

WARRINGA PARK SCHOOL NEWS

TERM 3 | 18TH SEPTEMBER | WEEK 10
PRINCIPAL'S NEWSLETTER

School Assembly

We had another very successful assembly on Wednesday with all classes and many families joining us. Congratulations to the following students who were presented with awards:

Principal's Award

Lower Primary
Romeo AS

Middle Primary
Yuvan SR

Upper Primary
William S

Polly Parade
Gulled M

BRC
Nicholas J

CRC
Jason G
Caleb W
Matthew C

SWPBS awards

Lower Primary
Kitione N

Middle Primary
Ezel K

Upper Primary
Keanie C

Polly Parade
Tegh A

BRC
Savera N

CRC
Zack W
Abtad
Thomas T

Specialist awards

Lower Primary
Jayden D

Middle Primary
Jaxon K

Upper Primary
Munir S

Polly Parade
Aarav P

BRC
Obsan WM

CRC
Kyle S
Raam S
Kaylee H

CONGRATULATIONS



Principal's Newsletter

Dear parents and carers,

Having come so close to the end of term, it is with a lot of pleasure and pride that I reflect on what we have achieved this term. From several camps including the ski camp to Book Week, Education Week, RUOK day, Father's Day Pie Night to ongoing student learning and engagement, our students have had an amazing educational journey. It is worthy to note that our students continue to make a lot of progress in reading and maths as they grow their confidence and self-esteem by experiencing experience small successes. I would like to take this opportunity to thank all staff for their commitment and hard work. Thanks to the families for the support you have all provided to your child.

Other than the achievements mentioned above, we are especially proud of the Cayleys Road media class. They created a short film titled "Take me shopping", that has been listed as a finalist in the Focus on Ability Short Film Festival. They have been invited to attend the red-carpet award in Sydney in October. Congratulations to these students and teacher Filiz, what a wonderful opportunity for you all!

A huge thank you to families who joined us for Father's Day Pie Night. We had a great attendance. It was wonderful to see you and your child/grandchild share in this special evening together. Your support and presence made the evening truly memorable.

From term four, students who receive an SWPBS award will join others and myself for a pizza lunch. I look forward to celebrating with students and I know this will encourage many of our students to consistently demonstrate the school values at school.

2027 Class placements

As we begin planning class placements for 2027, we invite families to share any information they feel may assist us in supporting their child. While we cannot guarantee a specific teacher, class, or friendship request, we will carefully consider all requests received as part of the placement process.

When making class placements, we take into account a range of factors, including students' learning and wellbeing needs, friendships, and the creation of balanced class groups. Our goal is to ensure the best possible learning environment for every child.

Please pass on any request to myself or your child's team leader by Monday October 5th.

Thank you for your understanding and support.

School holidays

Over the coming holidays, perhaps you can take some time out to play a few board games and encourage your child to read at every opportunity that will come their way. I hope the weather will be favourable to enjoy some outdoor activities together as well. For the footy lovers, enjoy the finals – may the best team win.

Ashwini Sharma
Principal



Wellbeing and Innovation

Last week, our campuses came together to recognise R U OK? Day, an important opportunity to strengthen connection, promote wellbeing and remind our school community of the power of simply checking in with one another.

Across our campuses, students and staff enjoyed a range of fun and engaging activities, including bubbles, an animal farm, BBQs and face painting. There were plenty of smiles, laughter and opportunities for students and staff to connect in a relaxed and positive environment.

While R U OK? Day is a wonderful day of celebration, its message extends well beyond one day. It reminds us that meaningful conversations can make a real difference. Asking someone, "Are you OK?", listening with care and taking the time to notice when a friend, family member or colleague may need some extra support are simple but powerful ways we can look after one another.

A very special thank you to Sam for her coordination of the day across our school. Bringing together activities across multiple campuses is no small task, and we greatly appreciate the time, organisation and care that went into creating such a positive experience for our students and staff.

Welcoming Ilaria to the Wellbeing Team

We are also pleased to welcome Ilaria into the Wellbeing Coordinator space, replacing Jamie. Ilaria will work alongside our broader wellbeing team to continue supporting student engagement, connection, regulation and social and emotional wellbeing across the school. We look forward to the knowledge, energy and care she will bring to this important role.

We would also like to recognise the fantastic work of our Youth Workers, Daniel and Papa, who continue to build strong and positive relationships with our students. Daniel and Papa lead and support a number of programs across the school, including Drumbeat and student mentoring, providing students with opportunities to develop confidence, connection, communication and social and emotional skills.

At Warringa Park, wellbeing is embedded in the way we support our students every day. Through strong relationships, targeted programs and opportunities for connection, we continue to work together to ensure our students feel known, valued, supported and connected to their school community.

Have a great school break.

Danielle Heckmann

Assistant Principal





Teaching & Learning update

Term 3 has provided opportunities for students to engage in inquiry-based learning projects across the school. These projects have supported student engagement, collaboration, research skills, and the application of knowledge across different learning areas.

Primary (WCC & PPC)

Students have spent the term exploring a range of materials, their properties and explore how to upcycle them to use them for a new purpose. They have used their knowledge to create an upcycled item that they showcased during exhibitions this week.

BRC & CRC 7-9

The students inquiry question "How can we use our senses to explore and learn about the world around us?" Has led them into a range of hands-on exploration. This included a messy play incursion during science week. They celebrate their learning through a gameshow- playing guess the item while blindfolded!

ASDAN

Students have used their community access to create purposeful learning tools for themselves and others. One group has made a community access booklet which highlights locations they visit on community access, the amenities for that location and other important key information. The other, has been working on creating personalised Proloquo2Go folders for specific restaurants/food outlets students enjoy visiting, to help them order food and drinks out in the community independently.

VPC

VPC have been using our new curriculum resource documents to plan, deliver and assess learning. The new documentation is focused on strengthening authentic learning opportunities for the students to demonstrate their VPC competencies.

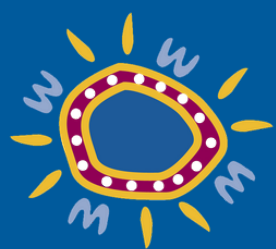
Cayleys Road Staff are excitedly planning for the Night Market which is fast approaching!

Term 3 special events

We have celebrated to many exciting events across the term including Camps, Book Week, Science Week, Literacy and Numeracy Week, Fathers Day and RUOK Day to name a few. These events are always a wonderful opportunity to celebrate our students and the connection between home and school. We thank all of our staff who have made these events possible.

Amy Byrne
Assistant Principal





Key dates for the diary

Please see the calendar that was sent home for all details

Term Three 13th July - 18th September

Friday 18th September

Last day of Term Three - 2pm finish

Term Four 5th October - 18th December

Monday 5th October

First day of Term Four

Monday 2nd November

Pupil free day - No school

Tuesday 3rd November

Melbourne Cup Public Holiday - No school

Wednesday 4th November

Staff professional practice day - No school

Tuesday 24th November

Early finish for SSG's - 1pm finish

Thursday 17th December

Last day of Term Four - 1pm finish

2027 Dates for the calendar

Tuesday 11th May

Warringa Crescent - school photos

Wednesday 12th May

Cayleys Road - school photos

Thursday 13th May

Polly Parade - school photos

Friday 14th May

Bethany Road - school photos

2026 School Bus information

School Bus Safety Reminders

To help keep all students safe, please remember:

- If your child is not an independent traveller, a parent or authorised carer must be waiting at the bus door to collect them at their bus stop.
- Bus staff cannot leave the bus to walk a student across the road or to another location. Parents and carers must collect their child directly from the bus.
- Food and drinks are not allowed on school buses. This helps keep all students safe by reducing the risk of choking and allergic reactions.

Thank you for helping us keep our students safe while travelling to and from school.

Please be aware that a change of address may affect your child's eligibility for bus access if the new address is outside the Warringa Park School zone.

For new bus requests or if you are moving house, please complete [this form](#).

For other transport questions please contact transport@warringapark.vic.edu.au

State School Relief

Warringa Park School are partnered with State School Relief to support families experiencing financial disadvantage with school uniform and essential resources. Applications are considered for school uniform shop vouchers and/ or direct supplies from the SSR store. Please see [fact sheet](#) for more information.

If you have a current concession card and/ or are requiring support with school uniform, please contact us on 9749 5774 or email Shenol.Ross@education.vic.gov.au to apply.