what is becoming a valued annual tradition, 20 of our former Year 12 students returned to visit the campus. It was fantastic to hear how they are progressing in their chosen pathways, with many sharing stories about their work and volunteering experiences.

Wishing you all a safe, restful and enjoyable school break. Please keep warm, and we look forward to welcoming everyone back next term.

Ashwini Sharma
Principal



Wellbeing & Innovation

At Warringa Park School, we are committed to creating positive, supportive, and engaging learning environments that promote the wellbeing of every student. We are excited to share several initiatives that are helping to strengthen student engagement, connection, and overall wellbeing across our school.

Thanks to our partnership with Foodbank, fresh fruit is now being delivered to all classrooms across the school. These classroom fruit bowls provide students with easy access to healthy snacks throughout the day, supporting concentration, learning, and overall wellbeing. We are grateful for Foodbank's ongoing support in helping us promote healthy eating habits and ensuring students have access to nutritious food. A key focus this year has been strengthening the use of visual schedules across the school to increase predictability, reduce anxiety, and support student engagement. The Wellbeing and Inclusion Teams have been working closely with PLC Leaders to develop greater clarity and consistency in how visual schedules are used within learning spaces.

This work has included reviewing current practices and establishing a shared understanding of the purpose and use of both whole-class schedules and individual strip schedules. Through professional learning, classroom observations, and collaborative discussions, staff are continuing to refine their practice to ensure visual schedules are used consistently and effectively to support student understanding, successful transitions, independence, and emotional regulation. This whole-school approach is helping to create predictable learning environments where students know what to expect and feel supported to engage successfully throughout the day.

We are delighted to announce the appointment of a Music Coach for Semester 2. This exciting role will work across the school and support a range of wellbeing-focused music programs designed to foster engagement, connection, self-expression, and emotional regulation.

Students will have opportunities to participate in:

- **Focus Workshops and Programs** tailored to student interests and wellbeing goals.
- **School Choir**, including preparation of a special song for **RUOK? Day**, promoting connection, belonging, and positive mental health.
- **Music and Movement Sessions** that encourage participation, physical activity, and joyful engagement.
- **Drumbeat Program**, a structured music-based wellbeing program that supports teamwork, communication, self-regulation, and resilience. Further information about this program will be shared soon.
- **Classroom Brain Breaks and Music Mindfulness Activities**, providing staff and students with practical tools to support focus, regulation, and wellbeing throughout the school day.
- **1:1 Songwriting and Mentoring Opportunities**, allowing students to explore their emotions, develop self-awareness, and connect their learning to the States of Regulation through creative expression.

These initiatives reflect our ongoing commitment to supporting student wellbeing through meaningful, engaging, and evidence-informed practices. We look forward to seeing our students thrive through these exciting opportunities and supports throughout Semester 2.

Danielle Heckmann

Assistant Principal



Curriculum report

As we wrap up another fantastic term, we celebrate the incredible learning and growth of our students. Our Primary students have been exploring the places that are important to them, both at school and in the wider community. They have been learning about what happens in these places, the people they might meet there, and how to use and interpret simple 2D maps to navigate their world with increasing confidence and independence.

Term 2 has been all about Geography- exploring places. Our BRC and CRC 7-9 students have explored places and "What do I do here?". They have learnt to connect the places that are familiar and important to them to the actions or activities they can do there. ASDAN has been creating flipbooks to support students AAC use to increase independence in ordering food in their favourite places. VPC students have collaborated to create a student handbook, to share their most important place- Cayleys Road!

We are so proud of the curiosity, resilience and enthusiasm our students have shown throughout the term. Thank you to our families and staff for your ongoing support in making these learning experiences possible. Wishing everyone a safe, restful and well-deserved holiday break. We look forward to another exciting term ahead!

Amy Byrne
Assistant Principal

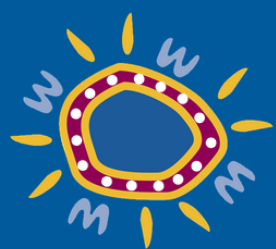


16/06/26



my ferint room is the
play room be cose i
cane play wifh my
toys.

My favourite room is
the play room
because I can play
with my toys.



Dates for the diary

Term Two 21st April - 26th June

Friday 26th June

Last day of Term Two – 2pm finish

Term Three 13th July - 18th September

Monday 13th July

First day of Term Three

Monday 13th July – 17th July

WCC Dental van

20th – 21st July

BRC Dental van

22nd – 23rd July

CRC Dental van

24th July

PPC Dental van

Monday 14th – Thursday 17th September

SSGs

Wednesday 16th September

Early finish for SSG's – 1pm finish

Friday 18th September

Last day of Term Three – 2pm finish

Term Four 5th October - 18th December

Monday 5th October

First day of Term Four

Tuesday 3rd November

Melbourne Cup Public Holiday

Thursday 17th December

Last day of Term Four

2026 School Bus information

To help our bus runs operate smoothly, please ensure a parent or carer is at the bus stop on time for pick-up and drop-off. If a student is not collected by the end of the route, they will be returned to the main campus in line with our Transport Policy.

If your child will not be catching the afternoon bus, please let your Campus Admin know as soon as possible.

Please be aware that a change of address may affect your child's eligibility for bus access if the new address is outside the Warringa Park School zone.

For new bus requests or if you are moving house, please complete the form here:
<https://secure.aul.adobesign.com/public/esignWidget?wid=CBFCIBAA3AAABlqZhaZCcOTyrIHxhJwAy.TyIAUdVt...>

For other transport questions please contact transport@warringapark.vic.edu.au

State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.